

UNIVERSITY OF MILAN

Public selection for recruiting No. 1 tenure track researcher (RTT) for competition sector 14/A2 - SCIENZA POLITICA, (scientific-disciplinary sector SPS/04 - SCIENZA POLITICA) at the Department of POLITICAL AND SOCIAL SCIENCES, (announcement published in Official Gazette No. 93 of 05/12/2023) - Competition code 5441.

Andrea De Angelis

CURRICULUM VITAE

PERSONAL DATA

SURNAME	DE ANGELIS
NAME	ANDREA
DATE OF BIRTH	20/06/1984

QUALIFICATIONS

DEGREE

Master of Research (M.Res. 1-year) in “Political and Social Sciences”

European University Institute, Fiesole, Italy

Date: 17/10/2013

Master of Sciences (M.Sc. 2-year) in “Political Science and Comparative and European Politics”

University of Siena, Italy

Date: 23/04/2013

Master of Sciences (M.Sc. 2-year) in “Economics and Social Sciences”

Università Commerciale Luigi Bocconi, Italy

Date: 29/03/2010

DOCTORAL DEGREE OR EQUIVALENT QUALIFICATION EARNED IN ITALY OR ABROAD

Doctoral Degree (Ph.D.) in “Political and Social Sciences” (4-year)

Institution: European University Institute (Fiesole, Italia)

Date: 21/06/2017

Title: “Bridging Troubled Water: Electoral Availability in European Party Systems in the Aftermath of the Great Recession (2009-2014)”

***Venia Legendi* (Habilitation) as Associate Professor, sector 14/A2 - Political Science**

Italian Ministry of University and Research

Valid from 07/05/2021 until 07/05/2032

RESEARCH CONTRACTS, RESEARCH FELLOWSHIP CONTRACTS, POSTDOCTORAL SCHOLARSHIPS

Dates	Institute and Country	Short description of the study/research activity
from 01 / 09 / 2022 to Present	University of Zurich, Switzerland	SNF-Ambizione Fellow and Principal Investigator of the project “Political Misinformation in the Digital Age” funded by the Swiss National Science Foundation. My research was awarded the competitive SNF Ambizione Grant at the Department of Political Science of the University of Zurich (Funding amount: CHF 636,417; Funding period: 2022-2026). This project aims to investigate the determinants of misinformation spreading and acceptance in the digital age, and the influence of misinformation on political processes.
from 01 / 12 / 2018 to 31 / 08 / 2022	University of Lucerne, Switzerland	Post-doctoral researcher for the project “Media, Information Consumption and Politics” funded by the Swiss National Science Foundation (fixed-term researcher).
from 01 / 01 / 2018 to 30 / 06 / 2019	University of Lucerne, Switzerland	Post-doctoral researcher for the project “Personalization of Politics between Television and the Internet” (fixed-term researcher).
from 01 / 01 / 2017 to 30 / 11 / 2018	University of Lucerne, Switzerland	Senior researcher and Lecturer (“Oberassistent”) at the chair of Political Behavior and Communication (fixed-term researcher and lecturer).

TEACHING ACTIVITIES AT ITALIAN OR FOREIGN UNIVERSITIES

Applicant’s note: As co-initiator of the Master Programme “Lucerne Master in Computational Social Science” (LUMACSS) at the University of Lucerne, Switzerland, I have developed and delivered a comprehensive range of lecture series, seminars and workshops tailored to this curriculum, with a focus on computational methods. In parallel, I have taught courses in quantitative research methods, media and political communication, and comparative political sociology at the Department of Political Science of the University of Lucerne. As an official RStudio certified instructor, I have received specialized pedagogical training in programming and computational methods. In 2022, my lecture series “Introduction to Statistics for the Social and Political Sciences” was awarded the honorary mention for excellence in teaching by the Faculty of Social Sciences and Humanities of the University of Lucerne. My teaching philosophy is grounded in the principles of community-building and problem-led learning, fostering an inclusive and supportive class environment.

Explanation of reported teaching activities: below is a comprehensive list of courses I have offered since 2017. For brevity, courses offered multiple times are listed once, with all terms/dates and previous evaluation scores detailed in the description column. The evaluation scores are annotated with the scale, which change by administration and over time. The course summaries correspond to the most recent versions taught.

