

**UNIVERSITÀ DEGLI STUDI DI MILANO**

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**Carla Inguaggiato CURRICULUM VITAE****INFORMAZIONI PERSONALI**

COGNOME	INGUAGGIATO
NOME	CARLA
DATA DI NASCITA	12, 06, 1983

**TITOLI****TITOLO DI STUDIO**

Dottore Magistrale in Studi Europei, Università di Torino, 12/12/2007, 110 e LODE

Dottore in Studi Internazionali, Università di Torino, 16/12/2005

**TITOLO DI DOTTORE DI RICERCA O EQUIVALENTI, OVVERO, PER I SETTORI INTERESSATI, DEL DIPLOMA DI SPECIALIZZAZIONE MEDICA O EQUIVALENTE, CONSEGUITO IN ITALIA O ALL'ESTERO**

PhD in Local Development and Global Dynamics, , Università di Trento, 29/04/2014

**CONTRATTI DI RICERCA, ASSEGNI DI RICERCA O EQUIVALENTI**

Post-doc at Scienze per la qualità della vita (Università degli Studi di Bologna) 01/09/21 - 30/06/23

Associated Senior research scientist, Development and Environment, University of Bern (Switzerland) 01/09/21 - 31/12/23

Post -doctoral at Centre for Development and Environment, University of Bern (Switzerland) 1/2018 - 08/2021

07/2020 - 05/2021, Research Assistant, research funded by: UNESCO APCEIU; Principal Investigator: prof. Tarozzi M., prof. Schultz (University of Alberta Study); Main supervisors: prof. Tarozzi M. , (University of Bologna);

06/ 2015 - 12 2017, Researcher, Training Center for International Cooperation Trento (Italy); Main supervisor: prof. Tarozzi M. (University of Bologna); project Global Schools (DEAR EU program founded)

06/ 2007 - 04/2010, Research assistant, University of Torino, Turin (Italy) supervisor: prof. Luzzati E, National interest Project (PRIN) 2006: "Governance and Institution; Building in Austral Africa" led by Prof. Gentili (University of Bologna)

## ATTIVITÀ DIDATTICA A LIVELLO UNIVERSITARIO IN ITALIA O ALL'ESTERO

(inserire periodo [gg/mm/aa inizio e fine], anno accademico, ateneo, corso laurea, numero ore, ecc.)

10.2.2021, 2020/2021, University of Alberta (CA), 4 ore, Introduction to Social Network Analysis.

1-30 November 2019, 2019/20, University of Bern, Transferrable skills program,  
[https://www.unibe.ch/research/promotion\\_of\\_early\\_career\\_researchers/ts/ts/index\\_eng.html](https://www.unibe.ch/research/promotion_of_early_career_researchers/ts/ts/index_eng.html) , 12 ore, "Introduction to Social Network Analysis (SNA)

07 September, October 2020, 2020/21, University of Bern, Transferrable skills program  
[https://www.unibe.ch/research/promotion\\_of\\_early\\_career\\_researchers/ts/ts/index\\_eng.html](https://www.unibe.ch/research/promotion_of_early_career_researchers/ts/ts/index_eng.html) , 12 ore, "Introduction to Social Network Analysis (SNA)

10.06.19 & 23.07.19, 2019/20, Universidad Nacional de Salta (Argentina), Facultad de Humanidades de la Universidad Nacional de Salta, 10 ore, Introducción al análisis de datos reticulares: explorando las redes de parentesco, poder y gobernanza,

20.October, 2019, University of Bern, International Graduate School (IGS) North-South: Sustainability and Governance in the Anthropocene: a critical approach: Networked governance module , 4 ore

## ATTIVITÀ DIDATTICA IN CENTRI DI FORMAZIONE PER ADULTI

June 2015 SI Parte - Io in Europa per la cooperazione internazionale Trainer for one module in the course organized jointly by Training Centre for International Cooperation (Trento)

July 2014 Cooperatives and development on a comparative approach module Summer School International Summer School for cooperation and local development Training Centre for International Cooperation (Trento) and OECD Trento Centre for Local Development

## DOCUMENTATA ATTIVITÀ DI FORMAZIONE O DI RICERCA PRESSO QUALIFICATI ISTITUTI ITALIANI O STRANIERI;

January, 7 - March, 24 2012 Visiting scholar at University of Chicago under the supervision of Prof. Padgett (Faculty of Political Science)

January, 7 - March, 1 2013 Visiting scholar at University of Chicago under the supervision of Prof. Padgett (Faculty of Political Science)

