



I the undersigned asks to participate in the public selection, for qualifications and examinations, for the awarding of a type B fellowship at **Dipartimento di Filosofia**, Scientist- in - charge **Prof. Rossella Fabbrichesi**

Kramer, Eli

CURRICULUM VITAE

PERSONAL INFORMATION

Surname	Kramer
Name	Eli
Date of birth	01, 24, 1991

PRESENT OCCUPATION

Appointment	Structure
Assistant Professor	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw

EDUCATION AND TRAINING

Degree	Course of studies	University	year of achievement of the degree
Degree	Bachelor of Arts	Johnston Center for Integrative Studies of the University of Redlands	2012
Specialization	Emphasis in: Wandering Philosophy - an approach to learning	(Philosophy of Education)	
PhD	Philosophy	Southern Illinois University Carbondale	2018
Master	Philosophy	Southern Illinois University Carbondale	2015
Degree of medical	Philosophy		



specialization			
Degree of European specialization	Philosophy		
Other (Certificate)	Intermediate and Beginning Indonesian	Gadjah Mada University	2011 and 2008
Specialization	Ancient Javanese, Kawi (ancient literary Javanese), and Modern Javanese translation, (2011)		

REGISTRATION IN PROFESSIONAL ASSOCIATIONS

Date of registration	Association	City
2018	The Institute for American Religious and Philosophical Thought	No Institutional Home
2013	The John Dewey Society	No Institutional Home
2013	The Society for the Advancement of American Philosophy	No Institutional Home
2013	The Philosophy of Education Society	No Institutional Home
2014	Alternative Education Research organization	No Institutional Home

FOREIGN LANGUAGES

Languages	level of knowledge
Indonesian	Intermediate
Javanese	Beginner
Old Javanese/Kawi	Beginner
German	Beginner
French	Beginner
Polish	Beginner

AWARDS, ACKNOWLEDGEMENTS, SCHOLARSHIPS

Year	Description of award
2018	Research Scholarship, The Kosciuszko Foundation/Polish National Agency for Academic Exchange (NAWA)
2018	Creighton Pedan Scholarship, The Institute for American Religious and Philosophical Thought
2017-2018	S. Morris Eames Scholarship



2017-Present	Fellowship, American Institute for Philosophical and Cultural Thought
2016-2017	Doctoral Research Fellowship, Southern Illinois University Carbondale
2014-2015	Master's Research Fellowship, Southern Illinois University Carbondale
2012-2013	Don and Catherine Mitchell Endowed Scholarship, University of Redlands

TRAINING OR RESEARCH ACTIVITY

<p>description of activity</p> <p>2017-2018: Action-research and relational interviews of leaders in the civic and community schooling movement.</p> <p>2016-2017: Site visits to philosophical communities and/or social scientific interviews of adherents at Deep Springs College, The Abbey of Gethsemani, the Philosophy, Cosmology and Consciousness Program of the California Institute for Integral Studies, the University of Humanistic Studies, the International School for Philosophy (Leusden, Netherlands), Philosophy, Science, Cognition and Semiotics Program, Philosophy and Communications Department, University of Bologna, <i>Hochschule für Philosophie München</i>, International Academy for Philosophy (Lichtenstein), The Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw, St. John's College- Santa Fe Campus [by Skype only].</p> <p>2014-2015: Archival Work at Antioch College and Berea College.</p> <p>2013-2015: Social Scientific Interviews for project on Innovative/Alternative Higher Education and Social Justice.</p>
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PROJECT ACTIVITY

Year	Project
Applied: 2018	Principle Investigator, United States of America National Endowment for the Humanities, Scholarly Editions and Translation Grant: Recovering Philosophy as a Way of Life, Translating Key Texts (\$296, 284 USD)
Received: 2018	Listed Participant, Miami University, College of Education, Health and Society's Research Seed Grant for the John Dewey Society Democracy in Education Initiative, 2018
Received: 2016-2017	Principle Investigator, Alwin C. Carus Research Grant, Carus Foundation
Received: 2015 and 2016	Awardee, Society for the Advancement of American Philosophy Travel Grant
2013	Co-Principle Investigator, Singer Research Grant for Studies in Experimental Education (Private Research Grant for work on Alternative Higher Education and Social Justice)