Dates	Institute and Country	Short description of the teaching activity
Spring Term 2023	University of Lucerne, Switzerland	Course: “Data Mining for the Social Sciences using R” Level: MA Frequency: offered once Last offered: Fall Term 2023 In-class teaching hours: 28 Role: Teaching appointment

		<p>Student evaluation: 3.97 / 4</p> <p>This course is a comprehensive exploration of data mining techniques tailored specifically for social sciences. Students learn about various techniques to extract and analyze web data, including web scraping, HTTP protocol, statistical methods (machine learning and text analytics). By highlighting the integration of these techniques with traditional research methods, students gain a holistic understanding of data-driven inquiry in the social sciences.</p> <p>Supervision of seminar papers and capstone projects.</p>
<p>Fall Term 2022 Spring Term 2022 Spring Term 2021 Spring Term 2020</p>	<p>University of Milan, Italy</p>	<p>Course: “Data Access and Regulation” Level: MA Frequency: offered four times Last offered: Fall Term 2022 In-class teaching hours: 20 Role: Teaching appointment (Erasmus agreement) Student evaluation: NA</p> <p>A comprehensive course on data access and regulation covering key topics like automated data collection, HTML, CSS, XPath, regular expressions, HTTP protocol, API tapping. Instructed students about usage of large comparative surveys in the social sciences (such as ESS, EES, ISSP, CSES). Shown APIs of interest for political social scientists. Incorporated practical examples and replicable case studies from prominent political science papers to illustrate the real-world applications of the course content.</p> <p>This lecture was also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2022; - Spring Term 2021; - Spring Term 2020. <p>As co-initiator and scientific advisor of the Lucerne Master in Computational Social Science (LUMACSS), I promoted and signed the Erasmus agreement with the DAPS&CO Master Programme at the University of Milan, thereby expanding the academic connections at the University of Lucerne.</p>
<p>Fall Term 2022 Spring Term 2021 Spring Term 2020 Spring Term 2019 Spring Term 2018</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “Introduction to Data Science and Computational Social Sciences using R” Level: MA Frequency: offered five times Last offered: Fall Term 2022 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 3.91 / 4</p> <p>In this course, students were introduced to applications in Data Science and Computational Social Sciences using the R programming language. Topics included data manipulation, visualization, and statistical analysis and various applications in the political and social sciences. Supervision of seminar papers and capstone projects.</p> <p>Two-day condensed versions of this course (with 14 teaching hours) were also offered in:</p>

		<ul style="list-style-type: none"> - the Spring Term 2021 (“Introduction to Data Science using R”, Student Evaluation: 4.7 / 5); - Spring Term 2020 (“Introduction to Data Science using R”, Student Evaluation: 5.0 / 5); - Spring Term 2019 (“Introduction to Data Analysis using R”, Student Evaluation: 4.7 / 5); - Spring Term 2018 (“Introduction to Data Science using R”, Student Evaluation: 4.7 / 5).
Fall term 2022	University of Zurich, Switzerland	<p>Lecture: “Social Media, Political Science, and the Study of Democracy” Level: PhD (Swiss Summer School in Democracy Studies) Frequency: offered once Last offered: Fall Term 2022 In-class teaching hours: 8 Role: Teaching appointment Student Evaluation: NA In co-teaching with Dr. Luca Manucci (University of Lisbon)</p> <p>An advanced exploration of the intersection between social media, political science, and democratic studies for the PhD students at ETH and UZH. I showcased some of my ongoing research projects. The course encompassed the role of newsfeed algorithms and social media in modern democracy, frontier political science research methods, and their applications.</p>
Spring Term 2021	University of Lucerne, Switzerland	<p>Course: “Quantitative Research Design (Advanced Module on Causal Inference)” Level: MA Frequency: offered once Last offered: Spring Term 2021 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 3.77 / 4</p> <p>An expansive course offering rigorous training in quantitative research design. Major components included research ethics, hypothesis testing, data analysis, design-based inference (experiments, instrumental variables, Regression Discontinuity Design, Difference-in-Difference Design), Monte Carlo simulations, reproducibility and replication crisis, Version Control systems (Git, GitHub). Political Science applications showcasing my ongoing research. Supervision of seminar papers and capstone projects.</p>
Spring Term 2021 Spring Term 2020 Spring Term 2019	University of Lucerne, Switzerland	<p>Course: “Reproducible Research and Reporting using R” Level: MA, open to PhD students Frequency: offered three times Last offered: Spring Term 2021 In-class teaching hours: 8 Role: Teaching appointment Student Evaluation: 5.0 / 5</p> <p>One-day intensive workshop offering practical training in reproducible research methodologies and reporting using R. The focus was on developing good practices for research organization, documentation, and reproducibility.</p>

