MARIE SKŁODOWSKA-CURIE ACTIONS - INNOVATIVE TRAINING NETWORKS:
COSA SONO, COME FUNZIONANO, COME PRESENTARE UNA PROPOSTA COMPETITIVA

Angelo D’Agostino,
20 ottobre 2016
Università degli Studi di Milano
Agenda

- MSCA
  - Objective
  - Definitions

- Innovative Training Network
  - Cosa sono
  - Come funzionano
  - Come presentare una proposta competitiva
Horizon 2020

Excellent science
- European Research Council
- Future and Emerging Technologies
- Marie Skłodowska-Curie actions
- European Research Infrastructures, including e-Infrastructures

Industrial leadership
- Leadership in enabling and industrial technologies
- Information and Communication Technologies
- Nanotechnologies, Advanced Materials, Advanced Manufacturing and Processing, and Biotechnology
- Space
- Access to risk finance
- Innovation in SMEs
  - The SME Instrument
  - The Eurostars programme

Societal challenges
- Health, demographic change and wellbeing
- Food security, sustainable agriculture and forestry, marine and maritime and inland water research and the bioeconomy
- Secure, clean and efficient energy
- Smart, green and integrated transport
- Climate action, environment, resource efficiency and raw materials
- Europe in a changing world - inclusive, innovative and reflective societies
- Secure societies - protecting freedom and security of Europe and its citizens

Fast Track to Innovation Pilot (2015-2016)
Spreading Excellence and Widening Participation
Science with and for Society
European Institute of Innovation and Technology (EIT)

18/11/2015

Euratom
Keywords

entrepreneurial  innovative  creative  joint research training

Innovative Training Networks (ITN)

doctoral training  early-stage researchers

cross-sector  cross-border

mobility

researchers  enhancing the skills

knowledge-exchange opportunities  public engagement

Marie Skłodowska-Curie Actions

new knowledge

cross-border

innovation staff

diversify  skill acquisition

reintegration

Individual Fellowships

retraining  restart

secondments

knowledge

inter-sector

Research and Innovation Staff Exchange (RISE) synergies

international
Mobility

3 “i”

International

Interdisciplinary

Intersectorial
MSCA Objective

Ensure the optimum development and dynamic use of Europe’s intellectual capital in order to generate new skills, knowledge and innovation

Budget 2014-2020: 6 162 million €
Definitions

Participants are organisations from the academic or the non-academic sector. These two sectors are defined as follows:

**Academic sector**
- public or private HEI awarding academic degrees,
- public or private non-profit research organisations,
- international European interest organisations

**Non-academic sector**
- any socio-economic actor not included in the academic sector definition

**Inter-sector collaboration**
Definitions

**Beneficiaries**

*Beneficiaries* are the legal entities that *sign the grant agreement* and have the responsibility for the proper implementation of the action. They contribute directly to the implementation of the research, transfer of knowledge and training activities.

**Partner organisations**

Partner organisations are institutions that provide additional training and host the researcher during secondments. The partner organisations do not recruit any researchers and *do not sign the grant agreement*. As such partner organisations *cannot directly claim any costs* from the action.
Researchers

Early-stage researchers (ESR)

≤ 4 years full-time equivalent research

Full-time equivalent research experience is measured from the date when a researcher obtained the degree which would formally entitle him or her to embark on a doctorate

Experienced researchers (ER)

≥4 years full-time equivalent research experience or
Bottom-up approach

Research fields are freely chosen by the applicants, except:

• research activity aiming at human cloning for reproductive purposes
• research activity intended to modify the genetic heritage of human beings which could make such changes heritable
• research activities intended to create human embryos solely for the purpose of research or for the purpose of stem cell procurement, including by means of somatic cell nuclear transfer
• areas of research covered by the EURATOM Treaty
Innovative networks supporting early-stage training
(Including *Industrial doctorates & Joint doctorates*)

- **ITN- Innovative Training Network**
  - Early-Stage Researchers
  - Innovative networks supporting early-stage training

- **IF- Individual Fellowship**
  - Experienced Researchers
  - Individual fellowship supporting experienced researchers undertaking mobility

- **RISE- Research Innovation Staff Exchange**
  - Exchange of Staff
  - International and inter-sector cooperation through research and innovation staff exchange

- **COFUND**
  - Co-funding
  - Co-funding of regional, national and international programmes funding doctoral and postdoctoral researchers

www.apre.it
INNOVATIVE TRAINING NETWORK (ITN)
Cosa sono
Come funzionano
Innovative Training Networks (ITN)

Objective

- raise excellence and structure research and doctoral training
- train a new generation of creative, entrepreneurial and innovative early-stage researchers

Scope

- European Training Networks (ETN), European Industrial Doctorates (EID) or European Joint Doctorates (EJD)
- Triple 'i' dimension of mobility and particular focus on innovation skills

Expected Impact

- structure research and doctoral training in Europe
- trigger cooperation and exchange of best practice among participants
- enhance researchers' employability and provide them with new career perspectives

MSCA - main EU programme for structured doctoral training
Innovative Training Networks (ITN)
Innovative Training Networks (ITN)

European Training Networks (ETN)
• The most general mode, epitomising the ITN policy objectives
• Does not require mandatory doctoral training but...

European Industrial Doctorates (EID)
• Focus on academic/non-academic collaboration
• Widening fellows' career horizons

European Joint Doctorates (EJD)
• Promoting greater structural co-operation between universities
• Offering more employment opportunities to fellows
ITN – Main features

- Duration of projects: maximum 4 years
- Support to *early-stage researchers only*
- Fellowships of 3-36 months
- Maximum 540 researcher-months per consortium (180 for EID with 2 partners)
- Separate *multidisciplinary panels for EID and EJD*
Who can apply?