## REALIZZAZIONE DI ATTIVITÀ PROGETTUALE

Co-Principal Investigator Forest Policy Networks in North Argentina (Second Wave survey) Harriot-Watt University (UK) March 2023 - July 2023

September 2022 - January 2023 DIGEST GEL project (an open-access digital archive)  
<https://projects.dharc.unibo.it/digestgel/>

June 2022 - January 2023 Multilingual Global Education Digest 2022, University of Bologna,  
<http://amsacta.unibo.it/7164/>

1/2018 -08/2021 Policy Analysis entitled "Just food transition in school feeding program in Brazil" Just food Project, financed by Finnish Academy of Science, Advisor: Dr. Theresa Thribaldos, CDE, University of Bern,

2018-2021 project INCLUDE Indigenous Communities Land Use and Tropical Deforestation, ERC

2020-2021 UNESCO APCEIU; Understanding and Building Europe and North America as a Regional Network Promoting Global Citizenship Education (GCED)

2015-2017 Global School DEAR <https://www.globalschools.education/Activities/Research>

2007-2010 PRIN “Governance and Institution; Building in Austral Africa” led by Prof. Gentili (University of Bologna)

## **ORGANIZZAZIONE, DIREZIONE E COORDINAMENTO DI GRUPPI DI RICERCA NAZIONALI E INTERNAZIONALI, O PARTECIPAZIONE AGLI STESSI**

*(per ciascuna voce inserire anno, ruolo, gruppo di ricerca, ecc.)*

Co-Principal Investigator Forest Policy Networks in North Argentina (Second Wave survey) Harriot-Watt University (UK) March 2023 - July 2023

September 2022 - January 2023 Co-ordinator DIGEST GEL project (an open-access digital archive) <https://projects.dharc.unibo.it/digestgel/>

2022 Coordination of the Multilingual Global Education Digest 2022, University of Bologna, <http://amsacta.unibo.it/7164/>

2015-16 Co-coordination of research activities among 14 researchers from 10 EU countries Comparative analysis of policy documents that favour the introduction of Global Citizenship Education (GCE) into formal primary school curriculum and in-depth interviews of key informants, co-author of research methodology, Project Global Schools

2016-17 Co-coordination of research activities of multi-site Ethnography of teachers’ training practices, Project Global Schools

## **LINGUISTIC COMPETENCES**

Fluent in five languages: Italian (mother tongue), English (main working language) French, Portuguese and Spanish; basic level in German.

## **Methodological competences**

Social network analysis as key competence. Collaboration with key scholars such as John Padgett (University of Chicago), PhD co-supervisor, and Dimitris Christopolous (MODUL University Vienna) post-doc supervisor.

Competence in mixed methods research design and data analysis. Quantitative methods, survey methods, network analysis descriptive and inferential models. Qualitative content analysis and ethnography. All Research projects built on primary data collection.

Global Citizenship Education research experience: Comparative policy analysis and key informants’ interviews. Multiple case study comparative analysis of 9 teachers’ training practices ethnographies. Policy and practice networks of GCED in Europe and North America in order to understand how GCED approach and policy is built through social networks.

Extensive fieldwork experience in developing countries (Mozambique, Brazil and Argentina): Analysis of diverse actors, including small farmers’ organizations, agri-business, local authorities, indigenous peoples, state agencies, international organizations, Development cooperation agencies and NGOs.

- Computer skills: Independent user of qualitative data analysis software Nvivo and MAXQDA; Independent user of statistical statnet package in software R; Proficient user of software for social network analysis software UCINET

## COMPETENZE INTERCULTURALI

Intercultural experience: Lived, worked, studied and did research in eight countries (Italy, Portugal, UK, Mozambique, US, Brazil, Argentina, Switzerland).

## ATTIVITÀ DI RELATORE A CONGRESSI E CONVEGNI NAZIONALI E INTERNAZIONALI

*(inserire titolo congresso/convegno, data, ecc.)*

### Organizzatore conferenze

4th GLP OSM conference, Bern 2019, 24-26 April, Chair and co-organizer of session 214R: Governance structures and competing narratives: how do multiple actors influence public policies on land?

