



UNIVERSITÀ DEGLI STUDI DI MILANO

CONCORSO PUBBLICO, PER ESAMI, PER IL RECLUTAMENTO DI N. 1 UNITÀ DI PERSONALE AFFERENTE ALL'AREA DEI COLLABORATORI - SETTORE AMMINISTRATIVO, CON RAPPORTO DI LAVORO SUBORDINATO A TEMPO INDETERMINATO PRESSO L'UNIVERSITÀ DEGLI STUDI DI MILANO - DIPARTIMENTO DI SCIENZE E POLITICHE AMBIENTALI - CODICE 22549

La Commissione giudicatrice della selezione, nominata con Determina Direttoriale n. 14313 del 09/09/2025, composta da:

Dott.ssa Katia Paola Elena Righini	Presidente
Dott.ssa Anna Concetta Gentile	Componente
Dott.ssa Emanuela Cacciola	Componente
Dott. Carlo Rinaldi	Segretario

comunica i quesiti relativi alla prova orale:

GRUPPO DI QUESITI N. 1

- 1) Descrivere cosa si intende per Dipartimento, con riguardo a composizione e compiti
- 2) Con riferimento al Regolamento Studenti, che cosa si intende e cosa comporta la sospensione degli studi?

Brano in inglese:

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the 2021-2027 period. Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding, and the successful transition to the labour market. Building on the success of the programme in the 2014-2020 period, Erasmus+ strengthens its efforts to increase the number of opportunities offered to even more participants and to a wider range of organisations, focusing on the qualitative impact of the Programme and contributing to more inclusive and cohesive, greener, and digitally fit societies.

GRUPPO DI QUESITI N. 2

- 1) Con riferimento al Regolamento generale di Ateneo, come è composto il Consiglio di Dipartimento?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, quali sono le attività formative previste per i corsi di studio?

Brano in inglese:

To increase the qualitative impact of its actions and ensure equal opportunities, the [Erasmus] Programme will reach out more and better to people of different ages and from diverse cultural, social and economic backgrounds. It is at the heart of the Programme to come closer to those with fewer opportunities, including people with disabilities and migrants, as well as European Union citizens living in remote areas or facing socio-economic difficulties. In doing so, the Programme will also encourage its participants, young people in particular, to engage and learn to participate in civic society, raising awareness about European Union common values.



GRUPPO DI QUESITI N. 3

- 1) Con riferimento al Regolamento generale di Ateneo, quali sono i compiti del Direttore di Dipartimento?
- 2) Con riferimento al Regolamento Studenti, come è regolata l'iscrizione ai corsi singoli?

Brano in inglese:

Furthermore, in line with the objectives of the new European Innovation Agenda on supporting talent development for boosting Europe's innovation capacity, developing digital skills and competences and skills in forward-looking fields, such as combating climate change, clean energy, artificial intelligence, robotics, and big data analysis, is essential for Europe's future sustainable growth and cohesion. The Programme can make a meaningful contribution by stimulating innovation and bridging Europe's knowledge, skills, and competences gap. EU businesses need to become more competitive through talent and innovation. This investment in knowledge, skills, and competences will benefit individuals, institutions, organisations, and society as a whole by contributing to sustainable growth and ensuring equity, prosperity, and social inclusion in Europe and beyond.

GRUPPO DI QUESITI N. 4

- 1) Con riferimento al Regolamento generale di Ateneo, si elenchino le competenze del Consiglio di Dipartimento
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, quali sono gli strumenti e le modalità di valutazione della qualità?

Brano in inglese:

Another challenge relates to the Europe-wide trends of limited participation in democratic life and low levels of knowledge and awareness about European matters, as well as their impact on the lives of all European citizens. Many people are reluctant or face difficulties in actively engaging and participating in their communities or in the European Union's political and social life. Strengthening European identity and the participation of young people in democratic processes is of paramount importance for the European Union's future. This objective can also be achieved through non-formal learning activities, which aim to enhance the skills and competences of young people and adult learners, as well as their active citizenship.

GRUPPO DI QUESITI N. 5

- 1) Con riferimento al Regolamento generale di Ateneo, si descriva brevemente la figura del Presidente del Collegio Didattico (elezione, durata del mandato, principali compiti...)
- 2) Con riferimento al Regolamento Studenti e al Regolamento Tasse e Contributi, qual è il regime contributivo per gli studenti iscritti a tempo parziale?