- Networks of organisations involved in research and (research) training.

What types of organisations can apply?

- Two different types:
  - Academic sector: public or private HEI awarding academic degrees, public or private non-profit research organisations, international European interest organisations
  - Non-academic sector: any socio-economic actor not included in the academic sector definition
Minimum Country Participation

<table>
<thead>
<tr>
<th>Implementation Mode</th>
<th>Country of beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>European Training Networks (ETN)</td>
<td>Minimum: 3 different countries: MS or AC</td>
</tr>
<tr>
<td>European Industrial Doctorates (EID)</td>
<td></td>
</tr>
<tr>
<td>EID with 2 beneficiaries</td>
<td>Minimum: 2 different countries: MS or AC</td>
</tr>
<tr>
<td>EID &gt; 2 beneficiaries</td>
<td>Minimum: 2 different countries: MS or AC</td>
</tr>
<tr>
<td>European Joint Doctorates (EJD)</td>
<td>Minimum: 3 different countries: MS or AC</td>
</tr>
</tbody>
</table>

Additional beneficiaries can be established in MS, AC or TC included in the list of countries eligible for funding provided in General Annex A to the Work Programme (see TC exceptional cases below). Partner organisations can be established anywhere in the world.

EID > 2 beneficiaries: Please note that beneficiaries of an EID with more than 2 beneficiaries, must be established in more than 2 MS or AC in order to respect the 40.0% rule (see below).

**Duration of support:** 3-36 months

Researchers in EID shall spend at least 50% of their time in the non-academic sector

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Level of participation

✔ **Beneficiaries** are the legal entities that sign the Grant Agreement and have the responsibility for the proper implementation of the action. They contribute directly to the implementation of the research, transfer of knowledge and training activities by recruiting, supervising, hosting, training and seconding researchers.

✔ **Partner organisations** contribute to the implementation of the action, but do not sign the Grant Agreement. Partner organisations do not employ the researchers under the action.
Level of participation

<table>
<thead>
<tr>
<th>Network Status</th>
<th>ETN</th>
<th>EID</th>
<th>EJD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beneficiary</strong></td>
<td>3</td>
<td>2 (1 doctoral-degree awarding; 1 non-academic)</td>
<td>3 (doctoral degree-awarding)</td>
</tr>
<tr>
<td><strong>Partner Organisation</strong>²</td>
<td>No minimum</td>
<td>No minimum</td>
<td>No minimum</td>
</tr>
</tbody>
</table>

### Summary of Tasks

<table>
<thead>
<tr>
<th>Network Status</th>
<th>Recruitment of Researchers</th>
<th>Training and/or Hosting of Seconded Researchers</th>
<th>Participation in Supervisory Board</th>
<th>Directly Claims Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beneficiary</strong></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Partner organisation</strong></td>
<td>✗</td>
<td>✓</td>
<td>✓</td>
<td>✗</td>
</tr>
</tbody>
</table>
ITN – consortia

Typical size of 6-10 beneficiaries

Typical size of 4-8 beneficiaries

Typical size of 2-3 beneficiaries
ITN – early stage researchers

Innovative Training Networks are exclusively for early-stage researchers in the first 4 years (full-time equivalent research experience) of their career and not awarded a PhD at the time of their (first) recruitment.

**Full-time equivalent research experience** is measured from the date when a researcher obtained the degree which would formally entitle him or her to embark on a doctorate, either in the country in which the degree was obtained or in the country in which the researcher is recruited.

- Researchers recruited for min. 3 months and max. 36 months.
- No restrictions based on nationality.
http://ec.europa.eu/euraxess/
Video

Researchers must not have resided or carried out their main activity (work, studies, etc.) in the country of the recruiting beneficiary for more than 12 months in the 3 years immediately before the recruitment date.
ITN – R&T activities

Research and Training Activities

- **Training through research** by means of individual, personalised projects, including meaningful exposure to different sectors;
- Development of **network-wide training activities** (e.g. workshops, summer schools)
- **Provision of structured training courses** (e.g. tutorials, lectures)
- **Exchanging knowledge** with the members of the network through undertaking intersectoral visits and secondments
- **Invitation of visiting researchers** originating from the academic or nonacademic sector
ITN – Networking activities

Networking activities:
• Organisation of scientific or managerial network meetings;
• Visits and secondments between partners in order to exchange knowledge;
• Invitation of external experts for specialist input;
• Attendance of the recruited researchers at international conferences and workshops;
• Use of the Internet, email and video conferencing;
• Collaboration with other ITN project or research group;
• Organisation of a final network conference.
Public Engagement

The primary goal of public engagement activities is to create awareness among the general public of the research work performed and its implications for citizens and society.
Transferable skills:

- Training related to research and innovation: management of IPR, take up and exploitation of research results, communication, standardisation, ethics, scientific writing, personal development, team skills, multicultural awareness, gender issues, research integrity, etc.

- Training related to management or grant searching: involvement in the organisation of network activities, entrepreneurship, management, proposal writing, enterprise start-up, task coordination, etc.
European Joint Doctorates (EJD)

Joint degree: single diploma issued by at least two higher education institutions offering integrated programme and recognised officially in the countries where the degree-awarding institutions are located.

