



ERASMUS PROGRAMME – KEY ACTION 1
BLENDED INTENSIVE PROGRAMME CALL FOR APPLICATIONS
“Making Disability into a Resource for Individuals and Communities” - A.A. 2024/2025

1. BLENDED INTENSIVE PROGRAMME

The Erasmus Blended Intensive Programme (BIP) is a new short-term intensive mobility option envisaged by the new Erasmus+ 2021-2027 programme. Using innovative teaching and learning approaches, it offers an international experience that combines short-term physical mobility with a mandatory virtual component.

2. DESCRIPTION

Blended Intensive Programme - Title	MAKING DISABILITY INTO A RESOURCE FOR INDIVIDUALS AND COMMUNITIES
Academic Tutors	Prof. Antonella Delle Fave
Department	Department of Pathophysiology and Transplantation
Number of participants	Max10 MA, single-cycle degree (starting from year 4) and PhD students (from the University of Milan)
Partners	University of Warsaw Sorbonne University University Paris Panthéon Assas Charles University Heidelberg University University of Copenhagen University of Geneva (Associated Partner)
Period	Seminar/virtual activity: 2-12.09.2025 Physical activity: 17-21.09.2025
Length of virtual mobility period	3 days
Length of in-person activities	5 days
Location	University of Milan
No. of credits awarded	3



Description

The Blended Intensive Program is aimed to create a meaningful space for dialogue and collaboration among the universities of the 4EU+ Alliance, focusing on the topic of disability from a global and inclusive perspective. Rooted in the principles of the United Nations and aligned with key Sustainable Development Goals—namely SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 11 (Sustainable Cities and Communities)—the program is designed to foster a deeper understanding of the multifaceted challenges faced by people with disabilities across different contexts.

The initiative sets out three main objectives. First, it seeks to establish a platform for the exchange of ideas, experiences, and good practices among partner universities, encouraging open dialogue on how disability is addressed across legal, educational, health, and social systems. Second, the program is aimed to identify core challenges related to disability inclusion and accessibility, and to explore viable solutions that can be implemented at multiple levels—ranging from public policy and community initiatives to institutional and educational strategies. Finally, the program places students at the heart of the process: by engaging them directly, it aspires to raise awareness and empower future professionals to co-design sustainable and context-sensitive solutions that respond to the specific needs and resources of persons with disabilities in their own universities, cities, and countries.

The program is structured into two phases: an online component and a series of in-person activities.

The Online Phase includes three interactive sessions. Each session features expert presentations from the fields of Law, Social Sciences, and Health Sciences, where key disability-related issues are introduced in concise 15-minute talks. These presentations are followed by open Q&A sessions, interactive discussions with students, and curated reading suggestions to deepen participants' understanding.

The In-Person Phase unfolds over five days of intensive collaborative work:

- **Day 1** is dedicated to an in-depth discussion of legal, medical, and social challenges connected to disability, setting the stage for the practical work ahead.
- **Day 2** begins with the identification of a specific challenge to be tackled. Students are then organized into multidisciplinary and international teams, promoting cross-cultural and cross-sectoral collaboration.
- **Days 2 and 3** focus on the development of solutions. Teams work closely with experts and academic mentors in a co-creative



	<p>process, culminating in the preparation of their final presentations.</p> <ul style="list-style-type: none">• Day 4 is devoted to presentations of the proposed solutions and a collective plenary discussion, during which feedback is shared and ideas refined.• Day 5 concludes with a formal feedback session led by a jury composed of representatives from 4eu+ universities and partner organizations, including municipalities, NGOs, and public and private institutions. The goal is not to select a single "winning" team but to highlight each proposed solution's strengths and innovative aspects. These contributions will inform a final report summarizing the program outcomes and laying the groundwork for future educational, research, and policy initiatives.
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3. WHO CAN APPLY

Application requirements are listed below:

1. Being regularly enrolled at the University of Milan for the 2024/2025 academic year.
2. Being current with tuition and fee payments
3. Not being a recipient of any other EU grant for stays abroad that overlap, even partially, with the BIP Erasmus+ period.

4. APPLICATION

To apply, register on the elixForms platform **by 9 June 2025, 2 pm.**

Link Elixform

https://elixforms.unimi.it/rwe2/module_preview.jsp?MODULE_TAG=studenti_erasmus_BIP_2425_Alleanza4EUpl
[us](#)

The following documentation is required:

- 1) A paragraph explaining the reasons for the application in relation to the BIP's learning objectives (to be entered in the appropriate field of the online application form);
- 2) **Signed** CV and copy of ID (PDF/A file; max 5 MB);
- 3) **Signed** Self-certified transcript of records (to be printed from Unimia as a PDF/A file; max 5 MB);
- 4) An official English language certification (minimum B2) [recognised](#) by the University and obtained no more than five years before the time of application (the list of recognized certifications is available at <https://www.unimi.it/en/study/language-proficiency/other-foreign-languages-tests-and-courses>) or a language proficiency statement obtained through the University Language Centre, obtained no more than five years before the time of application. If the level of the language needed for the application expressly appears on the Unimia career, it is possible to submit a screenshot of it in pdf-format.



5. SELECTION PROCESS

A Rector-appointed board will select up to 10 students on the following criteria:

- a) Academic career and CV (up to 15 points);
- b) Language skills (up to 5 points);
- c) Candidate's motivation (up to 10 points).

The selection outcome will be posted to <https://www.unimi.it/en/international/study-abroad/international-opportunities> by 27th June 2025.

6. SCHOLARSHIPS

Selected students will be granted an individual BIP mobility grant of €79 per day. Students with fewer opportunities may receive an additional contribution of € 100/day (for a 5-14-day period of physical mobility). All admitted students who will complete the physical and virtual mobility programme will be eligible to these grants.

7. PERSONAL DATA PROCESSING

Pursuant to EU Regulation 2016/679 ("General Data Protection Regulation - GDPR") and Legislative Decree no. 196/2003, as amended and supplemented, the University undertakes to keep the information provided by the applicant confidential. All data will be processed only for the purposes of participation in the programme. Information on the enforcement of the GDPR is available on the University website at <http://www.unimi.it/ateneo/73613.htm> - pathway: www.unimi.it > University > Privacy.

Milan, 15.05.2025

LA RETTRICE
Marina Marzia Brambilla
f.to Marina Marzia Brambilla

Prot. 0019425/25
P. Ass. 5084141 del 20/05/2025
Rep. 2409/2025