CONGRESSES AND SEMINARS

Date	Title	Place
October, 2018	The Self and Digital Identity in the Era of "Networked Society" Conference	Faculty of Liberal Arts, University of Warsaw, Warsaw Poland
June, 2018	The 7th International Conference of the Institute for American Religious and Philosophical Thought,	Catholic Academy of Berlin, Berlin, Germany
May, 2018	<i>New Forms of Culture, Politics and Society. Cassirer and Beyond, Conference</i>	Institute of Philosophy, University of Warsaw
April, 2018	The John Dewey Society Annual Meeting and Pre-Conference Workshop	Crown Plaza Times Square, New York City, New York, USA
July, 2017	Summer Seminar on the Future of Philosophical Practice	University of North Carolina-Asheville, Asheville, North Carolina
May, 2017	the 14th International Conference on Persons	University of Calabria, Rende, Italy
May, 2017	Humane Philosophy Project Conference: Supernaturalism	Institute of Philosophy, University of Warsaw, Warsaw, Poland
May, 2017	Whitehead Research Meeting	Institute of Philosophy, University of Warsaw, Warsaw, Poland
August, 2016	the 11th Biennial Personalist Seminar	Western Carolina University, Cullowhee, North Carolina, USA
March, 2016	<i>43rd Annual Meeting of the Society for the Advancement of American Philosophy</i>	Portland, Oregon, USA,
January, 2016	<i>American Association of Colleges and Universities Annual Meeting,</i>	Washington D.C., USA,
August, 2015	<i>13th International Conference on Persons</i>	Boston, Massachusetts, USA
June, 2015	the 10th International Whitehead Conference	Claremont, California, USA
March, 2015	the <i>Philosophy of Education Society Annual Meeting</i>	Memphis, Tennessee, USA
March, 2015	the 42 nd Annual Meeting of the Meeting of the Society for the Advancement of American Philosophy	Grand Rapids, Michigan, USA
March, 2014	the <i>Philosophy of Education Society Annual Meeting,</i>	Albuquerque, New Mexico, USA,
February, 2014	the <i>Humanities Education and Research Association Annual Meeting,</i>	Washington, D.C., USA,
January, 2012	the <i>American Association of Colleges and</i>	, Washington D.C., USA



	<i>Universities Annual Meeting</i>	
October, 2010	the <i>Consortium for Innovative Environments in Learning Annual Meeting</i>	Sarasota, Florida, USA
Fall 2018- Spring- 2019	Instructor, Philosophy as a Way of Life: Pierre Hadot as a Guide for Living Philosophy	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw
Fall 2018	Instructor, Moral Philosophy A: The Phenomenology of Moral Emotions	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw, Warsaw Poland
Spring 2018	Co-Instructor (with Dr. Randall Auxier), "Aesthetics: Feeling, Image, and Imagination,"	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw, Warsaw, Poland
Spring 2018	Instructor, John Dewey's <i>Art as Experience</i> Reading Seminar	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw, Warsaw Poland
December 2017	Instructor, "Culture: (E)utopia and Higher Learning," December 2017	Quest University, Squamish, British Columbia, Canada
November 2017	Instructor, "Democracy and Justice: The Schools and Civic Life,"	Quest University, Squamish, British Columbia, Canada
Spring 2017	Teaching Assistant, Graduate Seminar on Mythic Consciousness and Matriarchal Theories (Dr. Randall Auxier).	Department of the Philosophy of Culture, Institute of Philosophy, University of Warsaw, Warsaw, Poland
Spring 2016	Teaching Assistant, Elementary Logic (Two sections with Dr. Robert Hahn on extensional logic, and two sections with Dr. Randall Auxier on intensional logic)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2015	Instructor, "PHIL-307i: Philosophy of Science, Nature, and Technology, The Secret of Life- The " <i>Techne</i> " of Nature and the Nature of " <i>Techne</i> "	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014	Approved Lead facilitator (Instructor of Record: Kenneth Stickers), "PHIL-590-04: Philosophies of Education- Visions of the University Past, Present, and Future,"	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2012	Instructor, "JNST-076-14 Deaf, Wild, Dumb, and Democratic- On the Origins of Johnston's Educational Philosophy	Johnston Center for Integrative Studies of the University of Redlands, Redlands, California, USA
Fall 2012, Spring 2012, Spring 2011	Instructor, JNST-076-13 Beginning and Intermediate Indonesian Martial Arts"	Johnston Center for Integrative Studies of the University of Redlands, Redlands, California, USA