Double or multiple degree: two or more separate national diplomas issued by two or more higher education institutions and recognised officially in the countries where the degree-awarding institutions are located.
## Financial modalities for ITN

<table>
<thead>
<tr>
<th>Marie Skłodowska-Curie Action</th>
<th>Researcher unit cost**</th>
<th>Institutional unit cost***</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>person/month</td>
<td>person/month</td>
</tr>
<tr>
<td>Living allowance*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobility allowance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family allowance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research, training and networking costs</td>
<td>1800</td>
<td></td>
</tr>
<tr>
<td>Management and indirect costs</td>
<td></td>
<td>1200</td>
</tr>
</tbody>
</table>

| Innovative Training Networks   | 3110                   |                           |
|--------------------------------|                        | 600                       |
|                                 | 500                    | 1800                      |
|                                 |                        | 1200                      |
# Call deadlines 2017

**Conditions for the Marie Skłodowska-Curie Innovative Training Networks call**

**Opening date(s), deadline(s), indicative budget(s):**

<table>
<thead>
<tr>
<th>Topics (Type of Action)</th>
<th>Budgets (EUR million)</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Opening: 15 Sep 2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSCA-ITN-2017 (MSCA-ITN-ETN)</td>
<td>370.00</td>
<td>10 Jan 2017</td>
</tr>
<tr>
<td>MSCA-ITN-2017 (MSCA-ITN-EID)</td>
<td>28.00</td>
<td></td>
</tr>
<tr>
<td>MSCA-ITN-2017 (MSCA-ITN-EJD)</td>
<td>32.00</td>
<td></td>
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<tr>
<td>Overall indicative budget</td>
<td>430.00</td>
<td></td>
</tr>
<tr>
<td>Excellence</td>
<td>Impact</td>
<td>Quality and efficiency of the implementation</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Quality, innovative aspects and credibility of the research programme (including inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)</td>
<td>Enhancing the career perspectives and employability of researchers and contribution to their skills development</td>
<td>Coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources, (including awarding of the doctoral degrees for EID and EJD projects)</td>
</tr>
<tr>
<td>Quality and innovative aspects of the training programme (including transferable skills, inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)</td>
<td>Contribution to structuring doctoral / early-stage research training at the European level and to strengthening European innovation capacity, including the potential for:</td>
<td>Appropriateness of the management structures and procedures, including quality management and risk management (with a mandatory joint governing structure for EID and EJD projects)</td>
</tr>
<tr>
<td>a) meaningful contribution of the non-academic sector to the doctoral/research training, as appropriate to the implementation mode and research field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) developing sustainable joint doctoral degree structures (for EJD projects only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of the supervision (including mandatory joint supervision for EID and EJD projects)</td>
<td>Quality of the proposed measures to exploit and disseminate the project results</td>
<td>Appropriateness of the infrastructure of the participating organisations</td>
</tr>
<tr>
<td>Quality of the proposed interaction between the participating organisations</td>
<td>Quality of the proposed measures to communicate the project activities to different target audiences</td>
<td>Competences, experience and complementarity of the participating organisations and their commitment to the programme</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>50%</th>
<th>30%</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td></td>
<td></td>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Priority in case of ex aequo
INNOVATIVE TRAINING NETWORK (ITN)

Come presentare una proposta competitiva
Evaluation Criteria and Procedure

• To be considered **admissible**, a proposal must be:
  (a) submitted in the electronic submission system **before the call deadline**;
  (b) readable, accessible and printable

• For this call a proposal will only be considered **eligible** if it meets all of the following conditions:
  • It complies with all eligibility conditions indicated in the Work Programme, including the **minimum number, country** and, where applicable, **sector of beneficiaries** or **doctoral degree-awarding beneficiaries**, according to the implementation mode (i.e. ETN, EID or EJD);
  • The content of the proposal **relates to the funding scheme**, including any special conditions set out in the relevant parts of the MSCA Work Programme.
CALL: MARIE SKŁODOWSKA-CURIE INNOVATIVE TRAINING NETWORKS
Call identifier: H2020-MSCA-ITN-2017
Publication date: 14 October 2015

Horizon 2020
Pillar: Excellent Science
Work Programme Year: H2020-2016-2017
Work Programme Part: Marie Skłodowska-Curie Actions

Call updates
- 15 September 2016 10:23 The submission session is now available for: MSCA-ITN-2017(MSCA-ITN-EID-MSCA-ITN-ETN-MSCA-ITN-EJD)

Topics and submission service
To access the Submission Service, please select the TOPIC of your interest and then open the Submission Service tab. To access existing draft proposals, please login to the portal and select My Proposals from the My Area menu.

Status:  
- Forthcoming
- Open
- Closed

Sort by:  
- (Planned) opening date
- Deadline
- Topic title
- Topic identifier

Topic: MSCA-ITN-2017: Innovative Training Networks
Publication date: 14 October 2015
Types of action: MSCA-ITN-EID European Industrial Doctorates, MSCA-ITN-EID European Joint Doctorates, MSCA-ITN-ETN European Training Networks
DeadlineModel: single-stage
Opening date: 15 September 2016
Deadline: 10 January 2017 17:00:00
Time Zone: (Brussels time)
8. Additional documents:

Guide for Applicants
FAQ

H2020 Work Programme 2016-17: Introduction
H2020 Work Programme 2016-17: Marie Skłodowska-Curie actions (MSCA)
H2020 Work Programme 2016-17: Dissemination, Exploitation and Evaluation
H2020 Work Programme 2016-17: General Annexes
Legal basis: Horizon 2020 - Regulation of Establishment
Legal basis: Horizon 2020 Rules for Participation
Legal basis: Horizon 2020 Specific Programme

MSCA descriptors
Notice on the classification of International organisation

Please read carefully all provisions below before the preparation of your application.