		<p>The course was also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2020; - Spring Term 2019.
<p>Spring Term 2021 Spring Term 2020 Spring Term 2019</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “Regression Analysis using R” Level: MA, open to PhD students Frequency: offered three times Last offered: Spring Term 2021 In-class teaching hours: 8 Role: Teaching appointment Student Evaluation: 5.0 / 5</p> <p>A workshop focused on teaching students how to perform and interpret regression analyses using R, including simple linear regression, multiple regression, and logistic regression. Examples and replications using published research in the political and social sciences.</p> <p>Similar versions of this course were also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2020 (“Advanced Regression Analysis using R” covering also Multilevel-Hierarchical Models, Student Evaluation 5.0 / 5); - Spring Term 2019.
<p>Fall Term 2023 Fall Term 2021</p>	<p>University of Lucerne, Switzerland</p>	<p>Lecture: “Introduction to Statistics for the Social and Political Sciences” Level: BA (<i>Vorlesung</i>, a foundational lecture series typically taught by a Full Professor in the Swiss system) Frequency: offered twice Last offered: Fall Term 2023 In-class teaching hours: 28 Role: Teaching appointment</p> <p>Student Evaluation 2023: NA Student evaluation 2021: 3.85 / 4</p> <p>A foundational lecture series introducing BA students to statistical principles and methods used in the social sciences. This included descriptive and inferential statistics (regression and hypothesis testing, law of large numbers, central limit theorem), data literacy and reproducibility, Monte Carlo simulations, and causal inference. Supervision of seminar papers and capstone projects.</p> <p>The lecture received the honorary mention by the Faculty of Social Sciences and Humanities for excellence in teaching.</p>
<p>Fall Term 2021 Fall Term 2020</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “The R Week” Level: MA, open to PhD students Frequency: offered three times Last offered: Fall Term 2021 In-class teaching hours: 35 Role: Teaching appointment Student Evaluation: NA</p> <p>An extensive five-day workshop-styled course offering a comprehensive introduction to data analysis and programming for political and social sciences, covering a wide range of topics from data import and cleaning to advanced statistical analysis. Examples and replications using published research in the political and social</p>

		<p>sciences. Supervision of seminar papers and capstone projects.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2020 (Student Evaluation: 4.6 / 5).
<p>Fall Term 2021</p> <p>Fall Term 2020</p> <p>Fall Term 2019</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “Introduction to Text Analysis using R”</p> <p>Level: MA open to PhD students</p> <p>Frequency: offered three times</p> <p>Last offered: Fall Term 2021</p> <p>In-class teaching hours: 8</p> <p>Role: Teaching appointment</p> <p>Student Evaluation: 4.2 / 5</p> <p>This workshop-styled one-day course provides an introduction to text analytics methods for social science students. Students are taught how to process, analyze, and visualize text data in order to gain insights. Methods include supervised and unsupervised machine learning, text scaling for political ideology, topic modelling for detecting topics in open-ended surveys and political texts, and word embeddings.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Fall Term 2020; - Fall Term 2019.
<p>Fall Term 2021</p> <p>Fall Term 2020</p> <p>Fall Term 2019</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “Data Visualization using R”</p> <p>Level: MA open to PhD students</p> <p>Frequency: offered three times</p> <p>Last offered: Fall Term 2021</p> <p>In-class teaching hours: 8</p> <p>Role: Teaching appointment</p> <p>Student Evaluation: 5.0 / 5</p> <p>This workshop styled course introduces the principles of effective and generalizable data visualization. Applications with political science datasets. Showcasing ongoing research projects with big data. Applications using maps and geographical coordinates systems.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Fall Term 2020; - Fall Term 2019.
<p>Fall Term 2021</p> <p>Fall Term 2020</p> <p>Fall Term 2019</p>	<p>University of Lucerne, Switzerland</p>	<p>Course: “Multilevel/Hierarchical Modeling using R”</p> <p>Level: MA open to PhD students</p> <p>Frequency: offered three times</p> <p>Last offered: Fall Term 2021</p> <p>In-class teaching hours: 8</p> <p>Role: Teaching appointment</p> <p>Student Evaluation: NA</p> <p>A workshop-styled comprehensive one-day workshop for advanced master students, open to PhD students, teaching multilevel and hierarchical modeling techniques using R. The workshop covers both theory and practical application using real-world data sets and published research.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Fall Term 2020 (Student Evaluation: 5.0 / 5); - Fall Term 2019.