Brano in inglese:

In line with the European Union's priorities in making its economy sustainable, Erasmus+ projects should be designed in an eco-friendly manner and should incorporate green practices in all facets. Organisations and participants involved should have an environment-friendly approach when designing their projects, which will encourage them to discuss and learn about environmental issues, make them think about what can be done to make projects more sustainable on their level, and help them come up with greener ways of implementing their activities. Supporting and facilitating the transnational and international cooperation between organisations in the fields of education, training, youth and sport is essential to empowering people with more key competences, reducing early school leaving, and recognising competences acquired through formal, informal, and non-formal learning.



GRUPPO DI QUESITI N. 6

- 1) Con riferimento al Regolamento generale di Ateneo, si descriva brevemente l'iter di istituzione delle scuole di specializzazione
- 2) Con riferimento al Regolamento Studenti, quali sono i requisiti che regolano l'ammissione degli studenti con titolo di studio estero ai corsi di laurea magistrale dell'Ateneo?

Brano in inglese:

The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation and to strengthening European identity and active citizenship. As such, the Programme shall be a key instrument for building the European Education Area, supporting the implementation of the European strategic cooperation in the field of education and training with its underlying sectoral agendas. In addition, it is key in advancing youth policy cooperation under the European Union Youth Strategy 2019-2027 and developing the European dimension in sport.

GRUPPO DI QUESITI N. 7

- 1) Con riferimento al Regolamento generale di Ateneo, si descrivano brevemente le caratteristiche dei Centri interdipartimentali di Ricerca (istituzione, durata, organi)
- 2) Con riferimento al Regolamento Studenti, quali sono i requisiti che regolano l'ammissione degli studenti con titolo di studio estero ai corsi di laurea triennale dell'Ateneo?

Brano in inglese:

The Programme has the following specific objectives: • to promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training; • to promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth; • to promote learning mobility of sport staff, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.

GRUPPO DI QUESITI N. 8

- 1) Con riferimento al Regolamento generale di Ateneo, in caso di illeciti disciplinari, quali sanzioni possono essere comminate dall'Ateneo?
- 2) Con riferimento al Regolamento Studenti, quali documenti devono essere presentati all'atto dell'immatricolazione ad una laurea triennale da parte degli studenti con titolo di studio estero?

Brano in inglese:

The Programme seeks to promote equal opportunities and access, inclusion, diversity and fairness across all its actions. Organisations and participants with fewer opportunities themselves are at the heart of these objectives. With this in mind, the programme puts mechanisms and resources at their disposal. When designing their projects and activities, organisations should have an inclusive approach, making them accessible to a diverse range of participants. National Agencies are also vital in supporting projects with a view to be as inclusive and diverse as possible. Based on the overall principles and mechanisms at the European level, National Agencies will draw up inclusion and diversity plans to best address the needs of participants with fewer opportunities and to support the organisations working with these target groups in their national context.

GRUPPO DI QUESITI N. 9

- 1) Con riferimento al Regolamento generale di Ateneo, quali compiti spettano al Direttore del Centro interdipartimentale di Ricerca?



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- 2) Con riferimento al Regolamento Studenti, quali documenti devono essere presentati all'atto dell'immatricolazione ad una laurea magistrale da parte degli studenti con titolo di studio estero?

Brano in inglese:

To support the successful digital transformation and address societal challenges such as AI or disinformation more effectively, Europe needs education, training and youth systems that are fit for the digital age. In line with the strategic priorities of the Digital Education Action Plan (2021-2027)⁵ and the two Council Recommendations adopted in November 2023 on

- a) the key enabling factors for successful digital education and training, and
- b) improving the provision of digital skills in education and training, the Erasmus+ programme plays a key role in supporting citizens of all ages in acquiring the digital skills and competences they need to live, learn, work, exercise their rights, be informed, access online services, communicate, critically consume, create and disseminate digital education content.

GRUPPO DI QUESITI N. 10

- 1) Con riferimento al Regolamento generale di Ateneo, da chi è composta la Commissione paritetica docenti - studenti? I componenti da chi sono nominati?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, di cosa si occupa il CTU-Centro per l'innovazione didattica e le tecnologie multimediali?