Submission Service

To access the Electronic Submission Service of the topic, please select the type of action that is most relevant to your proposal from the list below and click on the ‘Start Submission’ button. You will then be asked to confirm your choice of the type of action and topic, as these cannot be changed in the submission system. Upon confirmation you will be linked to the correct entry point.

To access existing draft proposals for this topic, please login to the Participant Portal and select the My Proposals
H2020 Programme
Guide for Applicants

Marie Skłodowska-Curie Actions – Innovative Training Networks (ITN)

Version 2.0 - 2017.1
15 September 2016

Disclaimer:
This guide aims to facilitate potential applicants. It provides for information purposes only and is not intended to replace consultation of any applicable legal texts. Neither the European Commission nor the Research Executive Agency (or any person acting on their behalf) can be held responsible for the use made of this guidance document. The guidance provided in the Anotated Model Grant Agreement shall prevail in case of discrepancies.

Important notice on the second Horizon 2020 Work Programme

This Work Programme covers 2016 and 2017. The parts of the Work Programme that relate to 2017 (topics, dates, budget) have, with this revised version, been updated. The changes relating to this revised part are explained on the Participant Portal.

<table>
<thead>
<tr>
<th>Type of Action</th>
<th>European Industrial Doctorates [MSCA-ITN-EID]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Innovative Training Networks - MSCA-ITN-2017</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Type of Action</td>
<td>European Joint Doctorates [MSCA-ITN-EJD]</td>
</tr>
<tr>
<td>Topic</td>
<td>Innovative Training Networks - MSCA-ITN-2017</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Type of Action</td>
<td>Training Networks [MSCA-ITN-ETN]</td>
</tr>
<tr>
<td>Topic</td>
<td>Innovative Training Networks - MSCA-ITN-2017</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Guidance on proposal submission:</td>
<td><a href="#">H2020 ONLINE MANUAL</a></td>
</tr>
<tr>
<td>IT Guidance:</td>
<td><a href="#">HOW TO</a></td>
</tr>
</tbody>
</table>
Proposals in this call must be submitted electronically, using the **Electronic Submission Services of the Commission** accessible from the call page on the Participant Portal.

In **Part A** you will be asked for certain administrative details that will be used in the evaluation and further processing of your proposal. Part A constitutes an integral part of your proposal.

Details of the work you intend to carry out will be described in **Part B**
## Section A of the Proposal

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General information</td>
<td>Show</td>
</tr>
<tr>
<td>2</td>
<td>Participants &amp; contacts</td>
<td>Show</td>
</tr>
<tr>
<td>3</td>
<td>Budget</td>
<td>Show</td>
</tr>
<tr>
<td>4</td>
<td>Ethics</td>
<td>Show</td>
</tr>
<tr>
<td>5</td>
<td>Call-specific questions</td>
<td>Show</td>
</tr>
</tbody>
</table>
1 - General information

**Topic**: MSCA-ITN-2017

**Call Identifier**: H2020-MSCA-ITN-2017

**Type of Action**: MSCA-ITN-EJD

**Deadline Id**: H2020-MSCA-ITN-2017

**Acronym**: test

**Proposal title**: The title should be no longer than 200 characters (with spaces) and should be understandable to the non-specialist in your field.

Note that for technical reasons, the following characters are not accepted in the Proposal Title and will be removed: < > * " &

**Duration in months**: Insert the estimated duration of the project in full months - typically 48 months for ITN projects.

**Panel**: SOC

Please select up to 5 descriptors (and at least 3) that best characterise the subject of your proposal, in descending order of relevance. Note that descriptors will be used to support REA services in identifying the best qualified evaluations for your proposal.

**Descriptor**: 

**Free keywords**: You may enter a number of keywords that you consider necessary to characterise the scope of your proposal. Each single one separated by a semi colon or a comma. There is a limit of 200 characters.

**Abstract**

**EJD**

Remaining characters 1997
# Proposal Submission Forms

**Proposal ID**: SEP-210389928  
**Acronym**: test

## List of participants

<table>
<thead>
<tr>
<th>#</th>
<th>Participant Legal Name</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Polytechnic University of Tirana</td>
<td>AL</td>
</tr>
</tbody>
</table>

## Information on partner organisations

<table>
<thead>
<tr>
<th>Partner Organisation number</th>
<th>PIC</th>
<th>Organisation legal name</th>
<th>Country</th>
<th>Academic Sector</th>
<th>Role of associated</th>
<th>Provide training</th>
<th>Host secondments</th>
</tr>
</thead>
</table>
2 - Administrative data of participating organisations

Coordinator

**PIC**
946885095

**Legal name**
Soran University

**Short name:** Soran University

**Address of the organisation**
- **Street:** Kawa Street
- **Town:** Soran

**Postcode**
Iraq

**Webpage**
www.soran.edu.iq

**Legal Status of your organisation**

<table>
<thead>
<tr>
<th>Research and Innovation legal statuses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Public body</td>
<td>no</td>
</tr>
<tr>
<td>Non-profit</td>
<td>no</td>
</tr>
<tr>
<td>International organisation</td>
<td>no</td>
</tr>
<tr>
<td>International organisation of European interest</td>
<td>no</td>
</tr>
<tr>
<td>Secondary or Higher education establishment</td>
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</tr>
<tr>
<td>Research organisation</td>
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</tr>
</tbody>
</table>