Fall 2010	Instructor, "INST-00Q-01 Indonesian Martial Arts for Beginners,"	Johnston Center for Integrative Studies of the University of Redlands, Redlands, California, USA
Spring 2016- Spring 2018	Doctoral Student, Dissertation Hours (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2016	Doctoral Student, <i>American Idealism: Josiah Royce and Charles Sanders Peirce</i> (Dr. Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2016	Doctoral Student, Paul Carus Research (funded grant for research in the "Open Court Archives," Independent Study (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2016	Doctoral Student (audited), <i>Chinese Philosophy: Legacies of Han Dynasty Thought</i> (Douglas Berger)	Department of Philosophy, Southern Illinois University Carbondale
Fall 2016	Doctoral Student (Non-Credit Reading Group), <i>Giambattista Vico: On the Study Methods of Our Times</i>	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Summer-Fall 2016	Doctoral Student, <i>Alfred North Whitehead: Adventures of Ideas</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2016	Doctoral Student, <i>Philosophy in/of Literature: Dark Romanticism (Coleridge, Goethe, Poe, and Melville)</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2016	Doctoral Student, Transcendentalism (Dr. Douglas Anderson)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2016	Doctoral Student, <i>Puritanism</i> (Kenneth Stickers)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Summer 2015- Spring 2016	Doctoral Student (Non-Credit Reading Group), <i>Intensional Logic Reading Group</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2015- Spring	Doctoral Student (Non-Credit Reading Group), <i>Gabriel Marcel Reading Group</i> ,	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois,



2016	(Randall Auxier)	USA
Summer 2015- Spring 2016	Doctoral Student (Non-Credit Reading Group), <i>Ralph Waldo Emerson Reading Group</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2015	Doctoral Student, <i>Pierre Hadot and Thomas Davidson- Aristotelian, Hellenistic, and Roman Philosophy</i> (Douglas Anderson)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2015	Doctoral Student, <i>American Idealism: Personalist Ethics (Brightman, Bowne, King, and Malcolm X)</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2015	Doctoral Student, <i>German for Translation Research Tool</i> (Independent Study) (Douglas Berger)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014- Summer 2015	Masters Student, <i>Thesis Hours</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Summer 2015	Masters Student, <i>Ernst Cassirer: The Problem of Knowledge- Philosophy, Science, and History Since Hegel</i> (Independent Study (Randall Auxier and Gary Herstein)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2015	Masters Student, <i>Kant's Third Critique</i> (Randall Auxier and Gary Herstein)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2015	Masters Student, <i>Alfred North Whitehead: Process and Reality</i> , Spring 2015 (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2015	Masters Student, <i>Women in Philosophy (Margaret Fuller and Gloria Anzaldua)</i> (Douglas Anderson)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2015	Masters Student (Non-Credit Reading Group), <i>Democracy and Education Reading Group</i> , (Terri Wilson and myself)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2015	Masters Student, (Non-credit reading group), <i>The Mathematical Experience Reading Group</i> , Spring 2015	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA



January 2015	Masters Student (Non-Credit Reading Group), <i>Paul Ricoeur's Interpretation-Discourse and the Surplus of Meaning</i> , January 2015 (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014	Master Student, <i>Henri Bergson</i> , Fall 2014 (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014	Masters Student, <i>Contrasting Philosophies of Education</i> (Terri Wilson)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2014	Masters Student, <i>Michel Foucault</i> (Kenneth Stickers)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014	Masters Student (Non-Credit Reading Group), <i>G.W.F. Hegel's Phenomenology of Spirit Reading Group</i> , Fall 2014 (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2014	Masters Student (Non-Credit Reading Group) <i>Emile Reading Group</i> , Fall 2014 (Terri Wilson and myself)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2014	Masters Student, <i>Philosophies of Higher Education</i> (Kenneth Stickers, and myself as class facilitator)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2014	Masters Student, <i>Plato</i> (Thomas Alexander)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Spring 2014	Masters Student (Non-Credit Reading Group), <i>Ernst Cassirer Reading Group</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2013	Masters Student, <i>William James and John Dewey</i> , (Larry Hickman)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2013	Masters Student, <i>Contemporary Pragmatism (Rorty, West, and Putnam)</i> (Randall Auxier)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2013	Masters Student, <i>Indian Brahmanical and Buddhist Epistemology and Metaphysics</i> (Douglas Berger)	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA
Fall 2013	Masters Student, (Non-Credit Reading Group), <i>Kant's Logic Reading Group</i>	Department of Philosophy, Southern Illinois University Carbondale, Carbondale, Illinois, USA