Spring Term 2020 Spring Term 2019 Spring Term 2018	University of Lucerne, Switzerland	<p>Course: “Replication Seminar: doing research in practice!” Level: MA Frequency: offered three times Last offered: Spring Term 2020 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 1.33 / 5 (reversed scale with 1.0 as highest evaluation).</p> <p>An engaging and innovative seminar mixing methodological and substantive elements from political and social sciences. The course introduces the “replication crisis” in social science research reviewing cases of fraudulent data creation and error-driven findings from political science and public policy research. The course then guides students through the process of replicating published research to detect potential errors while learning how to complete empirical research papers. This hands-on experience reinforces students' research skills and understanding of research design and methodology. Supervision of seminar papers.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2019 (Student Evaluation: 1.1 / 5 reversed scale with 1.0 as highest evaluation); - Spring Term 2018 (Student Evaluation: 1.26 / 5 reversed scale with 1.0 as highest evaluation).
Fall Term 2020 Spring Term 2019 Fall Term 2018 Fall Term 2017	University of Lucerne, Switzerland	<p>Course: “Quantitative Research Design” Level: MA Frequency: offered four times Last offered: Fall Term 2020 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 1.34 / 5 (reversed scale with 1.0 as highest evaluation).</p> <p>In the 2020 and 2019 the course was conducted in co-teaching with Prof. Alexander H. Trechsel.</p> <p>An introductory course in quantitative research design. Major components included basics of scientific reasoning (in quantitative and qualitative styles), descriptive, predictive and causal inference, data collection, survey design and various application in political science showcasing my ongoing research. Supervision of seminar papers.</p> <p>This course was also offered in:</p> <ul style="list-style-type: none"> - Spring Term 2019 (Student Evaluation: 1.59 / 5 reversed scale with 1.0 as highest evaluation). - Fall Term 2018 (Student Evaluation: 1.26 / 5 reversed scale with 1.0 as highest evaluation); - Fall Term 2017 (Student Evaluation: 1.6 / 5 reversed scale with 1.0 as highest evaluation).
Fall Term 2020	University of Lucerne, Switzerland	<p>Course: “Automated Web Data Collection using R” Level: MA Frequency: offered once Last offered: Fall Term 2020 In-class teaching hours: 24 Role: Teaching appointment</p>

		<p>Student Evaluation: NA</p> <p>This workshop-styled methods seminar introduced students to collect and handle various types of web data automating the process. The course showcased data collection from my ongoing research and covered topics like web scraping, working with APIs, and automated data collection methods.</p>
Spring Term 2018 Spring Term 2017	University of Lucerne, Switzerland	<p>Course: “Comparative Media Systems” Level: BA Frequency: offered two times Last offered: Spring Term 2018 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 1.28 / 5 (reversed scale with 1.0 as highest evaluation).</p> <p>A foundational seminar exploring the characteristics and impact of different media systems on politics and society, based on classic and frontier research in political communication and media studies.</p> <p>A previous version of this course was offered in the Spring Term 2017 titled “Media and Politics” (Student Evaluation: 1.48 / 5 reversed scale with 1.0 as highest evaluation).</p>
Spring Term 2018 Spring Term 2017	University of Lucerne, Switzerland	<p>Course: “Introduction to Political Sociology: Understanding Social Cleavages and Political Conflict” Level: BA Frequency: offered two times Last offered: Spring Term 2018 In-class teaching hours: 28 Role: Teaching appointment Student Evaluation: 1.13 / 5 (reversed scale with 1.0 as highest evaluation).</p> <p>An intensive course that provides an overview of the field of political sociology with a focus on understanding social cleavages and political conflicts.</p> <p>The course was also offered in the Fall term 2017 (Student Evaluation: 1.32 / 5 reversed scale with 1.0 as highest evaluation)</p>

ATTESTED TRAINING OR RESEARCH ACTIVITIES AT QUALIFIED ITALIAN OR FOREIGN INSTITUTIONS

Dates	Institute and Country	Short description of the study/research activity
from 01 / 09 / 2022 to Present	University of Zurich, Switzerland	As an SNF-Ambizione Fellow , I am currently Principal Investigator of the project “Political Misinformation in the Digital Age” funded by the Swiss National Science Foundation (SNF). My research endeavors were acknowledged by the award of the prestigious SNF Ambizione Grant of CHF. 636,417. This project aims to unravel the influence of misinformation in the digital age on

