

**UNIVERSITÀ DEGLI STUDI DI MILANO**

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**[Marina Micheli]  
CURRICULUM VITAE****INFORMAZIONI PERSONALI (NON INSERIRE INDIRIZZO PRIVATO E TELEFONO FISSO O CELLULARE)**

COGNOME	MICHELI
NOME	MARINA
DATA DI NASCITA	[ 11, maggio, 1982 ]

**INSERIRE IL PROPRIO CURRICULUM  
(non eccedente le 30 pagine)****Marina Micheli**

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**CURRENT POSITION**

From July 2018: Scientific Project Officer, European Commission, Joint Research Centre, Centre for Advanced Studies, Ispra, VA (IT). Project "Digital Transformation and the Governance of Human Society".

**SCHOLARLY POSITIONS**

- 2016-2018      Senior Researcher and Teaching Associate (Oberassistentin), Institute of Communication and Media Research, University of Zurich. Division "Internet Use & Society" (Chair prof. Eszter Hargittai).
- 2015-2016      Postdoctoral Research Fellow (Tipo A), Department of Sociology and Social Research, Università Milano-Bicocca, Milano. Tutor prof. Alberta Andreotti.

**EDUCATION**

- 2013      PhD in Information Society, Department of Sociology and Social Research, Università Milano-Bicocca, Milano  
Dissertation: "Distinzioni digitali. L'appropriazione di internet tra gli adolescenti e le disuguaglianze sociali". Tutor prof. Giorgio Grossi.
- 2008      MA, Communication in the Information Society, Università di Torino.  
Dissertation: "Il lavoro cognitivo nelle piattaforme Web 2.0. Lavoro della conoscenza e siti di social network a confronto". Tutor prof. Luciano Paccagnella.
- 2004      BA, Media and Communication studies, Università di Torino.

## RESEARCH POSITIONS

- 2017 Research Assistant, Department of Sociology and Social Research, Università Milano-Bicocca, Milano. “PS2SHARE: Participation, privacy and power in the sharing economy”: One-year research project funded by the European commission under the Horizon 2020 Framework Programme.
- 2015 Senior Researcher, Eureka Research Sas, Milano. “Scuol@digitale: didattica aumentata dalle TIC”: Research project for Dipartimento sovrintendenza agli studi della Regione Autonoma Valle d’Aosta. Survey on ICT usage by teachers and students of the secondary schools of the Region.
- 2014 Researcher, Studiare Sviluppo Srl, Rome. Supporto alla valutazione del Quadro Strategico Nazionale 2007/2013 per conto della Unità di valutazione degli investimenti pubblici (UVAL-DPS) ora Nucleo di valutazione e analisi per la programmazione (NUVAP-DPC) della Presidenza del Consiglio dei Ministri. Project: “Evaluating the effects of ICT investments in Southern Italy’s schools”. Coordinator: Tito Bianchi.
- 2014  
September-December Research Assistant, OssCom, Media and Communication Research Center, Università Cattolica del Sacro Cuore, Milano.  
“Young children and digital technology - a qualitative pilot study”: Qualitative research based on interviews and home visits to investigate young children (0 – 8 years old) use of digital technologies. Pilot study for the DG Joint Research Centre. Coordinator: prof. Giovanna Mascheroni.
- 2014  
January-June Research Assistant, Net Children Go Mobile, OssCom, Media and Communication Research Center, Università Cattolica del Sacro Cuore, Milano.  
“Net Children Go Mobile: Exploring children’s and adults’ understanding of mobile risks and safety”: Qualitative research based on interviews and focus groups with children and adults, data analysis, report. Coordinator: prof. Giovanna Mascheroni.
- 2013-2014  
November-February Senior Researcher, Italian Publisher Association (AIE), Milano.  
Project: É-book. Survey on university students’ usage of ICT, e-books and digital content for learning. Multivariate analysis and report. Coordinator: dr. Giovanni Peresson.
- 2013-2014  
December-March Researcher, INVALSI (National Institute for the Educational Evaluation of Instruction and Training), Frascati (RM).  
Ex-Ante evaluation for the Programme PON Education 2014-20 (Programme for the management of European structural and investment funds for the Italian education sector). Literature review, secondary data analysis, collaboration to final report. Coordinator: dr. Roberto Ricci.
- 2013  
October-December Researcher, OssCom, Media and Communication Research Center, Università Cattolica del Sacro Cuore, Milano.  
Internal report for ING Direct press office about Italian children ICT use. Literature review, Expert interviews. Coordinator: prof. Piermarco Aroldi.
- 2013 Research Assistant, Department of Sociology and Social Research, Università Milano-Bicocca, Milano.