Brano in inglese:

The programme will support the first strategic priority of the Action Plan, the development of a high-performing digital education ecosystem, by building capacity and critical understanding on how to exploit the opportunities offered by digital technologies for teaching and learning in all types of education and training institutions at all levels and for all sectors, and to develop and implement digital transformation plans for educational institutions. The programme will also support the second strategic priority of the Action Plan by supporting actions aimed at enhancing digital skills and competence development at all levels of society and for everyone (including young people with fewer opportunities, students, job seekers and workers).

GRUPPO DI QUESITI N. 11

- 1) Con riferimento al Regolamento generale di Ateneo, quali sono i compiti della Commissione paritetica docenti - studenti?
- 2) Quale documentazione deve essere presentata dallo studente per avviare il processo di riconoscimento del titolo di studio conseguito all'estero ai fini dell'immatricolazione ad un corso di laurea triennale o magistrale?

Brano in inglese:

In line with these two strategic priorities of the Action Plan, the European Digital Education Hub was established to reinforce cooperation on digital education at the EU level and to contribute to exchange of good practices, co-creation and experimentation. The aim of the Hub is to support Member States through closer cross-sectoral cooperation by addressing digital education and training in a lifelong learning perspective. The Hub connects national authorities, the private sector, experts, researchers, education and training providers and civil society through a more agile development of policy and practice in digital education. In order to implement this policy framework through the Programme, a Digital Strategy covering all programme fields has been designed with the aim to help programme beneficiaries and implementing actors to successfully develop the digital dimension of funded projects.

GRUPPO DI QUESITI N. 12

- 1) Con riferimento al Regolamento generale di Ateneo, quali sono i principali compiti di un Collegio Didattico?



- 2) Con riferimento al Regolamento Tasse e Contributi, in quali casi può essere richiesta la rateizzazione della seconda rata e in quante quote può essere suddivisa?

Brano in inglese:

Environment and climate action are key priorities for the EU now and in the future. The European Green Deal Communication is the European new growth strategy recognising the key role of schools, training institutions and universities in engaging with pupils, parents, and the wider community on the changes needed for a successful transition to climate neutrality by 2050. In addition, the Council Recommendation on learning for the green transition emphasizes the need to provide learners of all ages with opportunities to find out about the climate crisis and sustainability through both formal and non-formal education, and to make learning for the green transition a priority in education and training policies and programmes. Sustainability should become a part of the entire spectrum of education and training, including curricula and professional development for educators, as well as buildings, infrastructure and operations.

GRUPPO DI QUESITI N. 13

- 1) Con riferimento al Regolamento generale di Ateneo, cosa sono i Centri di servizio e quali sono gli organi preposti alla loro gestione?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cos'è il manifesto annuale degli studi?

Brano in inglese:

The Erasmus+ programme is a key instrument for building the knowledge, skills, and attitudes on climate change and supporting sustainable development within the European Union and beyond. In order to implement this policy framework through the Programme, a Strategy on green transition and sustainable development covering all programme fields have been designed with the aim to help programme beneficiaries and implementing actors to successfully develop the green dimension of funded projects. The Programme will increase the number of mobility opportunities in green forward-looking domains, which foster the development of competences, enhance career prospects and engage participants in strategic areas for sustainable growth, with special attention to rural development (sustainable farming, management of natural resources, soil protection, bio-agriculture). Moreover, Erasmus+, with mobility at its core, should strive for carbon-neutrality by promoting sustainable transport modes and more environmentally responsible behaviour.

GRUPPO DI QUESITI N. 14

- 1) Con riferimento al Regolamento generale di Ateneo, cosa sono le Facoltà e le Scuole?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, si descriva cosa è e quali attività organizza il COSP-Centro di servizio di Ateneo per l'orientamento allo studio e alle professioni

Brano in inglese:

Environment and the fight against climate change is a horizontal priority in selecting projects. Priority will be given to projects aimed at developing competences in various green sectors, including those within the framework of the contribution from education and culture to sustainable development goals, developing green sectorial skills strategies and methodologies and future-oriented curricula, as well as initiatives that support the planned approaches of the participating organisations regarding environmental sustainability. The Programme supports the use of innovative practices to make learners, staff and youth workers true actors of change (e.g., save resources, reduce energy use, waste and carbon footprint, opt for sustainable food and mobility choices).