**Enterprise Data**

<table>
<thead>
<tr>
<th>SME self-declared status</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SME self-assessment</td>
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</tr>
<tr>
<td>SME validation sme</td>
<td>unknown</td>
</tr>
</tbody>
</table>

Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.
### 3 - Budget

<table>
<thead>
<tr>
<th>Researcher Number</th>
<th>Recruiting Participant (short name)</th>
<th>Planned start month</th>
<th>Duration (months)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Soran University</td>
<td>6</td>
<td>35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Participant Number</th>
<th>Organisation Short Name</th>
<th>Country</th>
<th>No of researchers</th>
<th>Number of person.months</th>
<th>Living allowance</th>
<th>Mobility Allowance</th>
<th>Family Allowance</th>
<th>Research, training and networking costs</th>
<th>Management and overheads</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Beneficiary 1</td>
<td>IQ</td>
<td>no</td>
<td>1</td>
<td>35</td>
<td>21000,00</td>
<td>8750,00</td>
<td>63000,00</td>
<td>42000,00</td>
<td>134750,00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>134750,00</td>
</tr>
</tbody>
</table>
### Ethics

<table>
<thead>
<tr>
<th>Section</th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Human Embryos/Foetuses</td>
<td>Does your research involve Human Embryonic Stem Cells (hESCs)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does your research involve the use of human embryos?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does your research involve the use of human foetal tissues / cells?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Humans</td>
<td>Does your research involve human participants?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does your research involve physical interventions on the study participants?</td>
<td></td>
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<tr>
<td></td>
<td>Does it involve invasive techniques?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Human Cells / Tissues</td>
<td>Does your research involve human cells or tissues?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>If your research involves human embryos/foetuses, please also complete the section “Human Embryos/Foetuses” (Box 1).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Protection of Personal Data</td>
<td>Does your research involve personal data collection and/or processing?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does your research involve further processing of previously collected personal data (secondary use)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Animals</td>
<td>Does your research involve animals?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part B of the Proposal

Please note that this call will be a single-stage proposal submission and evaluation procedure. An RTF *(rich text format)* version of the submission template can be downloaded from the Electronic Submission Service.
Part B

**NB: For the 2017 call, applicants must submit Part B of their proposal as two separate documents:**

**Document 1:** must comprise the Start Page, Table of Contents, List of Participating Organisations data (including non-academic sector and declarations tables), and then Part B sections 1-3. The maximum **total length for this document is 34 pages**. The Start Page must consist of 1 whole page. The Table of Contents must consist of 1 whole page. The list of Participating Organisations data, including the non-academic beneficiaries and declarations tables, must consist of a maximum of 2 whole pages. If two whole pages are not used for this section, the remaining space must be left blank: section 1 must start on page 5 of the document. Of the maximum 30 pages applied to sections 1, 2 and 3, applicants are free to decide on the allocation of pages between the sections. However, the overall page limit will be strictly applied and applicants must keep the proposal within the limits. **The Expert evaluators will be strictly instructed to disregard any excess pages above the 34 page limit.**

**Document 2:** must consist of Part B sections 4-7. No overall page limit will be applied to this document, but applicants should respect the instructions given per section (e.g. in section 5, a maximum of one page should be used per beneficiary and half a page per partner organisation).

Note that applicants will not be able to submit their proposals in the submission system unless both documents 1 and 2 are provided.
Part B of the Proposal

Reading the Guide for Applicants:

The minimum font size allowed for the main text is 11 points. The page size is A4, and all margins (top, bottom, left, right) should be at least 15 mm (not including any footers or headers). Ensure that the font chosen is clearly readable (e.g. Arial or Times New Roman). As an indication, such a layout should lead to a maximum of between 5,000 and 6,000 possible characters per page (including spaces).

For the Gantt chart and tables, the font size chosen must be clearly legible by the expert evaluators.
Part B of the Proposal

Reading the Guide for Applicants:

Literature references should be listed in footnotes, font size 8 or 9. However, regardless of the format used, all footnotes will count towards the page limit.

Part B of your proposal carries as a header to each page the proposal acronym and the implementation mode to which you are applying (i.e. ETN, EID, EJD). All pages should also be numbered in a single series on the footer of the page to prevent errors during handling. It is recommended that the numbering format "Part B - Page X of Y" is used.

The final version of Part B must include the letters of commitment. These letters should be signed by the organisation's legal representative, or someone of equivalent authority.
**Letters of Commitment**

Partner organisations must include a **letter of commitment** in the proposal to demonstrate their real and active participation in the proposed network. Such letters should be scanned and included in Section B.6.

Applicants to EJD must also include scanned **letters of institutional commitment** from the beneficiaries awarding doctoral degrees indicating their commitment to award joint, double or multiple doctoral degrees within the context of the proposed project.

Please ensure that the proposal is complete. The **final version of Part B (document 2)** must include the letters of commitment from partner organisations and doctoral degree-awarding beneficiaries for EJD, as applicable.
START PAGE

MARIE SKŁODOWSKA-CURIE ACTIONS

Innovative Training Networks (ITN)
Call: H2020-MSCA-ITN-2017

PART B

"PROPOSAL ACRONYM"

This proposal is to be evaluated as:

[ETN] [EID] [EJD]
[delete as appropriate]
Annex 5 – Part B Template

In drafting PART B of the proposal, applicants must follow the structure outlined below.

