



I the undersigned asks to participate in the public selection, for qualifications and examinations, for the awarding of a type B fellowship at **Dipartimento di Economia, Management e Metodi Quantitativi**

Scientist- in - charge: **Prof. Massimiliano Bratti**

Johanna Luise Reuter

CURRICULUM VITAE

PERSONAL INFORMATION

Surname	Reuter
Name	Johanna Luise
Date of birth	21.11.1991

PRESENT OCCUPATION

PhD Student	European University Institute
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EDUCATION AND TRAINING

Degree	Course of studies	University	year of achievement of the degree
Degree	BSc in Economics	Vienna University of Economics and Business	2014
Master	MSc in Economics	Institute of Advanced Studies Vienna (Technological University Vienna)	2016
Master	MRes in Economics	European University Institute	2017
PhD	PhD in Economics	European University Institute	To be completed in 2021/2022
Other: Summer School	Summer School: Introduction in Genome-Wide Data Analysis	Tinbergen Institute	2017
Other: Summer School	ICPSR Summer School in Field Experiments	European University Institute	2019
Other: Visiting/Exchange PhD Student	Visiting Student	Massachusetts Institute of Technology	2019



REGISTRATION IN PROFESSIONAL ASSOCIATIONS

Date of registration	Association	City

FOREIGN LANGUAGES

Languages	level of knowledge
German	Native language
English	Excellent
Italian	Very good
French	Basic

AWARDS, ACKNOWLEDGEMENTS, SCHOLARSHIPS

Year	Description of award
2013	Austrian Scholarship for Excellent Performance during Bachelor Studies
2014-2016	Institute for Advanced Studies Full Scholarship for entire Masters Program
2017	Best Summer Paper Prize for First Year Paper in Economics of PhD
2016-2019	Austrian (OEAD) Scholarship for PhD Students at the EUI
2018	US Exchange Scholarship from the EUI for Exchange to MIT
2019-2020	EUI Full Scholarship for PhD Students
2019	EUI Early Researchers Grant for Experiments and Data Collection

TRAINING OR RESEARCH ACTIVITY

The Effects of a Change in Emergency Contraception Prescription on Reproductive Behavior of English Teenagers

I analyze the effects of liberalizing access to emergency hormonal contraception (EHC) on teenagers' reproductive behavior in England. The liberalization, which changed the prescription status from "on doctor's prescription only" to "available without prescription in pharmacies", created easier and more timely access to EHC for all women aged 16 years or older. In a theoretical model of individual behavior I find that EHC, which can be seen as insurance against a pregnancy, acts both as a substitute for regular contraception, as well as a substitute for abortions, which creates the need for analyzing the issue empirically since overall effects on outcomes such as births and abortions are unclear. Using a difference in differences approach, I find that easier access to EHC decreased birth rates for women between 16 and 18 years of age but did not affect abortion rates.

The Causal Effects of Family and Siblings on Educational and Occupational Choices

Work in progress

This project focusses on how family and specifically siblings influence educational and occupational choices. Specifically I look the the causal effect of having an opposite sex sibling on educational and occupational



choices. I do so by analyzing survey data from multiple countries and in the future also conducting my own experiment.

Correctly Measuring Tertiary Education in UK Survey Data

Joint with Nurfatima Jandarova, work in progress

Genetic Endowment and Sorting into University Education

Joint with Andrea Ichino, Nurfatima Jandarova, Aldo Rusticchini and Giulio Zanella, work in progress

In the UK the number of students with a university degree has increased considerably between 1950 and 1970. Out of 100 high-school students, only about 3 went to university at the beginning of this period while about 8 did so in 1970 and about 19 in 1990. We know that, with few exceptions, only rich children had the possibility to attend college in 1950, independently of their skills. What we do not know is the answer to this question: did the expansion of enrollment after 1950 succeed in giving poor but smart children the opportunity to access a university? The objective of this research project is to answer this question. It is an important question because if, the answer is no, politicians need to think of better policies to achieve the goal of improving the opportunities of smart but poor children.

TEACHING ACTIVITY

Year	Project
2013 & 2014	Teaching Assistant for Bachelor course in Public Sector Economics II Courses taught by Prof. Rupert Sausgruber at the Vienna University of Economics and Business.
2015	Teaching Assistant for graduate course in Microeconomics I Course taught by Prof. Martin Meier and Prof. Anton Boxtel at the Institute for Advanced Studies.
2016	Teaching Assistant for graduate course in Microeconomics II Course taught by Prof. Egbert Dierker at the Institute for Advanced Studies.
2018	Teaching Assistant for PhD course in Search and Matching Course taught by Prof. Philipp Kircher at the European University Institute.
2018	Teaching Assistant for PhD course in Causality Course taught by Prof. Andrea Ichino at the European University Institute.
2019	Teaching Assistant for PhD course in Microeconometrics taught by Prof. Michele Belot at the European University Institute.

PROJECT ACTIVITY

Year	Project
2014	2 Month Internship at OECD, Paris. Intern for the Data Team of Partnership in Statistics for Development in the 21 st Century
Since July 2017	Research Assistant for Profs. Andrea Ichino, Aldo Rustichini, Giulio Zanella for Project on Treatment Effects and Genetics
2018	3-month Research Assistant for Prof. Michele Belot: Research Assistant for Project on Vaccinations and Beliefs

CONGRESSES AND SEMINARS

Date	Title	Place
Sept. 2017	The Effects of a Change in Emergency Contraception Prescription on Reproductive	Microeconometrics Working Group (internal Seminar), European University Institute,



	Behavior in Germany	Florence
Jan. 2019	Correctly Measuring Tertiary Education in UK Survey Data	Microeconometrics Working Group (internal Seminar), European University Institute, Florence

PUBLICATIONS

Books
none

Articles in reviews
none

Congress proceedings
none

OTHER INFORMATION

Programming languages: Stata, R, Matlab, Plink
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Declarations given in the present curriculum must be considered released according to art. 46 and 47 of DPR n. 445/2000.

The present curriculum does not contain confidential and legal information according to art. 4, paragraph 1, points d) and e) of D.Lgs. 30.06.2003 n. 196.

Place and date: Napoli, 12.10.2020

 SIGNATURE