GRUPPO DI QUESITI N. 15

- 1) Con riferimento al Regolamento generale di Ateneo, chi sono i membri dei Comitati di Direzione, organi deliberanti delle Facoltà e Scuole?
- 2) Con riferimento al Regolamento Tasse e Contributi, quali tipologie di esonero totale o parziale dal pagamento del contributo universitario sono previste?

Brano in inglese:

Priority will also be given to projects that - through education, training, youth and sport activities - enable behavioural changes for individual preferences, cultural values, awareness, and more generally support active engagement for sustainable development. Therefore, organisations and participants involved should strive to incorporate green practices in all projects when designing activities, which will encourage them to discuss and learn about environmental issues, to reflect on local actions and to come up with greener ways of implementing their activities. Platforms such as the European School Education Platform (including eTwinning) and EPAL will continue to produce support materials and facilitate the exchange of effective educational practices and policies for environmental sustainability. Erasmus+ is also a powerful instrument to reach out to and engage with a wide spectrum of players in our society.

GRUPPO DI QUESITI N. 16

- 1) Con riferimento al Regolamento generale di Ateneo, si descriva ruolo e compiti del Garante degli Studenti
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, come è strutturata la prova finale nei corsi di laurea e laurea magistrale?

Brano in inglese:

The Erasmus+ Programme addresses the citizens' limited participation in democratic processes and their lack of knowledge about the European Union and tries to help them overcome the difficulties in actively engaging and participating in their communities and in the Union's political and social life. Strengthening citizens' understanding of the European Union from an early age is crucial for the Union's future. In addition to formal education, non-formal learning can enhance the citizens' understanding of the European Union and foster a sense of belonging. The Programme supports active citizenship and ethics in lifelong learning, it fosters the development of social and intercultural competences, critical thinking and media literacy.

GRUPPO DI QUESITI N. 17

- 1) Con riferimento al Regolamento generale di Ateneo, quali sono i compiti del Comitato Etico?
- 2) Con riferimento al Regolamento Studenti, quali sono le condizioni che determinano la decadenza dallo status di studente?

Brano in inglese:

Priority is given to projects that offer opportunities for people's participation in democratic life, as well as social and civic engagement through formal or non-formal learning activities. The focus is put on raising awareness of and understanding the European Union context, notably in regard to the common EU values and the principles of unity and diversity, as well as their social, cultural and historical heritage. In the field of youth, the Youth Participation Strategy has been designed to provide a common framework and support the use of the Programme to foster youth participation in democratic life. The Strategy aims to improve the quality of youth participation in the Programme and complements key EU Youth Policy documents, such as the EU Youth Strategy and the EU Youth Goals. The Youth Participation Toolkit accompanies the Strategy and aims to, in practical terms, enhance the participation of young people in each of the actions of the Programme by sharing know-how, recommendations, tools and practical guidance.



GRUPPO DI QUESITI N. 18

- 1) Con riferimento al Regolamento generale di Ateneo, qual è il compito principale dell'Osservatorio della Ricerca d'Ateneo?
- 2) Con riferimento al Regolamento Studenti, com'è regolato il passaggio di uno studente ad un altro corso di studio dell'Ateneo?

Brano in inglese:

The protection, health and safety of participants involved in the Erasmus+ projects are important principles of the Programme. All participants should have the opportunity to take full advantage of the possibilities for personal and professional development and learning offered through Erasmus+. This should be assured in a safe environment which respects and protects the rights of all persons, their physical and emotional integrity, their mental health and their wellbeing. Each organisation participating in the Programme must have in place effective procedures and arrangements to promote and guarantee the safety, protection and non-discrimination of the participants in their activities. When necessary, adults should accompany underage participants (pupils, VET learners, young people) in mobility activities. Accompanying adults should ensure sufficient quality of the learning component of the mobility as well as the protection and safety of underage participants. In addition, all pupils, students, trainees, apprentices, adult learners, young people and staff involved in mobility activities under all Key Actions of the Erasmus+ Programme must be insured against the risks linked to their participation in these activities.

GRUPPO DI QUESITI N. 19

- 1) Con riferimento al Regolamento studenti, com'è regolato il riconoscimento delle attività svolte dallo studente durante un periodo di mobilità all'estero?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, come sono strutturate le verifiche di profitto (modalità, numero, commissioni, verbalizzazione, ecc.)?