Co-organizer of ANGEL and UNIBO summer school <https://angel-network.net/angel-events>

Co-organizer of UNESCO EDUCARE ALLA CITTADINANZA GLOBALE ALL'UNIVERSITÀ Conferenza Internazionale, 24 giugno 2022,, Bologna, organizzata con la Città Metropolitana di Bologna

### Partecipazione conferenza come relatore

- ECER 2022, Yerevan, Armenia, Mapping global citizenship education policy actors in Europe and North America
- SUNBELT 2022, Central positions and ambivalent narratives: GCED policy networks in one UN region
- IPPA virtual conference, Codifying and commodifying nature: policy ambiguities in implementing tenure regularization policies for sustainable forest management in Northwest Argentina, 8 July 2021
- ECPR 2022 virtual conference, Codifying and commodifying nature: policy ambiguities in implementing tenure regularization policies for sustainable forest management in Northwest Argentina
- ECPR, General virtual conference 2020 ECPR, Codifying and commodifying nature: policy ambiguities in implementing tenure regularization policies for sustainable forest management in Northwest Argentina, 27 August 2020, Virtual conference
- Comparing Climate Change Policy Networks (COMPON) workshop Governance Structures and Competing Models on Land-Use: A Policy Network Study of Forest Law in Northwest of Argentina, 22 - 25 October 2019, Bern, Switzerland
- Land and Poverty Conference 2019: Catalyzing Innovation World Bank, Governance structures of native forests' management policy in North Argentina: the role of policy forum in mediating between conservation and production, March 25-29, 2019, Washington, DC, US
- 2019 Joint Sessions of Workshops ECPR Networked Governance European Consortium for Political research Engaging with Climate Change Policy: Sustainable Forest Management in Argentina, 8-12 April 2019 Mons, Belgium
- Global Land Program Open Science Meeting 2019, Global Land Program, Yellow ambiguities: challenges in the implementation of Salta's forest law torn between production and conservation 24-26 April 2019, Bern, Switzerland
- In the defence of the commons: challenges, innovation and actions International Association for the Study of the Commons, Policy ambiguities in implementing tenure regularization policies for sustainable forest management in Northwest Argentina: a policy networks and discourse analysis study, 1-5 July 2019 Lima, Peru

- EADI General Conference 2017: Globalisation at the Crossroads Rethinking Inequalities and Boundaries EADI “Teachers' training in Global Citizenship Education: a comparative study in four EU countries” 21-23 August 2017 Bergen, Norway
- EADI General Conference 2017: Globalisation at the Crossroads, “The bridging role of family-farming: a social networks multiple case study in Northeast Brazil agrarian reform settlements” 21-23 August 2017 Bergen, Norway
- Research, evidence, Policy Learning for Global Education, DERC UCL/IOE, “Global Citizenship Education in Europe. Comparative policy analysis in 10 EU countries, 10 May 2017 London, UK
- Società Italiana di Antropologia Applicata, Università degli Studi di Prato, “Analyzing participatory interventions using social network analysis: a case study in Northeast Brazil 17-19 December 2015 Prato, Italy
- CUCS 2015 Università degli Studi di Brescia “Analyzing participatory interventions using social network analysis: a case study in Northeast Brazil” 11-09-2015 Brescia, Italy
- Prima conferenza annuale della Società Italiana degli Economisti dello Sviluppo, Università degli Studi di Firenze “Change or impasse in the Transformation of Sugar Cane Plantations? A case study of villages' networks in Northeast Brazil” 11 - 12 September Florence, Italy
- 2014 Annual Meeting of Rural Sociology Society Rural Sociology Society “Engenho and Assentamento: An Impasse in the Transformation of Sugar Cane Plantations in Northeast Brazil? August, 1 2014 New Orleans, US (virtual participant)
- Centre de recherche en économie du développement WORKSHOPS CRED - University of Namur “Beyond elites capturing: the role of crosscutting networks. A case study in Northeast Brazil, 20 May 2014 Namur, Belgium
- III Oxbridge Conference on Brazilian Studies University of Cambridge & University of Oxford From engenho to assentamento: the emergence of new organizational forms? 10 May 2014 Oxford, UK
- III Congresso CUCS - Immaginare culture della cooperazione: le Università in rete per le nuove sfide dello sviluppo University of Turin, Polytechnic University of Turin Producers' cooperatives: brokers or mirrors of social structure? A case study from Northeast of Brazil. Paper published in conference proceedings 19- 21.09. 2013 Turin, Italy
- ECAS 2013 - 5th European Conference on African Studies, African dynamics in a multipolar world Centro de Estudos Africanos do ISCTE/IUL Networks of power or networks of change? Rural producers' organizations in central Mozambique 27-29. 06. 2013 Lisbon, Portugal
- ARS'13 “Networks in space and time: Models, Data collection and Applications” University of Salerno, University of Rome Producers □ Cooperatives: Brokers or Mirrors of the Social Structure 20-22.06. 2013 Roma, Italy
- Sunbelt XXXIII International Network for Social Network Analysis Annual Conference Universität Hamburg, Hamburg, Germany, “Producers □ Cooperatives: Brokers or Mirrors of the Social Structure?” 21-26. 05. 2013, Hamburg, Germany
- “Le cooperative agricole nutrono il mondo” University of Trento, Euricse “Mercato agricolo locale e cooperative di produttori: analisi relazionale di un'esperienza cooperativa nel Nordest del Brasile” Nov 21, 2012 Trento, Italy
- Convegno “Comunità Forestali: tra tradizione e innovazione” CRA-MPF, Trento, Inguaggiato C., “Comunità: reti di potere o di cambiamento? Uno studio empirico delle associazioni di produttori