Project: “Indagine sull’uso e sulle competenze d’uso dei nuovi media tra gli studenti delle scuole superiori lombarde e trentine”. Analysis of survey data, editing author’s contributions, writing chapters for the final report. In collaboration with IPRASE (Provincial Institute of Educational Research and Experimentation), Province of Trento. Coordinator: dr. Chiara Tamanini.

- 2011  
March Visiting PhD student, University of Southern California, Annenberg School for Communication & Journalism, Los Angeles, USA. Course: New media literacies graduate seminar (prof. Henry Jenkins).
- 2009  
March-June Junior Researcher, Department of Social Science, Università di Torino, Torino. Project: “Divulgazione della conoscenza umanistica e scientifica tramite ICT”. Expert interviews and data collection. Supervisor: prof. Mariella Berra.

## PUBLICATIONS

### Journal articles

Micheli M., Redmiles E. and Hargittai E. 2019, «Help Wanted: Young Adults’ Sources of Support for Questions about Digital Media», *Information, Communication and Society*. Published online: 09 Apr 2019, pp. 1-18.

Micheli M., Lutz C., & Büchi M. 2018. «Digital footprints: An emerging dimension of digital inequality». *Journal of Information, Communication & Ethics in Society*, vol. 16, n. 3, pp. 242–251.

Micheli M. 2016. «Social networking sites and low-income teenagers: between opportunity and inequality», *Information, Communication & Society*, vol. 19, n. 5, pp. 565-581.

Micheli M. 2016. «L'appropriazione di internet degli adolescenti: tra riproduzione sociale e mutamento culturale», *Quaderni di Sociologia*, vol. 59, n. 69, pp. 7-32.

Vittadini N., Micheli M., Pasquali F. and Aroldi P. 2015. «Spaces across Europe: Where people use media», *International Journal of Communication*, vol. 9, pp. 412–434.

Gui M., Micheli M. and Fiore B. 2014. «Is there a learning gap among students derived from Internet use? Evidence from the Italian PISA», *Italian Journal of Sociology of Education*, vol. 6, n. 1, pp. 1-24.

Micheli M. 2013. «New media literacies in after-school settings: Three curricula from the program 'Explore Locally, Excel Digitally' at Robert F. Kennedy Community Schools in Los Angeles», *Journal of Media Practice*, vol. 14, n. 4, pp. 331-350.

Mainardi A., Mangiatordi A., Micheli M. and Scenini F. 2013. «Gender differences in online consumption and content production among Italian undergraduate students», *Rivista PIC AIS. Cultura e Comunicazione*, n. 3 (2013), pp. 39-53. ISSN 2036--9700.

Cavalli N., Ferri P., Mainardi A., Mangiatordi A., Micheli M., Pieri M., Pozzali A. and Scenini F. 2013. «University students and technologies: Usage, consumption and future trends in the educational context», *International Journal of Digital Literacy and Digital Competence*, vol. 4, n. 4, pp. 15-27.

Cavalli N., Ferri P., Mangiatordi A., Micheli M., Pozzali A., Scenini F. and Serenelli F. 2013. «Italian undergraduates join Facebook, but keep a critical distance: 'It is useless, but I'm using it'», *International Journal of Digital Literacy and Digital Competence*, vol. 4, n. 2, pp. 13-24.