		political processes (Principal Investigator, fixed-term researcher).
from 01 / 11 / 2020 to 01 / 11 / 2021	University of Lucerne, Switzerland	Secured the competitive SNF-SPARK Grant of CHF. 96,200 from the Swiss National Science Foundation for the project "Algorithmic Newsfeeds and Democracy". This project analyzed the implications of algorithmic newsfeeds on democratic processes (co-applicant and co-project leader).
from 01 / 12 / 2018 to 31 / 08 / 2022	University of Lucerne, Switzerland	As a Post-doctoral researcher and lecturer for the project "Media, Information Consumption and Politics" funded by the Swiss National Science Foundation, I deepened the academic understanding of the interplay between media, information consumption, and politics (fixed-term researcher).
from 01 / 01 / 2018 to 30 / 06 / 2019	University of Lucerne, Switzerland	Served as a Post-doctoral researcher for the project "Personalization of Politics between Television and the Internet", contributing to our understanding of the intersection between media and politics (fixed-term researcher).
from 01 / 01 / 2017 to 30 / 11 / 2018	University of Lucerne, Switzerland	Assistant to the chair of Political Behavior and Communication (fixed-term researcher and lecturer). I co-initiated the first Master in Computational Social Sciences in Switzerland, the Lucerne Master in Computational Social Science (LUMACSS). I developed and offered various courses specifically developed for this curriculum. Concurrently, I engaged in various research projects and activities in the realm of political communication and political behavior.
from 01 / 09 / 2015 to 31 / 12 / 2016	New York University, United States	Awarded the competitive Fulbright-Schuman grant , jointly financed by the European Commission and the United States Department of State, marking a significant recognition of my research potential. Completed my PhD dissertation and participated in the activities of the Social Media and Political Participation Lab, as well as of the Wilf Family Department of Politics, for instance taking advanced PhD-level courses such as "Quantitative Methods III" and "Spatial Model" to enhance my knowledge of cutting-edge data modeling methods.
from 01 / 01 / 2016 to 30 / 03 / 2016	Nuffield College, Oxford University, United Kingdom	Accepted as a Junior Visiting Scholar through a rigorous selection process to conduct research for my PhD dissertation. Developed an innovative hierarchical Bayesian scaling model to correct for Differential Item Functioning in voters' self-reported placements of political parties' ideological stances. Worked under the supervision of Professor Raymond Duch and effectively leveraged the college's resources for my research.
from 15 / 06 / 2015 to 15 / 07 / 2015	GESIS - Leibniz Institute for the Social	Secured a competitive EUROLAB Grant to advance my PhD dissertation.

	Sciences, European Data Laboratory for Comparative Social Research (EUROLAB), Germany	
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IMPLEMENTATION OF PROJECTS

Dates	Institute and Country	Short description of the activity
from 01 / 09 / 2022 to Present	University of Zurich, Switzerland	I am Principal Investigator of the project “Political Misinformation in the Digital Age” funded by the Swiss National Science Foundation with the prestigious Ambizione Grant (CHF. 636,417). The project tackles the influence of misinformation in the digital age on political processes (principal investigator and fixed-term researcher).
from 01 / 11 / 2020 to 01 / 11 / 2021	University of Lucerne, Switzerland	Secured the highly competitive SPARK Grant of CHF. 96,200 from the Swiss National Science Foundation as co-applicant and co-principal investigator for the project “Algorithmic Newsfeeds and Democracy” . This project critically analyzed the implications of algorithmic newsfeeds on democratic processes (co-applicant and co-project leader).
from 01 / 12 / 2018 to 31 / 08 / 2022	University of Lucerne, Switzerland	Post-doctoral researcher and lecturer for the project “Media, Information Consumption and Politics” funded by the Swiss National Science Foundation, I deepened the academic understanding of the interplay between media, information consumption, and politics (fixed-term researcher).
from 01 / 01 / 2018 to 30 / 06 / 2019	University of Lucerne, Switzerland	Post-doctoral researcher for the project “Personalization of Politics between Television and the Internet” , contributing to our understanding of the intersection between media and politics (fixed-term researcher).

ORGANISATION, SUPERVISION AND COORDINATION OF NATIONAL AND INTERNATIONAL RESEARCH GROUPS, OR PARTICIPATION IN THEM

Dates	Research group/programme	Role and short description of the activity
from 01 / 01 / 2023 to Present	Media Literacy and Digital Misinformation	Role: Collaborator and Causality & Experimental Design Specialist