**DOCUMENT 1**

START PAGE (1 page)
TABLE OF CONTENTS (1 page)
LIST OF PARTICIPATING ORGANISATIONS (max 2 pages)

START PAGE COUNT (MAX 30 PAGES SECTIONS 1-3)

1. EXCELLENCE (starting page 5)
2. IMPACT
3. QUALITY AND EFFICIENCY OF THE IMPLEMENTATION

STOP PAGE COUNT (MAX 30 PAGES SECTIONS 1-3)

**DOCUMENT 2 (NO OVERALL PAGE LIMIT APPLIED)**

4. GANTT CHART
5. CAPACITIES OF THE PARTICIPATING ORGANISATIONS
6. ETHICAL ISSUES
7. LETTERS OF COMMITMENT

Please note that:

- Applicants must ensure that document 1 does not exceed the total page limit of 34 pages. The Start Page must comprise 1 full page; The Table of Contents may comprise a maximum of 1 page, the List of Participating Organisations, data for non-academic beneficiaries and declarations table a maximum of 2 pages (if two whole pages are not required, the remaining space must be left blank – section 1 must start on page 5). Sections 1 to 3 must not exceed 30 pages. The expert evaluators will be strictly instructed to disregard any content above these pages limits.
- No reference to the outcome of previous evaluations of this or any similar proposal should be included in the text. The expert evaluators will be strictly instructed to disregard any such references.
LIST OF PARTICIPANTS (max. 2 pages)

Please provide a list of the consortium’s participants (both beneficiaries and partner organisations) indicating the legal entity, the department carrying out the work and the scientist-in-charge of the project.

For non-academic beneficiaries, please provide additional data as indicated in the table below.

<table>
<thead>
<tr>
<th>Consortium Member</th>
<th>Legal Entity Short Name</th>
<th>Academic/Non-academic</th>
<th>Award(s) Declared</th>
<th>Country</th>
<th>Dept./Division/Laboratory</th>
<th>Scientist-in-Charge</th>
<th>Role of Partner Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beneficiaries</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- NAME</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Partner Organisations</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>- NAME</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Data for non-academic beneficiaries:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location of research premises (city / country)</th>
<th>Type of R&amp;D activities</th>
<th>No. of full-time employees</th>
<th>No. of employees in R&amp;D</th>
<th>Website</th>
<th>Annual turnover (in Euro)</th>
<th>Enterprise status (Yes/No)</th>
<th>SME status (Yes/No)</th>
</tr>
</thead>
</table>

- The information in the above table must be based on current data, not projections.
- The capacity of institutions participating in successful proposals will be subject to verification during the grant preparation phase.

Declarations

<table>
<thead>
<tr>
<th>Name (institution / individual)</th>
<th>Nature of inter-relationship</th>
</tr>
</thead>
</table>

- Please use the table above to declare any inter-relationship between different participating institutions or individuals (e.g. family ties, shared premises or facilities, joint ownership, financial interest, overlapping staff or directors, etc.)

---

13 For example, delivering specialised training courses, hosting secondments, etc.
14 Defined as the total value of sales of goods and services during the last accounting period.
15 As defined in Commission Recommendation 2003/361/EC.
### ITN - Marie Skłodowska-Curie Innovative Training Networks

<table>
<thead>
<tr>
<th>Excellence</th>
<th>Impact</th>
<th>Quality and Efficiency of the Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality, innovative aspects and credibility of the research programme (including inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)</td>
<td>Enhancing the career perspectives and employability of researchers and contribution to their skills development</td>
<td>Coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources (including awarding of the doctoral degrees for EID and EJD projects)</td>
</tr>
<tr>
<td>Quality and innovative aspects of the training programme (including transferable skills, inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)</td>
<td>Contribution to structuring doctoral / early-stage research training at the European level and to strengthening European innovation capacity, including the potential for: a) meaningful contribution of the non-academic sector to the doctoral/research training, as appropriate to the implementation mode and research field b) developing sustainable joint doctoral degree structures (for EID projects only)</td>
<td>Appropriateness of the management structures and procedures, including quality management and risk management (with a mandatory joint governing structure for EID and EJD projects)</td>
</tr>
<tr>
<td>Quality of the supervision (including mandatory joint supervision for EID and EJD projects)</td>
<td>Quality of the proposed measures to exploit and disseminate the project results</td>
<td>Appropriateness of the infrastructure of the participating organisations</td>
</tr>
<tr>
<td>Quality of the proposed interaction between the participating organisations</td>
<td>Quality of the proposed measures to communicate the project activities to different target audiences</td>
<td>Competences, experience and complementarity of the participating organisations and their commitment to the programme</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>50%</th>
<th>30%</th>
<th>20%</th>
</tr>
</thead>
</table>

www.apre.it
Impact

Reading the Work
Programme MSCA 2016-17:

**Expected Impact:**

- **At researcher level:**
  - Increased set of skills, both research-related and transferable ones, leading to improved employability and career prospects both in and outside academia (leading in the longer-term to more successful careers)
  - Increase, in the longer-term, in higher impact R&I output, more knowledge and ideas converted into products and services
  - Greater contribution, in the longer term, to the knowledge-based economy and society

- **At organisation level:**
  - Enhanced cooperation and better transfer of knowledge between sectors and disciplines
  - Improvement in the quality of training programmes
  - Creation of new networks and enhanced quality of existing ones
  - Boosting R&I capacity among participating organisations
  - Increased internationalisation of participating organisations