agricoli in Mozambico centrale”, Paper published in conference proceedings Dendronatura, 2012 (1) 29.04.2012 Trento, Italy

- 4th European Conference on African Studies (ECAS 4) Nordiska Afrika institute, Sweden, Grassroot development, Innovation and Rural and Rural Producers' organizations: a Mozambican case study - C. Inguaggiato, C. Navarra, A. Vailati Paper published in conference proceedings, 15-18.06.2011, Uppsala, Sweden
- Forum IV Environment Innovation and sustainable development Réseau de recherche Université Littoral “Grassroot development, innovation and rural producers’ organizations: a Mozambican case study” October 2010 Marseille, France

## CONSEGUIMENTO DI PREMI E RICONOSCIMENTI NAZIONALI E INTERNAZIONALI PER ATTIVITÀ DI RICERCA (inserire premio, data, ente organizzatore, ecc.)

COMET Career Program, 2021 participation, University of Bern  
[https://www.unibe.ch/university/portrait/self\\_image/equal\\_opportunities/topics/promotion\\_of\\_early\\_career\\_researchers/comet/index\\_eng.html](https://www.unibe.ch/university/portrait/self_image/equal_opportunities/topics/promotion_of_early_career_researchers/comet/index_eng.html)

Young Academic support - Open round 2019. Faculty of Science, University of Bern.

Cooperation research grant 2011. University of Trento, Trento Department for Cooperation.

## **PRODUZIONE SCIENTIFICA**

### **PUBBLICAZIONI SCIENTIFICHE**

Editore Monografia:

Inguaggiato Carla (Edited by) (2022). Global Education Digest 2022, Università di Bologna ISBN 9788854971073. DOI 10.6092/unibo/amsacta/7164

Co-Editor Monografia:

Shultz L., Tarozzi M., Karsgaard C., Inguaggiato C. (Eds), 2021, Europe and North America Regional GCED Network, Research Report, APCEIU, BKMC, CGCER, and IRC-GloCED, 2021, ISBN (e-book) 979-11-87819-52-3

Tarozzi M., Inguaggiato C., (Eds.) (2018). Teachers’ Education in GCE: Emerging Issues from a Comparative Perspective. Bologna: Università di Bologna, ISBN 9788898010912.,  
<http://amsacta.unibo.it/id/eprint/6070>

Tarozzi M., Inguaggiato C., (Eds.) (2016). “Global Citizenship Education in Europe. A Comparative Study on Education Policies across 10 EU Countries”. Research deliverable issued within the European project “Global Schools”, Trento, Italy: Provincia Autonoma di Trento \$

co-autore Monografia:

Inguaggiato C., Navarra C., Vailati A., “Il ruolo delle associazioni produttive agricole nei processi di sviluppo: il caso di Morrumbala, Mozambico”, L'Harmattan Italia, 2009

co-autore capitolo di libro:

Inguaggiato Carla et al Global Education Digest Italian (2022) in Global Education Digest 2022, Università di Bologna ISBN 9788854971073. DOI 10.6092/unibo/amsacta/7164

Faggioli, R. Inguaggiato, C. (2021) Global Education Digest Italian section, in ANGEL Global Education Digest 2020. London: Development Education Research Centre, UCL Institute of Education In ANGEL Global Education Digest 2020. (2021) London: Development Education Research Centre, UCL Institute of Education. <https://discovery.ucl.ac.uk/id/eprint/10137056/1/Digest%202021%20FINAL.pdf>

Carla Inguaggiato y Luis García Arrazola (2016) Educación para la Ciudadanía Global (EpCG) en las escuelas primarias de la UE, un estudio comparativo sobre políticas educativas: un enfoque sobre España Libro de Actas del III Congreso Internacional de Estudios del Desarrollo