	Research Group (international)	<p>Funding body: European Research Council Advanced Grant (Prof. Fabrizio Gilardi) and SNF – Ambizione Grant (me, Dr. De Angelis).</p> <p>Activity Description: I am a key collaborator within an international research group housed at the University of Zurich's Department of Political Science. My primary contribution lies in designing rigorous and innovative experiments aimed at developing new media literacy interventions to counteract political misinformation. My role covers the entire research process, including hypothesis generation, experimental design, data collection and interpretation, all towards the common goal of enhancing media literacy in the digital age.</p>
from 01 / 01 / 2023 to Present	Unpacking Post-Truth Research group (international)	<p>Role: Collaborator and Theoretical Contributor Funding body: Carlo Alberto chair (Prof. Moreno Mancosu) and SNF – Ambizione grant (me, Dr. De Angelis).</p> <p>Activity Description: As part of an international team of researchers spanning the University of Milan and the University of Turin's Collegio Carlo Alberto, I contribute to a novel theory of metacognition and misinformation acceptance. My role is comprehensive and collaborative, contributing to all aspects of the project from the development of experiments and data collection to the crafting of the theoretical framework. My inputs add a crucial dimension to the group's efforts towards deciphering the mechanics of misinformation acceptance in the post-truth era.</p>
from 01 / 11 / 2022 to Present	Social Capital in Italy Research Group (international)	<p>Role: Collaborator and Researcher Funding body: ISTAT provides data access and SNF – Ambizione Grant (me, Dr. De Angelis).</p> <p>Activity Description: I am part of an international research group of Italian researchers from the University of Zurich and the University of Geneva. Our goal is to unravel the connections between social capital and political accountability within the Italian context. My role is multifaceted, contributing to the conception of research designs, data collection and analysis, and the development of theoretical frameworks.</p>
from 01 / 11 / 2022 to Present	Digital Society Initiative, Community Democracy	<p>I am an active member of the DSI Community Democracy research group, a large interdisciplinary network of international researchers based at the University of Zurich, and working on the implications of digital technologies for democracy. Link to my personal DSI page: https://democracy.dsi.uzh.ch/member/andrea-de-angelis/.</p>

from 01 / 09 / 2022 to Present	SNF Ambizione “DIGIMIS” research group (international)	<p>Role: Principal Investigator Project name: "Political Misinformation in the Digital Age" Location: University of Zurich, Switzerland. Funding body: Swiss National Science Foundation (Ambizione Grant).</p> <p>Activity Description: As the project leader, I secured this highly competitive and prestigious research grant succeeding in a thorough selection process. My responsibilities encompass the supervision and guidance of an interdisciplinary team of talented researchers, outlining project objectives, and ensuring the timely completion of all tasks. My team includes three computer scientists working at a smartphone application that is pivotal to the project’s experimental design, as well as a research assistant in computational social science who aids the research activities.</p>
from 01 / 11 / 2020 to 01 / 11 / 2021	SNF – SPARK research group (international)	<p>Role: Co-applicant and co-leader Project name: "Algorithmic Newsfeeds and Democracy" Location: University of Lucerne, Switzerland Funding body: Swiss National Science Foundation (SPARK Grant).</p> <p>Activity Description: The team included various developers and computer scientists forming the technical team (including two private companies from Italy and Estonia), as well as the other co-applicant (Prof. Alexander H. Trechsel, University of Lucerne) and a post-doctoral researcher (Dr. Alessandro Vecchiato, Stanford University). I managed various components of the project from the interaction with the technical partners to the data collection via smartphone applications, and to the drafting and submission of research papers.</p>
from 01 / 12 / 2018 to 31 / 08 / 2022	SNF – MICAP research group (international)	<p>Role: Post-doctoral researcher Project name: “Media, Information Consumption and Politics” Location: University of Lucerne Funding body: Swiss National Science Foundation (SNF Project).</p> <p>Activity Description: The role included conducting in-depth research on the psychology of political news consumption in an international research team. My responsibilities spanned the full spectrum of the project lifecycle, starting from coordinating data collection efforts to overseeing nuanced data analysis procedures. Further, I led the composition and submission of research papers, ensuring that our findings were articulated and disseminated with the highest standard of academic rigor and clarity.</p>

from 01 / 01 / 2018 to 30 / 06 / 2019	SNF “Personalization of Politics” research group (international)	<p>Role: Post-doctoral researcher Project name: “Personalization of Politics between Television and the Internet” Location: University of Lucerne Funding body: Swiss National Science Foundation.</p> <p>Activity Description: As a post-doctoral researcher, I contributed outlining the empirical strategy for the project and I actively participated defining the theoretical model as well as composing the various research papers and a monography.</p>
from 01 / 12 / 2013 to 31 / 05 / 2014	euandi 2014	<p>Role: Country Team Leader - Italy Project name: euandi2014 Location: European University Institute</p> <p>Country Team Leader for Italy (fixed-term researcher) in the “euandi 2014” project, the first pan-European Voting Advice Application (VAA) for the European Parliament Elections 2014. I directed the coding of the Italian political parties and supported the Principal Investigator in the technical implementation (website, data creation, and data analysis).</p>

SPEAKING AT NATIONAL AND INTERNATIONAL CONFERENCES AND CONVENTIONS

Date of the conference/congress	Organising body and place of the conference	Conference/Congress title	Speech title
Date: June 2022	International Society of Political Psychology Conference (ISPP), Athens, Greece	International conference	“The Cognitive Roots of Misinformation”
Date: June 2019	International Society of Political Psychology Conference (ISPP), Lisbon, Portugal	International conference	<p>Three papers presented:</p> <ul style="list-style-type: none"> - “From group to leader-follower dynamics of electoral mobilization?: The decline of partisan attachments and the personalization of Voter Turnout” - Reassessing charismatic leadership: Leader effects and voting for the populist radical right” - “Tell me what I want to hear: disentangling the relationship between cognitive styles, media preferences, and attitudinal polarization”