PUBLICATIONS

Books

Peer reviewed, Co-Editor/Co-author with Aaron Stoller ["Introduction: Toward a Philosophy of Higher Education" in] *Contemporary Philosophical Proposals for the University: Toward a Philosophy of Higher Education* (London: Palgrave MacMillan, 2018).

Peer reviewed, Co-Editor/Author, "Introduction: Richard Rorty as a Transitional Genre," in *Rorty and Beyond*, eds. Randall Auxier and Chris Skowronski (Lanham, MD: Lexington Books, forthcoming).

Articles in reviews

Peer reviewed Co-Editor/Co-Author with James Hall ["Introduction"], Special Issue: Student Autonomy, Public Civility, and Social Justice on Higher Education Campuses, *The Journal of School and Society*, Issue 5, no. 1 (October 2018).

Peer Reviewed, Author, "Philosophical Wandering as a Mode of Philosophy in Cultural Life: From Diogenes of Sinope to Cornel West," in *Eidos: A Journal for Philosophy of Culture* 3, no. 5 (November 2018).

Peer reviewed, Author, "Utopia as the Gift of Ethical Genius: Ernst Cassirer's Theory of Utopia," in *Eidos: A Journal for Philosophy of Culture* 1, no. 3 (May 2018).

Invited, Co-Author with Matthew Ryg, "Reconstructing Dewey, Techne, and Educational Experience in the University," *The Journal of School and Society* 2 (April 2015).

Invited, Author, "The Arrhythmic Blues: The Rhythm of Learning and How Humanity's Natural Propensity for Arrhythmia May Doom Civilization" in *The Philosophy of Education Yearbook 2015* (Urbana, IL: Philosophy of Education Society, 2016).

Review Paper, Author, "Ethics and the Professional (A)Moral Philosopher: A Response to Diana Heney's *Toward a Pragmatist Metaethics*," as Symposia in *Syndicate Philosophy* (July 12, 2018).

Discussion Paper, Author, "In Quest of Platonopolis: Excerpts from Research Visits to Philosophical Communities," a discussion paper in *Eidos: A Journal for Philosophy of Culture* 1, no. 2 (December 2017).

Interview, Interviewer, "Lessons from Intercultural Philosophy: Getting Over Reductive Comparisons and Attending to Others (Eli Kramer Interviews Douglas Berger)," *Eidos: A Journal for Philosophy of Culture* 4, no. 2 (forthcoming).

Interview, Interviewer, "Philosophy as Culture: Getting Rid of the Professional 'of' in Philosophy as a Way of Life (Eli Kramer Interviews Douglas Anderson)," *Eidos: A Journal for Philosophy of Culture* 3, no. 5 (November 2018).

Interview, Interviewer, "John Dewey Studies in Central Europe: Eli Kramer Interviews Emil Višňovský," *Dewey Studies* 2, no. 1 (Spring 2018): 95-102.

Blog, Author, "Experiments in Public Achievement Pedagogy" *John Dewey Society Democracy in*