Micheli M. 2013. «Facebook, adolescenti e differenze di classe», *Mediascapes Journal*, vol. 1, n. 2, pp. 91-105.

## **Books**

Giusti S., Gui M., Micheli M. and Parma A. 2016. *Gli effetti degli investimenti in tecnologie digitali nelle scuole del Mezzogiorno*, Collana Materiali UVAL: Analisi e studi, Roma. ISBN 978-88-941142-0-1.

Gui M., Micheli M. and Tamanini C. 2015. *I media digitali nella vita dei sedicenni delle scuole del trentino: Usi e competenze*, IPRASE, Trento. ISBN 978-88-7702-371-1.

Micheli M. 2014. *Stili di studio degli universitari italiani tra carta e digitale*, AIE Quaderni del giornale della libreria, Ediser, Milano. Formato: ePub. ISBN: 978-88-89637661.

Cavalli N., Ferri P., Mainardi A., Mangiatordi A., Micheli M., Pieri M., Pozzali A. and Scenini F. 2013. *Digital Learning 2. La dieta mediale dei giovani universitari*. Ledizioni, Milano. Formato: ePub ISBN 978-88-6705-115-1

## **Book chapters**

Micheli M. Forthcoming «Avoiding Facebook: Low-income youth's (negative) discourses about Facebook», In Hargittai E. (ed) *Handbook of Digital Inequality*. Cheltenham, UK: Edward Elgar Publishing.

Hargittai E. and Micheli M. 2019. «Internet skills and why they matter», In Graham M. and Dutton W.H. (eds) *Society and the Internet. How Networks of Information and Communication Are Changing Our Lives. Second Edition*. Oxford: Oxford University Press, pp. 109-124.

Micheli M. 2016. «What is new in the digital divide? Understanding Internet use by teenagers from different social backgrounds», In Robinson L., Cotton SR., Schulz J., Williams A., Hale TM. (eds.) *Communication and Information Technologies Annual: Digital Distinctions and Inequalities Studies in Media and Communications, Volume 10*, Bingley, UK: Emerald Group Publishing Limited, pp. 57-89.

Micheli M. 2017. «Facebook e digital skills: Misurare le competenze digitali degli studenti nel campo dei social media», In Stella R. and Scarcelli M. (eds.) *Digital Literacy e giovani. Strumenti per comprendere, misurare, intervenire*, FrancoAngeli, Milano, pp. 149-164.

Micheli M. 2015. «Lavoro e web 2.0: il knowledge work nei social network sites», In Boccia Artieri G. (ed.) *Gli effetti sociali del Web. Forme della comunicazione e metodologie della ricerca online*, FrancoAngeli, Milano, pp. 237-248.

Micheli M. and Vellar A. 2015. «Twitterdiversità: una metodologia di analisi delle (contro)culture visuali in Twitter», In Boccia Artieri G. (ed.) *Gli effetti sociali del Web. Forme della comunicazione e metodologie della ricerca online*, FrancoAngeli, Milano, pp. 158-169.

## Reports

Micheli M., Scholten H., Craglia M., Lloyd P. (Eds.), *Competences and Skills in the Governance of a Digitally Transformed Society. Fifth Workshop of the DigiTranScope Project*, European Commission, 2020, JRC119268.

Micheli M., Blakemore M., Ponti M., Scholten H., Craglia M. 2018. *The governance of data in a digitally transformed European society. Second workshop of the DigiTranScope project*, European Commission, JRC114711.

Andreotti A., Anselmi G., Eichhorn T., Hoffmann C. P., Jürss S., and Micheli M. 2017. *Recommendations for the sharing economy: Increasing participation*. Report from the EU2020 Project Ps2Share: Participation, Privacy, and Power in the Sharing Economy.

Andreotti A., Anselmi G., Eichhorn T., Hoffmann C. P., Jürss S., and Micheli M. 2017. *European perspectives on participation in the sharing economy*. Report from the EU2020 Project Ps2Share: Participation, Privacy, and Power in the Sharing Economy.

