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EDUCATION

1993 – Master Degree in Foreign Languages and Literatures, 110/110 cum laude, IULM University, Milan
1996 – Master of Science (MSc) in Applied Linguistics, Distinction, University of Edinburgh
2004 - Phd (ABD) in Applied Linguistics, University of Lancaster
2007 – Phd in English Language Studies, University of Milan

PROFESSIONAL EXPERIENCE

1998- 2008 – English language instructor, IULM University, University of Milan, Catholic University of Milan.
2007-(present) – Part-time lecturer in English Linguistics, Faculty of Translating and Interpreting, Fondazione Scuole Civiche, Milano.
2009- (present) – Lecturer in English Language and ELT, Department of Foreign Languages and Literatures, University of Milan.

TEACHING POSITIONS

2007-present – *English Phonetics and Phonology* (Bachelor degree course in Translating and Interpreting)
2009-2010- *English for the Media* (Bachelor degree course in Media Studies).
2009-2013 – *Corporate Communication and Genre Analysis* (Master degree course in Languages for International Communication)
2009-present – *Seeing through Grammar – Introduction to English Syntax* (Bachelor degree Course in Foreign Languages and Literatures)
2013-(present) – *Second Language Acquisition and Teaching* (Master degree course in Foreign Languages and Literatures)
2012-(present) – *EFL Teaching methodology* (Postgraduate teacher training programme in ELT)

SCHOLARSHIPS

1996 – *ESRC Scholarship* and *University of Edinburgh Faculty of Arts Scholarship* (MSc in Applied Linguistics)
2009 (August) - *Morley Scholarship* granted by *The English Language Institute* (University of Michigan). Research project: “Principles from practice: an experiential approach to raising Italian EFL trainee teachers’ awareness of SLA research”. Supervisor: Professor Diane Larsen-Freeman.

RESEARCH

His research interests are mainly in the areas of grammaticography, second language acquisition, and history of language teaching. He is currently involved in research into teacher language awareness and the role of pedagogical grammars in grammar learning and teaching. He has also

been involved in small case studies on the use of English as a Lingua Franca by ELT teachers with different L1 backgrounds.

SELECTED PUBLICATIONS (2008-present)

Books

Nava, A. 2008. *Grammar by the Book. The passive in pedagogical grammars for EFL/ESL teachers*. Milano: LED/Edizioni Universitarie di Lettere, Economia, Diritto.

Edited books

Pedrazzini, L., Nava, A. (eds.) 2012. *Learning and teaching English: insights from research*. Monza: Polimetrica.

Journal articles and book chapters

- Johnson, K., M. Kim, L. Ya-Fang, A. Nava, D. Perkins, A. M. Smith, O. Soler-Canela e W. Lu. 2008. A step forward: investigating expertise in materials evaluation. *ELT Journal* 62, pp. 157-163.
- Rizzardi, M.C., Pedrazzini, L., Nava, A. (2008). "A Role Play Learner Corpus: a resource for investigating learner language" in A. Martelli, V. Pulcini (eds.) *Investigating English with Corpora. Studies in Honour of Maria Teresa Prat*, Monza: Polimetrica, pp.379-397.
- Pedrazzini L., Nava, A. (2008). "How do they actually use the dictionary?" in B. Beaven (ed.) *IATEFL 2007 Aberdeen Conference Selections*, Canterbury: IATEFL, pp. 183-185.
- Nava, A, Pedrazzini L., (2009). "Investigating learner language through the Role-Play Learner Corpus" in B. Beaven (ed.). *IATEFL 2008 Exeter Conference Selections*, Canterbury: IATEFL, pp. 184-186.
- Pedrazzini L., Nava, A., (2010). "The ELF of English language teachers" in C. Gagliardi, A. Maley (eds.) *EIL, ELF, Global English: Teaching and Learning Issues*, Bern: Peter Lang.
- Nava, A., L. Pedrazzini (2011). Advertising ELT Materials on the Web: What Identity for Local Teachers? In G. Garzone, M. Gotti (eds.) *Discourse, Communication and the Enterprise. Genres and Trends*. Bern: Peter Lang, pp.425-442.
- Nava, A., L. Pedrazzini (2011). Investigating L2 spoken English through the role play learner corpus. *Studies in Second Language Learning and Teaching* 1, pp. 37-56.
- Pedrazzini, L., A. Nava (2011). Researching ELF Identity: A Study with Non-native English Teachers. In A. Archibald, A. Cogo, J. Jenkins (eds.) *Latest Trends in ELF Research*. Newcastle: Cambridge Scholars Publishing, pp. 269-284.
- Nava, A., L. Pedrazzini (2011). "Good practice in teacher training: an experiential approach to raising Italian EFL trainee teachers' awareness of lexicogrammar and its acquisition". In G. Di Martino, L. Lombardo, S. Nuccorini (eds.) *Papers from the 24th AIA Conference. Challenges for the 21st Century: Dilemmas, Ambiguities, Directions. Vol. 2. Language Studies*. Roma: Edizioniq, pp. 564-573.
- Nava, A., L. Pedrazzini (2012). "The General Service List: vocabulary selection beyond frequency". In R. Facchinetti (ed.). *A Cultural Journey through the English Lexicon*. Newcastle: Cambridge Scholars Publishing, pp.265-283.
- Pedrazzini, L., Nava, A. (2012). "Individual differences in dictionary strategy use" in M. Pawlak (ed.) *New Perspectives on Individual Differences in Language Learning and Teaching*. Heidelberg: Springer, pp.319-334.
- Pedrazzini, L., Nava, A. (2012). "Introduction. Taking stock of research in applied linguistics: implications for second language pedagogy" in In L. Pedrazzini, A. Nava(eds.) *Learning and teaching English: insights from research*. Monza: Polimetrica, pp.11-35.
- Nava, A. (2012). 'SLA in action': raising teachers' awareness of English lexicogrammar and its acquisition. In L. Pedrazzini, A. Nava (eds). *Learning and Teaching English: Insights from research*. Monza: Polimetrica, pp. 91-116.
- Nava, A. (2014). "Back to the Future. La grammatica inglese pedagogica di riferimento in Italia" in F. San Vicente, A. L. De Hériz, M. E. Pérez Vazques (eds). *Perfiles para la historia y crítica de la gramática del español en Italia: siglos XIX y XX. Confluencia y cruces de tradiciones gramaticográficas*. Bologna: Bononia University Press, pp. 331-346.

- Nava, A. (2015). Prescriptivism and business communication textbooks. *SILTA – Studi Italiani di Linguistica Teorica e Applicata*.
- Nava, A. (2015). Prescriptivism and the genre of pedagogical reference grammars for Italian students. *EL.LE Educazione Linguistica Language Education*.