- **At system level:**
  - Increase in international, interdisciplinary and intersectoral mobility of researchers in Europe
  - More structured and innovative doctoral training, enhanced implementation of the European Charter and Code and the EU Principles for Innovative Doctoral Training
  - Stronger links between the European Research Area (ERA) and the European Higher Education Area (EHEA), notably through supporting the knowledge triangle between research, innovation and education
  - Improvement in the working and employment conditions for doctoral candidates in Europe
  - Increased societal and economic relevance of European higher education
  - Strengthening Europe's human capital base in R&I with a new generation of more entrepreneurial and highly-skilled early career researchers
  - Increase in Europe's attractiveness as a leading research destination, accompanied by a rise in the numbers of talented researchers retained and attracted from abroad
  - Better quality research and innovation contributing to Europe's competitiveness and growth

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Outreach and Communication Activities in the MSCA under Horizon 2020

Guidelines

MSCA fellows are expected to engage in outreach activities as an integral part of their fellowship. Below is a non-exhaustive set of practical outreach activities that MSCA fellows could consider for their project.

Difference between communication and outreach
Outreach and communication activities are related, but are not the same and a good MSCA project should include a mix of both.

Outreach activities are meant to engage a large audience and to bring knowledge and expertise on a particular topic to the general public. Outreach activities can take several forms, such as school presentations, workshops, public talks and lab visits, etc. The objective of outreach is to explain the benefits of research to a larger public (the taxpayers who fund your research). Outreach implies an interaction between the sender and the receiver of the message, there is an engagement and a two-way communication between the researcher and the public.

Communication, on the other hand, only goes in one direction from the sender to the receiver. Communication refers to articles in mainstream newspapers and magazines, or on TV and radio channels. Successful communication requires a clear language and an attractive scientific subject with outstanding results that can catch the media's attention.

The European Commission is aware that not every MSCA researcher is undertaking research of interest to the mass media. You can start small and attempt having your research published in your local newspaper. Researchers should be able to explain their project to the large public in accessible language: imagine having to explain what you do to fellow commuters on your daily trip to work.

Possible activities
In order to give visibility to MSCA projects, fellows could take part in outreach activities such as:

- **Marie Skłodowska-Curie Ambassadors**: Fellows acting as Ambassadors organise activities with the aim of promoting their research to all public audiences. MSCA researchers visit schools and universities or assist educators in...
Table 1.1: Work Package List

<table>
<thead>
<tr>
<th>WP No.</th>
<th>WP Title</th>
<th>Lead Beneficiary No.</th>
<th>Start Month</th>
<th>End Month</th>
<th>Activity Type&lt;sup&gt;17&lt;/sup&gt;</th>
<th>Lead Beneficiary Short Name</th>
<th>ESR Involvement&lt;sup&gt;18&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
### Table 1.2 a  Recruitment Deliverables per Beneficiary

<table>
<thead>
<tr>
<th>Researcher No.</th>
<th>Recruiting Participant (short name)</th>
<th>Planned Start Month 0-45</th>
<th>Duration (months) 3-36</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
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<td></td>
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<tr>
<td>...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 1.2 b  Main Network-Wide Training Events, Conferences and Contribution of Beneficiaries

<table>
<thead>
<tr>
<th>Main Training Events &amp; Conferences</th>
<th>ECTS (if any)</th>
<th>Lead Institution</th>
<th>Project Month (estimated)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
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<td></td>
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<tr>
<td>3</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Table 3.1 a Description of WPs

<table>
<thead>
<tr>
<th>WP Number</th>
<th>Start Month – End Month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WP Title</strong></td>
<td>(e.g. including Research, Training, Management, Communication and Dissemination...)</td>
</tr>
<tr>
<td><strong>Lead Beneficiary</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Objectives</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Description of Work and Role of Specific Beneficiaries / Partner Organisations</strong></td>
<td>(possibly broken down into tasks), indicating lead participant and role of other participants</td>
</tr>
<tr>
<td><strong>Description of Deliverables</strong></td>
<td>(brief description and month of delivery)</td>
</tr>
</tbody>
</table>
Table 3.1 b Deliverables List

<table>
<thead>
<tr>
<th>Scientific Deliverables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deliverable Number(^{21})</td>
</tr>
<tr>
<td>-------------------------</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Management, Training, Recruitment(^{25}) and Dissemination Deliverables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deliverable Number</td>
</tr>
<tr>
<td>--------------------------</td>
</tr>
</tbody>
</table>

\(^{21}\) Deliverable Number
\(^{22}\) Deliverable Title
\(^{23}\) Type
\(^{24}\) Dissemination Level
\(^{25}\) Management, Training, Recruitment
Table 3.1 c Milestones List

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Related Work Package(s)</th>
<th>Lead Beneficiary</th>
<th>Due Date</th>
<th>Means of Verification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Table 3.1 d Individual Research Projects

<table>
<thead>
<tr>
<th>Fellow (e.g. ESR1)</th>
<th>Host institution</th>
<th>PhD enrolment (Y/N)</th>
<th>Start date (e.g. Month 6)</th>
<th>Duration (e.g. 36 months)</th>
<th>Deliverables (refer to numbers in table 3.1b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Project Title and Work Package(s) to which it is related:</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Objectives:</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Expected Results:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Planned secondment(s): Host, supervisor, timing, length and purpose</td>
</tr>
</tbody>
</table>
Table 3.2a Implementation Risks