Andreotti A., Anselmi G., Eichhorn T., Hoffmann C., and Micheli M. 2017. *Participation in the sharing economy*. Report from the EU2020 Project Ps2Share: Participation, Privacy, and Power in the Sharing Economy.

Micheli M. and Gui M. 2017. *Le tecnologie digitali nella scuola valdostana: Una ricerca su studenti e insegnanti delle secondarie di secondo grado*, Rapporto tecnico per l'Assessorato Istruzione e Cultura della Regione Valle d'Aosta.

Chaudron S., Beutel M.E., Černikova M., Donoso Navarette V., Dreier M., Fletcher-Watson B., Heikkilä A.-S., Kontríková V., Korkeamäki R.-L., Livingstone S., Marsh J., Mascheroni G., Micheli M., Milesi D., Müller K.W., Myllylä-Nygård T., Niska M., Olkina O., Ottovordemgentschenfelde S., Plowman L., Ribbens W., Richardson J., Schaack C., Shlyapnikov V., Šmahel D., Soldatova G. and Wölfling K. 2015. *Young children (0–8) and digital technology: A qualitative exploratory study across seven countries*. JRC 93239/EUR 27052.

## Other publications (book reviews, report chapters, conference proceedings)

Micheli M. 2019. «Book review: Jacqueline Ryan Vickery, Worried about the wrong things: Youth, risk, and opportunity in the digital world», *Mobile Media & Communication*, 7(2), 287–289.

Micheli M. 2017. «Book review: Eszter Hargittai and Christian Sandvig (eds.), Digital research confidential: The secrets of studying behavior online. Cambridge, MA», *Sociologica*, 2/2016, pp. 1-4.

Micheli M. 2015. «"Si imparano più cose rispetto ai libri usati solitamente": Differenti approcci all'uso delle ICT tra istituti professionali, istituti tecnici e licei nel Sud Italia», In Calidoni P. and Casula C. *Education 2.0: esperienze, riflessioni, scenari*, CUEC, Sassari.

Micheli M. 2015. «Nuove tecnologie e lettura» in Barone C. (eds.) *Dispersione scolastica ed equità sociale nei percorsi di studio: Il caso pugliese*, Fondazione di Ricerca Istituto Carlo Cattaneo, Bologna, pp. 61-74.

Micheli M. 2014. «Smartphones in class: Rules and ‘hidden uses’» in Haddon L. and Vincent J. (eds.) *European children's and their carers' understanding of use, risks and safety issues relating to convergent mobile media*. Report D4.1, Unicatt, Milano, pp. 72-77.

Micheli M. 2013. «La mediazione della famiglia», in Gui M. (ed.) *Indagine sull'uso dei nuovi media tra gli studenti delle scuole superiori lombarde*, Regione Lombardia pp. 35-41, ISBN: 9878890064265.

Gui M., Micheli M. 2013. «Il test di competenza digitale», in Gui M. (ed.) *Indagine sull'uso dei nuovi media tra gli studenti delle scuole superiori lombarde*, Regione Lombardia pp. 42-48, ISBN: 9878890064265.

Cavalli N., Costa E.I., Ferri P.M., Mangiatordi A., Micheli M., Pozzali, A., Scenini F. and Serenelli F. 2011. «Facebook influence on university students' media habits: Qualitative results from a field research», *Proceedings of Media in Transition - unstable platforms: the promise and peril of transition*, Massachusetts Institute of Technology, 13-15 May, Cambridge, MA.

Gui M. and Micheli M. 2011. «I giovani e la disuguaglianza digitale. Il dibattito e la situazione in Italia», *Città in Controluce. Periodico sulla qualità della vita e il disagio sociale*, n.19-20 “Tecnologia e società”, pp. 48-74.

Micheli M. 2011. «Apprendimento informale e media digitali. Un racconto dagli Stati Uniti sui progetti e le ricerche intorno alla questione “learning and digital media”», *Rivista Bricks*, 2011, n. 3 ISSN: ISSN: 2239-6187.