<p><i>Education Initiative Blog</i>, January 29, 2018.</p>
<p>Blog, Author, "A Call to Reflective Action," <i>John Dewey Society Democracy in Education Initiative Blog</i>, October 20, 2017.</p>
<p>Congress proceedings</p>
<p>"Philosophy as a Way of Life in the Digital Age: The Dangers and Promises of 'Non-Local' Philosophical Education," presented as a keynote lecture at the <i>Technology and Socialization: The Self and Digital Identity in the Era of "Networked Society" Conference</i>, University of Warsaw Faculty of Liberal Arts, Warsaw, Poland, Wednesday, October 17, 2018.</p>
<p>"The Personalist Baccalaureate: Towards A New Para-Academic Conception of What has Been Called American Liberal Arts and Sciences Education," presented at the <i>Philosophy of Higher Education Conference</i> [via skype], Middlesex University, London, England, September 12, 2018.</p>
<p>"Peripherals: Delinquents, Zealots, Radicals, Hippies, and Anarchists: Utopian Communities, Colleges, and Universities," presented as an invited lecture, Leuphana University of Lüneburg School of Individualized Studies, Lüneburg, Germany, June 20, 2018.</p>
<p>"Transcending Philosophy <i>Ad Normam Conventionis</i>: Or Philosophy after the Age of the University," presented at the <i>7th International Conference of the Institute for American Religious and Philosophical Thought</i>, Catholic Academy of Berlin, Germany, June 19, 2018.</p>
<p>"Wayfaring Strangers: The Revitalization of Philosophical Wandering as a Mode of Philosophy in Cultural Life," presented at the <i>New Forms of Culture, Politics and Society. Cassirer and Beyond, Conference</i>, Institute of Philosophy, University of Warsaw, Warsaw, Poland, May 19, 2018.</p>
<p>"Building the Commonwealth through Public Achievement Pedagogy," presented at the John Dewey Society Democracy in Education Initiative Pre-Conference Workshop, Crown Plaza Times Square, New York City, New York, USA, April 14, 2018.</p>
<p>"The Life and Death of Professional Philosophy," presented at the Summer Seminar on the Future of Philosophical Practice, University of North Carolina-Asheville, Asheville, North Carolina, USA, July 14, 2017.</p>
<p>"Sankofa, Person, and History," presented at the <i>14th International Conference on Persons</i>, University of Calabria, Rende, Italy, May 25, 2017.</p>
<p>"Utopia as the Product of the Moral Genius: Ernst Cassirer's Trans-Natural Theory of Moral Utopia" presented at the <i>Humane Philosophy Project Conference: Supernaturalism</i>, Institute of Philosophy, University of Warsaw, Warsaw, Poland, May 20, 2017.</p>
<p>"Sankofa or Backwards Dialectic: A Movement of Process Thought," presented at the <i>Whitehead Research Meeting</i>, Institute of Philosophy, University of Warsaw, Warsaw, Poland, May 14, 2017.</p>
<p>"Introduction to the Principles of Philosophical Community," presented at the Institute of Philosophy, University of Warsaw, Warsaw, Poland, April 5, 2017.</p>
<p>"Introduction to John Dewey Society," and the co-authored essay (with Juan Thurmond), "Toward the Illuminating Darkness: As We See [A sketch of the unfolding of the person invisibilized by white history in</p>