Brano in inglese:

Multilingualism is one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity. Foreign languages have a prominent role among the skills that will help equip people better for the labour market and make the most of available opportunities. The EU has set the goal that every citizen should have the opportunity to learn at least two foreign languages from an early age. The promotion of language learning and linguistic diversity is one of the specific objectives of the Programme. The lack of language competences is one of the main barriers to participation in European education, training and youth programmes. The opportunities put in place to offer linguistic support are aimed to make mobility more efficient and effective, to improve learning performance and therefore contribute to the specific objective of the Programme.

GRUPPO DI QUESITI N. 20

- 1) Con riferimento al Regolamento Studenti, quali sono i principi che regolano il riconoscimento dei crediti formativi in caso di trasferimento da altro ateneo, di passaggio da altro corso di studio o di svolgimento di parti di attività formative in altro ateneo italiano o straniero?
- 2) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, come è organizzato il calendario didattico?

Brano in inglese:

The promotion of language learning and linguistic diversity is one of the specific objectives of the Programme. The lack of language competences is one of the main barriers to participation in European education, training and youth programmes. The opportunities put in place to offer linguistic support are aimed to make mobility more efficient and effective, to improve learning performance and therefore contribute to the specific objective of the Programme. The programme will offer language learning support to mobility activity participants. This support will mainly be offered via the Erasmus+ Online Language



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Support (OLS) platform, adapted as necessary to individual sectors, as e-learning offers advantages for language learning in terms of access and flexibility. The Erasmus+ Online Language Support (OLS) will allow participants to assess, practice and improve their knowledge of languages. In addition to OLS, other forms for linguistic support may be offered to support the language learning needs of particular target groups

GRUPPO DI QUESITI N. 21

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cosa sono e come vengono programmati gli insegnamenti dei corsi di studio?
- 2) Con riferimento al Regolamento Tasse e Contributi, quali sono le conseguenze per lo studente non in regola con il pagamento delle tasse e dei contributi?

Brano in inglese:

Erasmus+ includes a strong international dimension (i.e. cooperation with third countries not associated to the Programme) in mobility, cooperation and policy dialogue activities. It supports European organisations in facing the global challenges brought about by globalisation, climate change and the digital transition, notably through an intensification of international mobility and cooperation with third countries and to strengthen the role of the European Union as a global actor. It enhances societal links through mobility, exchanges and capacity building, nurturing social resilience, human development, employability, active participation and ensuring regular channels for people-to-people cooperation by promoting values, principles and interests around common priorities. Activities offer a response to the challenges of quality, modernisation and employability through an increased relevance and responsiveness of education for a green and sustainable socio-economic recovery, growth and prosperity in third countries not associated to the Programme, contributing to human and institutional development, digital transition, growth and jobs, good governance and peace and security.

GRUPPO DI QUESITI N. 22

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cosa occorre per essere ammessi ad un corso di laurea?
- 2) Con riferimento al Regolamento Tasse e Contributi, quale regime contributivo è previsto per gli studenti iscritti a tempo parziale?

Brano in inglese:

Erasmus+ includes a strong international dimension (i.e. cooperation with third countries not associated to the Programme) in mobility, cooperation and policy dialogue activities. It supports European organisations in facing the global challenges brought about by globalisation, climate change and the digital transition, notably through an intensification of international mobility and cooperation with third countries and to strengthen the role of the European Union as a global actor. It enhances societal links through mobility, exchanges and capacity building, nurturing social resilience, human development, employability, active participation and ensuring regular channels for people-to-people cooperation by promoting values, principles and interests around common priorities. Activities offer a response to the challenges of quality, modernisation and employability through an increased relevance and responsiveness of education for a green and sustainable socio-economic recovery, growth and prosperity in third countries not associated to the Programme, contributing to human and institutional development, digital transition, growth and jobs, good governance and peace and security.

GRUPPO DI QUESITI N. 23

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cosa si intende per regolamento didattico di un corso di studio?
- 2) Con riferimento al Regolamento Studenti, che cosa sono gli Obblighi Formativi Aggiuntivi (OFA)?