## CONFERENCE PRESENTATIONS

Datafication for the Public Good? An inquiry into personal data use at the city level, paper presented at *Data Power: Global in/securities* - Panel: “good” data, data justice and well-being, ZeMKI Centre for Media, Communication and Information Research, University of Bremen, Bremen, Germany, 12 September, 2019.

Data governance models for personal data: Research highlights and considerations, presentation at *Big Data Value Summit* - Policy4Data panel: Lesson learnt and looking ahead, Riga, Latvia, 27 June, 2019.

“You live through that because your real life sucks”: Social network sites and urban low-income youth, paper presented at *Audience 2030: Imagining a future for audiences*, Catholic University of Lisbon, Portugal, 28-29 September, 2017.

Life online: The digital footprint gap (Büchi M., Lutz C. and Micheli M.), paper presented by M. Büchi at *Partnership for Progress on the Digital Divide International Conference*, San Diego, CA, 24-26 May, 2017.

Le competenze digitali degli studenti superiori nell'uso dei social media: Risultati empirici e riflessioni di metodo, paper presented at *Annual meeting of the Swiss Association for Communication and Media Research*, Hochschule für Technik und Wirtschaft, Chur, Switzerland, 28-29 April, 2017.

Stili di socializzazione parentale e disuguaglianze: Le conseguenze sull'uso dei social media dei giovani, paper presented at *AIS Associazione Italiana di Sociologia, Convegno fine mandato, Giustizia, equità, disuguaglianze sociali*. Seminario di Intersezione “Presenti disuguali, futuri

possibili. Rapporti intergenerazionali: Welfare, educazione e vita quotidiana”, Università di Verona, 11-12 November, 2016.

Professional YouTuber? Self-branding and community building among young YouTubers in Italy, paper presented with Roberto Carradore at *YouTube Conference*, Middlesex University, London, 23-24 September, 2016.

Spaces across Europe: Where people use media (Airoldi P., Cuvalo A., Micheli M., Pasquali F., Perusko Z., Vittadini N. and Vozab D.), paper presented by P. Airoldi at the *65<sup>th</sup> meeting for the International Communication Association (ICA)*, Puerto Rico, 21-25 May, 2015.

Parental mediation and adolescents’ Internet use. Assessing beneficial parental strategies among young Italians (Gui M. and Micheli M.), paper presented by M. Gui at the *63<sup>rd</sup> meeting of the International Communication Association (ICA)*, London, 17-21 June, 2013.

Internet socialization and social class. The relationship between parents cultural capital and teenagers Internet use in Italy, paper presented at the *4th European Communication Conference*, Istanbul, 24-27 October, 2012.

Il ruolo della famiglia nell’appropriazione di internet degli adolescenti, paper presented at the 4th National *STS Italian Conference Emerging Technologies Social worlds*, Rovigo, 21-23 June, 2012.

Digital reproduction of inequalities? An ethnographic account on differences of digital media use by teenagers in Italy, short talk at *Digital Media and Learning 2nd Edition* “Designing Learning Futures”, Long Beach, CA, 3-5 March, 2011.

Practices of everyday Internet consumption by unconventional users, presentation at PhD session of *ESA Sociology of Culture 3rd Edition* “Culture and the Making of Worlds”, 7-9 October 2010, University Bocconi, Milano.

Twitter(di)verse and visual capital: a methodology to analyse visual(counter)cultures on Twitter, paper presented with A. Vellar at the *International Visual Sociology Conference*, University of Bologna, Bologna, 20-22 July, 2010.

## TEACHING EXPERIENCE

2018	Course instructor - BA seminar, “Digital Media and Young People”, Institute of Communication and Media Research, University of Zurich. CFU 6.
2017	Course instructor - MA lecture, “Media Use and Consumption in the Digital Age”, Institute of Communication and Media Research, University of Zurich. CFU 4.
2017	Course instructor - BA course, “Digital Media and Young People”, Institute of Communication and Media Research, University of Zurich. CFU 4.
2016/17	Guest lecturer - MA seminar “The Role of Algorithms in News and Entertainment”, MA seminar “Online Participation”, BA course “Digital Inequality and Media Use” (prof. Eszter Hargittai), Institute of Communication and Media Research, University of Zurich.
2015/16	Teaching assistant - course “Elements of Sociology II” (prof. Alessandra Decataldo), MA program Social Work, Department of Sociology and Social

Research, Università Milano-Bicocca.