Date: June 2019	European Political Science Association Conference (EPSA), Belfast, united Kingdom	International conference	“Tell me what I want to hear: disentangling the relationship between cognitive styles, media preferences, and attitudinal polarization”
Date: 30 / 03 / 2018	Western Political Science Association Conference (WPSA)	International conference	“Making Up One’s Political Mind. Party Cues vs. Self-Persuasion in the Brexit Referendum”
Date: 06 / 02 / 2018	Swiss political Science Conference (SPSA), Geneva, Switzerland	National (Swiss) conference	“Panem et Circenses: Soft and Hard News TV Coverage in Berlusconi’s Italy”
Date: 14 / 09 / 2017	Italian Political Science Association Conference (SISP), Urbino, Italy	National conference	“The Words that People Want: A Quantitative Text Analysis of the Five Stars Movement’s Political Discourse”
Date: 22 / 06 / 2017	European Political Science Association Conference (EPSA), Milan, Italy	International conference	“Bridging Troubled Water: Electoral Availability in European Party Systems in the Aftermath of the Great Recession (2009-2014). An Application of Bayesian Ideal Point Estimation”
Date: 09 / 02 / 2017	Standing group on Parties, Public Opinion and Elections (POPE) of the Italian Society of Political Science (SISP) and the Italian Society of Electoral Studies (SISE), Rome (La Sapienza University), Italy	National conference	“Taking cues from the government? The effect of heuristic cues versus policy arguments in the Italian constitutional referendum”
Date: 16 / 09 / 2016	Italian Political Science Association (SISP), Milan, Italy	National conference	“A Test of Media Capture by Using Machine-Learning Techniques, Evidence from Italian Television News 2010-2014”
Date: 03 / 06 / 2014	European Consortium of Political Science (ECPR), Glasgow, United Kingdom	International conference	“Changing Media, Changing Voters: Investigating the Relationship between Media Fragmentation and

			Political Polarization in 26 European Elections (1989-2009)”
Date: 04 / 07 / 2014	International Society of Political Psychology Conference (ISPP), Rome, Italy	International conference	“Economic Voting: Investigating Accountability or Partisan Rationalization?”
Date: 20 / 06 / 2013	European Political Science Association Conference (EPSA), Barcellona, Spain	International conference	“Media, Economics, and the Vote Function in Italy (2011-2013)”

NATIONAL AND INTERNATIONAL AWARDS AND ACCOLADES FOR RESEARCH ACTIVITY

Date of issue	Name/Title of the award	Awarding body and Country	Notes
28 / 11 / 2022	Gordon Smith and Vincent Wright Memorial Prizes 2022 International prize	Taylor & Francis and the Editors of <i>West European Politics</i> . United Kingdom.	Awarded the Prize for the best full-length paper published on <i>West European Politics</i> in 2022. The Prize was judged by two members of the Editorial Board of <i>West European Politics</i> , a previous prize winner and the Editors for making a significant contribution to the study of comparative European Politics. The prize was awarded for the paper “Partisan dealignment and the personalisation of politics in West European parliamentary democracies, 1961–2018”, <i>West European Politics</i> , Vol. 45, No. 2, pp. 311–334. The paper is included in the list of publications.

QUALIFICATIONS UNDER ART.24, PARAGRAPH 3.a AND 3.b, OF LAW No.240/2010 OF 30 DECEMBER 2010

(Specify whether it is a type A or type B contract, University, contract effective date and end date, etc.)