Ralph Ellison's <i>Invisible Man</i>],” presented at The School for Advanced Studies in the Social Sciences (French: École des hautes études en sciences sociales, EHESS), Paris, France, February 7, 2017.
“Philosophers as Reformers:” Paul Carus’ and Thomas Davidson’s Projects for Social Transformation,” presented as part of the Alwin C. Carus Research Grant Award, American Heritage Room, Morris Library, Carbondale, IL, USA, Thursday December 1, 2016.
“The Dynamic Correspondence of Music with the Schopenhauerian Will in Richard Wagner’s Beethoven Essay,” presented as a part of a panel at the <i>11th Biennial Personalist Seminar</i> , Western Carolina University, Cullowhee, North Carolina, USA, August 3, 2016.
Panel Coordinator, “Dewey Through Generations” (Dewey Scholar: Kurt Stenhagen) <i>John Dewey Democracy and Education Centennial/John Dewey Society Annual Meeting</i> , Washington D.C., April 9, 2016.
““And Not Once Could I Be Inflamed:’ Margaret Fuller on Brook Farm and Social Transformation,” presented as part of a panel at the <i>43rd Annual Meeting of the Society for the Advancement of American Philosophy</i> , Portland, Oregon, USA, March 4, 2016.
“From ‘Admit’ to ‘Alum’: Qualitative Research and the Cycle of Learning in Innovative Institutions,” panel contribution presented at the <i>American Association of Colleges and Universities Annual Meeting</i> , Washington D.C., USA, January 21, 2016.
Panel Coordinator, “Panel: Dewey, Colonialism and Higher Learning (David Waddington, Leonard Waks, Michael Christie, Scott Pratt, and Elizabeth Liu),” held at the <i>Graduate Student Conference on Philosophy and Education</i> , Montreal, Quebec, Canada, October 25, 2015.
“Dialectical Adherence to the Beloved Community: John G. Fee and the Founding of Berea College,” presented at the <i>13th International Conference on Persons</i> , Boston, Massachusetts, USA, August 4, 2015.
“Justifying Robbery: Grounding the Slow Food Movement in Alfred North Whitehead's Cosmology,” presented at the <i>10th International Whitehead Conference</i> , Claremont, California, USA, June 7, 2015.
“The Arrhythmic Blues: The Rhythm of Learning and How Humanity’s Natural Propensity for Arrhythmia May Doom Civilization” presented at the <i>Philosophy of Education Society Annual Meeting</i> , Memphis, Tennessee, USA, March 15, 2015.
“Nature in America: Evaluating the Emersonian Perspective” co-presented with Jared Kemling at the <i>42nd Annual Meeting of the Meeting of the Society for the Advancement of American Philosophy</i> , Grand Rapids, Michigan, USA, March 5, 2015.
“Translating Edouard Seguin’s <i>Traitment morale, education physiologique et hygiene des idiots et des autres enfants arrieres</i> ,” co-presented with Kevin O’Neill at the <i>Philosophy of Education Society Annual Meeting</i> , Albuquerque, New Mexico, USA, March 16, 2014.
“Philosophy of Alternative Higher Education in Practice - Negotiating Social Change and Community in a Non-Ideal World,” panel contribution presented at <i>Philosophy of Education Society Annual Meeting</i> , Albuquerque, New Mexico, USA, March 15, 2014.
“Coetzeeian Dialogue- A Thank You Note From Philosophy” presented at the <i>Humanities Education and</i>



Research Association Annual Meeting, Washington, D.C., USA, February 27, 2014.

“Consortium What Can be Learned from Innovative Campuses: How Innovative Campuses have Faced and Overcome the Adversities of the Past Two and a half centuries while Keeping a Bright Democratic Future always in sight,” panel contribution for the Consortium for Innovative Environments in Learning (CIEL) presented at the *American Association of Colleges and Universities Annual Meeting, Washington D.C., USA, January 25, 2012.*

“Institutional Lessons from Johnston,” presented at *New College of the University of Alabama Spring Retreat, Tuscaloosa, Alabama, USA, February 12, 2011.*

“Anniversaries and Memorials: What Can We and Today’s students Learn About Experimental Campuses of the Past and the Present as We Look Toward the Future,” plenary panel contribution presented at the *Consortium for Innovative Environments in Learning Annual Meeting, Sarasota, Florida, USA, October 20, 2010.*

OTHER INFORMATION

Dissertation (Southern Illinois University Carbondale): *The Principles of Philosophical Community* Committee: Randall Auxier (Chair), Kenneth Stickers, David Johnson, Douglas Berger (Leiden University), Leonard Waks (Emeritus, Temple University), Michael Chase (French National Center for Scientific Research)

AREAS OF SPECIALITY

Philosophy of Culture, Philosophy of Higher Education, American and European Idealism, Early American Philosophy, and Process Philosophy.

AREAS OF COMPETENCY

Liberal Studies, Intercultural Philosophy, Ancient (Western and Eastern) and Hellenistic Philosophy, Social/Political Philosophy, Meta-Ethics, Applied Ethics, Philosophical Anthropology, and Animal and Food Ethics.

CURRENT PROJECTS

The Modes of Philosophy: A Three Volume Series:

The Principles of Philosophical Community, forthcoming.

The Assorted Aphorisms of Philosophical Wanderers, forthcoming.

The Dynamic-Cosmic Images of Philosophical Speculators, forthcoming.

Associate Editor, Author, “The Vital Object: The Dynamic Correspondence of Music with the Schopenhauerian Will in Richard Wagner’s Beethoven Essay” in *The Cultural Power of Personal Objects: Traditional Accounts and New Perspectives* (Edited Collection Manuscript), forthcoming.