- 2014/15 Teaching assistant - course “Educational Technologies” (prof. Paolo Ferri), MA program Educational Sciences, Department of Human Sciences for Education, Università Milano-Bicocca.
- 2013/14 Teaching assistant and assistant lecturer - course “Sociology of Culture and  
2012/13 Leisure” (Prof. Marco Gui), MA Science of Tourism and Local Communities,  
2011/12 Department of Sociology and Social Research, Università Milano-Bicocca.

## **SERVICE WORK**

### **Departmental events organised**

9 April 2018 What we might be missing: Unpacking the social implications of disappearing content, broadcasted questions, and invisible actions on social media platforms, Guest: Ellison N. (University of Michigan) IKMZ Speaker Series, University of Zurich, Organised with Hargittai E.

5 July 2016 Le prospettive della ricerca su giovani e media digitali. Riflessioni a partire dal numero tematico dei Quaderni di Sociologia dal titolo “Studenti 2.0” Speakers: Arvidsson A., Aroldi P. Leccardi C.; Università Milano-Bicocca, Organisers: Gui M., Micheli M., Grossi G.

31 January 2013 I'll be your mirror. Riflessioni sull'identità in Rete, Guest: Ranzini G (Universität St Gallen); Università Milano-Bicocca, Organisers: Gui M., Micheli M., Grossi G.

29 November 2012 Il difficile equilibrio tra rischi e opportunità nella Rete per bambini e adolescenti. Guest Mascheroni G. (Università Cattolica di Milano); Università Milano-Bicocca, Organisers: Gui M., Micheli M., Grossi G.

### **Reviewer for the journals**

New Media and Society, Journal of Communication, Poetics, Italian Journal Sociology of Education, Scuola Democratica, Media Education: Studi, ricerche e buone pratiche.

## **GRANTS AND AWARDS**

Postdoctoral fellowship (Tipo A), Department of Sociology and Social Research, Università Milano-Bicocca, Milano (2015, two years renewable for two years).

AICA and Rotary International Award ETIC 2013-2014: Masters and PhD thesis on “Ethics and Information and Communication Technologies”.

PhD Scholarship, Department of Sociology and Social Research, Università Milano-Bicocca (2009/10, 2010/11, 2011/12).

## **PROFESSIONAL DEVELOPMENT**

14-15 February 2017, Didactic course, University of Zurich and Swiss Federal Institute of Technology (ETH), Zurich. Course: Rhetorical skills in classroom and lecture hall (Prof. Jurg Hausermann).

09-20 July 2012 Summer school in Social Science Data Analysis and Collection, University of Essex, UK. Course: Qualitative Data Analysis (Prof. Lea Sgier).



13-15 September 2011 Specialization Course in Online Research Methodology and Internet Studies, University Carlo Bo, Pesaro e Urbino.

2-13 August 2010 ECPR Summer School in Methods and Techniques, Faculty of Social Sciences, University of Ljubljana, Slovenia. Course: Interview/Expert Interview (Prof. Alenka Jelen).

22-26 January 2008 Workshop "Open Workspace, Space for People: Suggested Fields", Govcom.org Foundation and Digital Methods Initiative, University of Amsterdam, at the Netherlands Media Art Institute (prof. Richard Rogers) <http://nimk.nl/nl/elfriendocom>

### **OTHER WORK EXPERIENCE**

2012-2015 Media Educator, Leone XIII middle school in Milano.

2008-2009 Junior Web Analyst, R.T.I Interactive Media-Moltomedia, Cologno Monzese, Milano.

2006-2007 Web Developer, Bellissimo Srl, Torino.

February 2020

Data

06/02/2020

Luogo

Varese

*Mano*