<table>
<thead>
<tr>
<th>Risk No.</th>
<th>Description of Risk</th>
<th>WP Number</th>
<th>Proposed mitigation measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1</td>
<td>e.g. Delay in recruitment</td>
<td>WP 1</td>
<td></td>
</tr>
</tbody>
</table>
## Gantt Chart

### Reflecting ESR recruitments, secondments, training events, management and dissemination/public engagement activities

| Months | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| **Researcher Recruitment** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 1** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 2** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 3** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 4** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 5** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **ESR 6** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Etc.** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Training** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Workshop** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Conference** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Visiting Scientist** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Other** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Management** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Meetings** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Dissemination/ Public engagement** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

S = Secondment
K = Kick-off meeting
E = End of project
Weaknesses

- **Excellence**
  - Multidisciplinarity aspects of the training are not provided in sufficient detail.
  - The many different objectives of the project are inadequately interconnected.
  - Reference methods to be used for the validation purposes are only briefly explained.
  - The state of the art is not described in sufficient detail and the originality of the research program is not convincingly demonstrated.
  - The involvement of non-academic sector in training of ESRs is described but not in details.
Weaknesses

- **Impact**
  - The contribution of the non-academic sector to doctoral training is not substantially elaborated.
  - The intersectoral exposure of ESRs is not meaningful for some of them, and overall the secondments to the non-academic sector are not sufficient to have a clear impact.
  - Measures for the dissemination of the results to the private sector are not specifically addressed.
Weaknesses

- **Implementation**
  - The individual research projects are described in insufficient detail
  - Representatives of the ESRs are not included in the Supervisory Board
  - Contingency plans are not fully defined
  - Potential complementarities are not fully exploited
Tips on how to write a successful proposal

- Use standard and concise English
- Make the text clear, well structured, and fluent
- Plan an index, use short paragraphs, point out key passages, schematise the concepts
- Insert only information relevant to the project
- Answer to ALL! the questions indicated in the form
- Coherent language in all proposal paragraphs (e.g. service – system, experimentation – test etc.)
Tips on how to write a successful proposal

- Do not assume that the evaluator is a hardcore expert in the field
- A clear description of the research methodology
- Explain why it is original, innovative, timely and relevant
- Highlight interdisciplinary/multidisciplinary aspects of the proposal
- Why the research and training presented will bring new skills and knowledge to the candidate
- Complementary skills
- Demonstrate its feasibility, risk analysis, and, if possible, show a plan B
Tips on how to write a successful proposal

Make the proposal readable. Evaluator has few hours to read your proposal and evaluate it.
Write in bold, use cursiv, underline.

Better one table than thousand words...
Eleven centres and research groups active in andrology and medical sexology have been selected: Leuven (B), Muenster (D), Leipzig (D), Barcelona (E), Rome (I), Florence (I) (these biomedical centres also have interdisciplinary connections with psychological and psychosexual research groups and inter-sectorial connections with research groups in the sectors of sociology and science of communication; complementary training described in point B2.1 will be organised in these Centres); Malmoe (S), Manchester (UK), Giessen (D), Tartu (EE), Lodz (PL) (centres with clinical and bio-molecular facilities). See also point B3 with the individual Centres description.

As previously noted, these centres are already linked by a common training project under the EAA. This new research and training project will be able to make use of an already effective network.

Also inserted in the Network will be the companies most involved in producing the latest generation products active in the andrological field: Serono, Organon, Ferring, Sigma Tau producing hormones and drugs proposed for therapy male infertility, Eli Lilly, Pfizer, Bayer, and GSK, manufacturers of various type 5 phosphodiesterase inhibitors acting on erectile dysfunction, Johnson & Johnson, manufacturer of the forthcoming selective inhibitor of the serotonin reuptake, specifically aimed at treating premature ejaculation, Schering and Solvay, manufacturers of new testosterone formulations with innovative, specific administration methods dedicated to age-related forms of hypogonadism. Part of the complementary training described in point B2.1 will be organised by experts from these pharmaceutical companies.

List of involved Centres

Malmö (S), University of Lund, Department of Urology, Chairman Prof. Aleksander Giwercman
Manchester (UK), Department of Endocrinology, Manchester Royal Infirmary, Chairman Prof. Frederick Wu
Tartu (EE), Department of Urology, Tartu University Hospital, Chairman Prof. Margus Punab
Leuven (B), Department of Endocrinology, University Hospital, Chairman Prof. Dirk Vanderschueren
Muenster (D), Institute of Reproductive Medicine, University of Munster, Chairman Prof. Eberhard Nieschlag
Giessen (D), Department of Dermatology, Justus-Liebig University of Giessen, Chairman Prof. Andreas Meinhardt
Leipzig (D), Department of Andrology and Dermatology, University of Leipzig, Hans-Juergen Sandler
Lodz (PL), Department of Andrology and Reproductive Endocrinology, Medical University of Lodz, Chairman Prof. Krzysztof Kula
Barcelona (E), Fundacion Puigvert Andrology Service, Clinica de la Santa Creu, Chairman Prof. Osvaldo Rajmil
Rome (I), Department of Medical Physiopathology, University of Rome “La Sapienza”, Co-Chairmen Prof. Andrea Lenzi and Prof. Franco Dondero
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Tips on how to write a successful proposal
Tips on how to write a successful proposal

CHANGE PERSPECTIVE

Your proposal must be written in order to resolve European problems identified in EU policies

Never give the impression that you are writing a project because trying to get funding!
Links


http://ec.europa.eu/research/mariecurieactions/index_en.htm
Links

http://cordis.europa.eu/projects/home_it.html

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