NA

SCIENTIFIC PRODUCTION

No.	Type of scientific contribution	Authors	Publication title	Title of the journal/book containing the contribution and code (ISSN-DOI-ISBN)	Year of publication
1 -	Article	Andrea De Angelis and Alessandro Vecchiato	<i>Panem et Circenses: Removing Political News to Generate Support, Evidence from Berlusconi's Italy</i>	Italian Political Science Review (Accepted for publication) DOI: 10.1017/ipo.2023.32	2023
2 -	Article	Garzia, Diego, Frederico Ferreira da Silva, and Andrea De Angelis	Partisan Dealignment and the Personalisation of Politics in West European Parliamentary Democracies, 1961–2018	West European Politics DOI: 10.1080/01402382.2020.1845941	2022
3 -	Edited volume and e-book	De Angelis, Andrea , Farhart, Christina, Merkley, Erik, Stecula, Dominik	Political Misinformation in the Digital Age During a Pandemic: Partisanship, Propaganda, and Democratic Decision-Making	Lausanne: Frontiers Media SA. Frontiers in Political Science (Political Participation; Politics of Technology; Methods and Measurements) DOI: 10.3389/978-2-88976-454-9 ISBN: 978-2-88976-454-9	2022
4 -	Editorial	De Angelis, Andrea , Farhart, Christina, Merkley, Erik, Stecula, Dominik	Editorial: Political Misinformation in the Digital Age During a Pandemic: Partisanship, Propaganda, and Democratic Decision-Making	Frontiers in Political Science DOI: 10.3389/fpos.2022.897095	2022
5 -	Monograph	Garzia, Diego, Frederico Ferreira da Silva, and Andrea De Angelis	Leaders without Partisans: Dealignment, Media Change, and the Personalization of Politics	New York: ECPR Press; Rowman & Littlefield ISBN: HB 978-1-53815-676-6	2021
6 -	Article	Ferreira da Silva, Frederico, Diego Garzia, and Andrea De Angelis	From Party to Leader Mobilization? The Personalization of Voter Turnout	Party Politics DOI: 10.1177/1354068819855707	2021
7 -	Article	Morisi, Davide, Céline Colombo, and Andrea De Angelis	Who Is Afraid of a Change? Ideological Differences in Support for the Status Quo in Direct Democracy	Journal of Elections, Public Opinion and Parties DOI: 10.1080/17457289.2019.1698048	2021

8 -	Article	De Angelis, Andrea , Céline Colombo, and Davide Morisi	Taking Cues from the Government: Heuristic versus Systematic Processing in a Constitutional Referendum	West European Politics DOI: <i>10.1080/01402382.2019.1633836</i>	2020
9 -	Article	Michel, Elie, Diego Garzia, Frederico Ferreira da Silva, and Andrea De Angelis	Leader Effects and Voting for the Populist Radical Right in Western Europe	Swiss Political Science Review DOI: <i>10.1111/spsr.12404</i>	2020
10 -	Article	Garzia, Diego, Frederico Ferreira da Silva, and Andrea De Angelis	Image That Matters: News Media Consumption and Party Leader Effects on Voting Behavior	The International Journal of Press/Politics DOI: <i>10.1177/1940161219894979</i>	2020
11 -	Contribution in volume	Andrea De Angelis	How Voters Distort Their Perceptions and Why This Matters	The Oxford Handbook of Electoral Persuasion DOI: <i>10.1093/oxfordhb/9780190860806.013.55</i>	2020
12 -	Article	De Sio, Lorenzo, Andrea De Angelis , and Vincenzo Emanuele	Issue Yield and Party Strategy in Multiparty Competition	Comparative Political Studies DOI: <i>10.1177/0010414017730082</i>	2018
13 -	PhD Dissertation	Andrea De Angelis	Bridging Troubled Water: Electoral Availability in European Party Systems in the Aftermath of the Great Recession (2009-2014)	European University Institute Dissertation. DOI: <i>10.2870/711165</i>	2017
14 -	Article	Garzia, Diego, Alexander H. Trechsel, and Andrea De Angelis	Voting Advice Applications and Electoral Participation: A Multi-Method Study	Political Communication DOI: <i>10.1080/10584609.2016.1267053</i>	2017
15 -	Article	Garzia, D. and Andrea De Angelis	Partisanship, Leaders Evaluations and the Vote: Disentangling the new Iron Triangle in Electoral Research	Comparative Political Studies DOI: <i>10.1057/cep.2014.36</i>	2016
16 -	Report	Garzia, Diego, Alexander H. Trechsel, Lorenzo De Sio and Andrea De Angelis	euandi: Project Description and Dataset Documentation	Robert Schuman Centre for Advanced Studies Research Paper No. RSCAS 2015/01 DOI: <i>10.2139/ssrn.2553919</i>	2015
17 -	Contribution in Volume	Garzia, Diego, De Angelis, Andrea , and Pianzola, Joelle	The Impact of Voting Advice Applications on Electoral Participation	Colchester (UK): ECPR Press ISBN: 9781907301735	2014

18 -	Article	De Angelis, Andrea and Diego Garzia	Individual Level Dynamics of PTV Change Across the Electoral Cycle	Electoral Studies DOI: <i>10.1016/j.electstud.201</i> <i>3.06.011</i>	2013
19 -	Article	Bellucci, Paolo, and Andrea De Angelis	Government Approval in Italy: Political Cycle, Economic Expectations and TV Coverage	Electoral Studies DOI: <i>10.1016/j.electstud.201</i> <i>3.05.016</i>	2013

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