Alternative Higher Education and Social Justice (Book Manuscript), co-author with Patricia Karlin-Neumann, forthcoming.

Author, “Introduction: Seguin In America,” in Kevin O’Neill’s translation of Edouard Seguin’s *The Moral Treatment, Education, and Hygiene of Idiots and Other Backward Children* (manuscript), forthcoming.

Public Presentations

“Philosophy and Social Justice,” guest contributor for two months on *The Pepper Holder WBDX radio show*. Series explored the history of philosophy, social justice, and topical issues. Carbondale, Illinois, June-July 2014.



SERVICE

Eidos: A Journal for Philosophy of Culture, University of Warsaw, editor.

The

John Dewey Society Democracy in Education Initiative Pre-Conference Workshop, co-organizer and co-convenor, Crown Plaza Times Square, New York City, New York, April 14.

Summer Seminar on Philosophical Practice (including Philosophy Pilot Program Working Group), co-organizer, University of North Carolina-Asheville, Asheville, North Carolina, USA, July 13-16, 2017.

14th International Conference on Persons, co-organizer, University of Calabria, Rende, Italy, May 24-27, 2017.

John Dewey Society Annual Meeting, Pre-Conference Workshop, Co-Organizer, New York City, New York, USA, April 14-20, 2017.

John Dewey Society Annual Meeting, Dewey Through Generations Panel, Co-Organizer, 2014-2016.

Philosophy Colloquium & Lecture Series SIUC (Tommy Curry, Dwayne Tunstall, Kevin O'Neill, Judith Green), co-organizer, Carbondale, Illinois, USA, 2013-2014.

Recruitment Tour, helped support international recruitment for SIUC in Bangkok and Chiang Mai, Thailand, October 29-November 7, 2013.

"Deep Springs and the History of Alternative Higher Education," event hosted by the *Johnston Center for Integrative Studies of the University of Redlands*. Coordinated a speaking event with prominent innovative educational scholar, and president emeritus of Deep Springs College, L. Jackson Newell, Redlands, California, USA, November 12, 2010.

"Johnston Center for Integrative Studies of the University of Redlands Founding Faculty Panel." *Johnston Founders Day* event at the Johnston Center for Integrative Studies of the University of Redlands. Facilitated and co-organized event. Redlands, California, USA, November 22, 2010.

RELATED EXPERIENCE

Southern Illinois University Carbondale Honors Program, Honors Program Administrative Internship, Carbondale, Illinois, USA, 2015.

Southern Illinois University Carbondale, *Kinesis* Journal Editorial Board, Carbondale, Illinois, USA, 2015-2018.

Southern Illinois University Carbondale Graduate Philosophy Union, Vice-President, USA, Carbondale, Illinois, USA, 2015-2017.

Southern Illinois University Carbondale Graduate Philosophy Union, Graduate Student Representative to Philosophy Department Meeting of the Whole, Carbondale, Illinois, USA, 2014-2017.

Center for English as a Second Language of Southern Illinois University Carbondale, Administrative Graduate Assistant, Carbondale, Illinois, USA, 2013-2014.

The Consortium for Innovative Environments in Learning, Speaker/Researcher, 2010-2013.

Kelly's Cove Press, Visiting Assistant Editor/Support Staff, Berkeley, California, USA, May 2012.

University of Redlands Department of Sociology, Redlands, Research Assistant for Professor of Sociology Dr. William Rocque, California, USA, 2012.

John Dewey Society Positions Held,

Dewey Studies Journal of the John Dewey Society, Review Board, 2016-Present.

The School and Society Journal of the John Dewey Society, Editorial Board, 2015-Present.

John Dewey Society Emerging Scholar Working Group, member, 2014-2017.

Emerging Scholar Liaison, 2015-Present. Supervisor: John Dewey Society

Immediate Past President Leonard Waks. ljwaks@yahoo.com



Student Coordinator of Communications and Access, 2014-2015.

Declarations given in the present curriculum must be considered released according to art. 46 and 47 of DPR n. 445/2000.

The present curriculum does not contain confidential and legal information according to art. 4, paragraph 1, points d) and e) of D.Lgs. 30.06.2003 n. 196.

Place and date: Warsaw, Poland, 04/02/2019

SIGNATURE

Eli Swomen