Inguaggiato C. (2018) Chapter 9 GCE conception and Chapter 9: Conclusion (M. Tarozzi, C. Inguaggiato) in Tarozzi M., Inguaggiato C., (Eds.) (2018). Teachers' Education in GCE: Emerging Issues from a Comparative Perspective. Bologna: Università di Bologna, ISBN 9788898010912. <http://amsacta.unibo.it/id/eprint/6070>

Inguaggiato, Antonucci Capitolo 4.1.7 Italy Country Policy Analysis in Tarozzi M., Inguaggiato C., (Eds.) (2016). "Global Citizenship Education in Europe. A Comparative Study on Education Policies across 10 EU Countries". Research deliverable issued within the European project "Global Schools", Trento, Italy: Provincia Autonoma di Trento

Inguaggiato C., "Producers' cooperatives: brokers or mirrors of social structure? A case study from Northeast of Brazil" in Conference proceedings of III Congresso CUCS - Immaginare culture della cooperazione: le Università in rete per le nuove sfide dello sviluppo, 2013

#### Articoli in riviste scientifiche internazionali:

Tschopp, M., Inguaggiato, C., Saravia, R.C. et al. Using the Constitutionality Framework to Understand Alliances, Collective Action, and Divisions Between Indigenous and Peasant Communities in the Chaco Salteño. Hum Ecol (2022). <https://doi.org/10.1007/s10745-022-00337-1>

Inguaggiato, C., Ceddia, M. G., Tschopp, M., & Christopoulos, D. (2021). Collaborative Governance Networks: A Case Study of Argentina's Forest Law. Sustainability, 13(18), 10000. <https://doi.org/10.3390/su131810000>

Inguaggiato, C.; Ceddia, M.G.; Tschopp, M.; Christopoulos, D. Codifying and Commodifying Nature: Narratives on Forest Property Rights and the Implementation of Tenure Regularization Policies in Northwestern Argentina. Land 2021, 10, 1005. <https://doi.org/10.3390/land10101005>

Ceddia M.G., Frey S., Inguaggiato I., Tschopp M, 2022, Talking about trees: the territorial classification of native forests in the Argentinian Chaco, 2022 Environ. Res. Lett. 17 025012, <http://dx.doi.org/10.1088/1748-9326/ac4656>

Tschopp M., Ceddia M.G. Inguaggiato I. 2022, Adoption of sustainable silvopastoral practices in Argentina's Gran Chaco: A multilevel approach, Journal of Arid Environments Volume 197, February 2022, 104657 <https://doi.org/10.1016/j.jaridenv.2021.104657>

Maurice Tschopp, M. Graziano Ceddia, Carla Inguaggiato, Nicholas O. Bardsley, Hernán Hernández, Understanding the adoption of sustainable silvopastoral practices in Northern Argentina: What is the role of land tenure?, Land Use Policy, Volume 99, 2020, 105092, ISSN 0264-8377, <https://doi.org/10.1016/j.landusepol.2020.105092>.

Tarozzi M., Inguaggiato C. (2018). Implementing global citizenship education in EU primary schools: The role of government ministries, International Journal of Development Education and Global Learning, Volume 10, Number 1, June 2018, pp. 21-38(18), UCL IOE Press, <https://doi.org/10.18546/IJDEGL.10.1.03>

Inguaggiato Carla, Coelho La Salette, (2017). Políticas de implementação da Educação para a Cidadania Global no Ensino Básico: Análise comparativa realizada no âmbito do projeto Global Schools, Synergias Ed, <http://www.sinergiased.org/index.php/revista/item/118-global-schools>

Inguaggiato C., Navarra C., Vailati A., 2013 “Innovation patterns in grassroots producers’ organizations: A Mozambican case study”, Journal of Contemporary African Studies, <https://doi.org/10.1080/02589001.2012.759038>

Inguaggiato C., Navarra, Vailati A., 2010 “The role of rural producers associations in development processes: an introduction to the case of Morrumbala, Mozambique”, I quaderni della Sapienza, Aracne Editrice, Roma, Italia, ISBN: 88-548-3568-4

Margherita Comola, Carla Inguaggiato, Mariapia Mendola, 2021, Learning about Farming: Innovation and Social Networks in a Resettled Community in Brazil, CENTRO STUDI LUCA D’AGLIANO DEVELOPMENT STUDIES WORKING PAPERS N. 468

Data

26.2.2023

Luogo

Bologna