Brano in inglese:



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Mobility projects for higher education students and staff: this higher education mobility action supports physical and blended mobility of higher education students in any study field and cycle (short cycle, bachelor, master and doctoral levels). Students can either study abroad at a partner higher education institution or carry out a traineeship in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace abroad. Students can also combine a study period abroad with a traineeship, further enhancing the learning outcomes and development of transversal skills. While long-term physical mobility is strongly encouraged, this action recognises the need to offer more flexible physical mobility duration to ensure the Programme is accessible to students from all backgrounds, circumstances and study fields.

GRUPPO DI QUESITI N. 24

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cosa si intende per ordinamento didattico?
- 2) Con riferimento al Regolamento Studenti, che cosa si intende per interruzione degli studi e cosa comporta in termini di carriera?

Brano in inglese:

Higher education institutions (HEIs) must have been awarded the Erasmus Charter for Higher Education (ECHE) before applying for a mobility project to their Erasmus+ National Agency. By signing the Erasmus Charter for Higher Education, higher education institutions commit to provide all the necessary support to mobile participants, including linguistic preparation. Mobile participants can use the Erasmus+ Online Language Support (OLS) to improve their foreign language competences before and/or during mobility. Among other ECHE principles, the participating HEI must carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions and select prospective participants and award mobility grants in a fair, transparent, coherent, and documented way, in line with the provisions of its grant agreement with the National Agency.

GRUPPO DI QUESITI N. 25

- 1) Descrivere come sono organizzati i corsi di laurea magistrale e magistrale a ciclo unico
- 2) Con riferimento al Regolamento Studenti, che cosa comporta la posizione di studente "ripetente"?

Brano in inglese:

In order to make access to student and staff mobility as easy as possible, in line with the principles of the ECHE, HEIs [Higher Education Institutes] must ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds. This means including participants with fewer opportunities, such as participants with physical, mental and health-related conditions, students with children, students who work or are professional athletes and students from all study fields underrepresented in mobility. Defining internal selection procedures that take into account equity and inclusion and assess applicants' merit and motivation holistically is essential in respecting this principle. Furthermore, HEIs are encouraged to establish built-in mobility opportunities, such as mobility windows within their curricula to help facilitate the participation of students from all study fields. In this regard, blended mobility can help offer additional opportunities that may be more suitable for some individuals or student groups. In this context, having in place inclusion officers within the higher education institutions helps address inclusion and diversity.

GRUPPO DI QUESITI N. 26

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano, cosa sono i master universitari?
- 2) Con riferimento al Regolamento Studenti, cosa significa iscrizione a tempo parziale?



Brano in inglese:

The programme aims to help the participants discover the benefits of active citizenship and participation in democratic life. Supported mobility activities should reinforce participatory skills in different spheres of civic society, as well as the development of social and intercultural competences, critical thinking and media literacy. Wherever possible, projects should offer opportunities for participation in democratic life, social and civic engagement through formal or non-formal learning activities, as well as fostering practices of co-creation and co-design of learning activities. Participation in mobilities should also improve participants' understanding of the European Union and the common European values, including respect for democratic principles, human dignity, unity and diversity, intercultural dialogue, as well as European social, cultural and historical heritage.

GRUPPO DI QUESITI N. 27

- 1) Con riferimento al Regolamento didattico dell'Università degli Studi di Milano cosa sono e come si acquisiscono i crediti formativi universitari?
- 2) Con riferimento al Regolamento Studenti, quali documenti devono essere presentati all'atto dell'immatricolazione ad un dottorato di ricerca da parte degli studenti con titolo di studio estero?

Brano in inglese:

A person with fewer opportunities faces personal, physical, mental or health-related conditions that make participation in the project/mobility action not possible without extra financial or other support. Higher education institutions that include students and/or staff with fewer opportunities among project participants can apply for additional grant support to the National Agency to cover the supplementary costs for their participation in the mobility activities. For participants with fewer opportunities, in particular those with physical, mental or health-related conditions, the grant support may therefore be higher than the maximum individual grant amount set out below. Higher education institutions will describe on their website how students and staff with fewer opportunities can request and justify such additional grant support. Extra funding for students and staff with fewer opportunities may be provided also from other sources at local, regional and/or national level.

Milano, 29 ottobre 2025

La Commissione

Dott.ssa Katia Paola Elena Righini Presidente

Dott.ssa Anna Concetta Gentile Componente

Dott.ssa Emanuela Cacciola Componente

Dott. Carlo Rinaldi Segretario