

January 4, 2024

JESSICA GAGETE-MIRANDA

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CURRENT POSITION

Department of Economics, Management and Statistics, the University of Milano-Bicocca
Post-Doctoral Researcher

OTHER APPOINTMENTS

Economic Research Southern Africa
Research Fellow

EDUCATION

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|---|--------------------|
| Bocconi University (Italy) Ph.D. in Public Policy and Administration – <i>summa cum laude</i> | <i>2015 - 2021</i> |
| Duke University Visiting Student, Sanford School of Public Policy | <i>2018 - 2019</i> |
| University of Sao Paulo (Brazil) M.A. Applied Economics | <i>2013 - 2015</i> |
| Duke University Visiting Student, Sanford School of Public Policy | <i>2014 - 2015</i> |
| University of Sao Paulo (Brazil) B.A. Economics | <i>2009 - 2012</i> |

RESEARCH INTERESTS

Labor, Education, Health, Development Economics

PREVIOUS EXPERIENCE

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|---|-------------------|
| Inter-American Development Bank Research Fellow | <i>2019- 2021</i> |
| UNC Chapel Hill Research Assistant | <i>2018</i> |
| University of Sao Paulo Project Manager | <i>2014</i> |
| University of Sao Paulo Research Assistant | <i>2012</i> |

TEACHING

Topics in Human Capital – Master in Economics, the University of Sao Paulo (2023)

Labor Economics – Master in International Economics, the University of Milano-Bicocca (2022)

Applied Economics Lab – Master in Economics, Development and Innovation, the University of Pavia (2023)

PUBLICATIONS

Mariani, Lucas Argentieri, Jessica Gagate-Miranda, and Paula Rettl. [“Words can hurt: How political communication can change the pace of an epidemic.”](#) *Covid Economics* 12 (2020): 104-137.

Fruehwirth, J. C., Gagate-Miranda, J. (2019). [“Your Peers Parents: Spillovers from Parental Education”](#) *Economics of Education Review*, 73, 101910.

WORKING PAPERS

[Non-cognitive peer effects in early education: The influence of children born to teenage mothers on peers behavioral problems](#) (with Elena Meschi and Laura Pagano) – R&R at Economics Letters

[An Aspiring Friend Is a Friend Indeed: On the Mechanisms Behind Peer Influences on Human Capital Accumulation](#)

[Enforcement spillovers under different networks: The case of quotas for persons with disabilities in Brazil](#) (with Samuel Berlinski)

POLICY PAPERS

“Health Inequality: A Tale of Expansion and Fragmentation” (with Samuel Berlinski and Marcos Vera-Hernandes) In The Inter-American Development Bank’s report [“The inequality crisis”](#).

“Universal Basic Income: How the experience in developing countries can inform the discussion in South Africa”, [ERSA’s discussion document, August 2022](#)

“The importance of employment programs for the youth in South Africa” (with Michelle Pleace), [ERSA’s discussion document, January 2023](#)

CONFERENCES AND SEMINARS

2023 – the Naples Workshop in Networks and Development, EEA-ESEM congress, the XXXV SIEP Conference, Meeting of the Brazilian Econometric Society - SBE; seminars at the University of Pretoria, the University of Sao Paulo (Ribeirao Preto), St Gallen University, the University of Alicante

2022 – the Psychology & Economics of Poverty Convening, the NOVAFRICA Conference, the Naples Workshop in Networks and Development; seminars at Brunel University London, Insper Institute of Education and Research, and the University of Pretoria

2021 –the AMSE Summer School in The Economics of Networks, the EALE Conference, the SEA Annual Meeting; seminars at the Center for Evaluation and Development, Economic Research Southern Africa, Universidad del Chile, the University of Milano-Bicocca, and Universidad del Rosario

2020 PacDev Conference, MWIEDC Conference, IZA Workshop in the Economics of Education, the E-con of Education Student Conference

2019 – the Empirics and Methods in Economics Conference, APPAM Fall Research Conference

2018 – the Summer School on Socioeconomic Inequality, Alp-Pop Conference, RIDGE Forum; seminars at the Duke Network Analysis Center and the Sanford School of Public Policy at Duke

REFEREING

Economics of Education Review; Economic Systems; Journal of Economic Behavior and Organization; Journal of Politics; Journal of Policy Analysis and Management; Journal of Public Economics; Review of Development Economics; Economia Aplicada (Brazil)

LANGUAGE SKILLS

English: Fluent

Spanish: Advanced

Italian: Advanced

Portuguese: Mother tongue

COMPUTER SKILLS

Stata, R, L^AT_EX

REFERENCES

Marcos A. Rangel

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Sanford School of Public Policy
Duke University
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Department of Social and Political Sciences
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Samuel Berlisnki

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