

UNIVERSITÀ DEGLI STUDI DI MILANO

Procedura di selezione per la chiamata a professore di II fascia da ricoprire ai sensi dell'art. 18, comma 1 e 4, della Legge n. 240/2010 per il settore concorsuale 11/C2 - Logica, Storia e Filosofia della Scienza, (settore scientifico-disciplinare M-FIL/02 - Logica e Filosofia della Scienza) presso il Dipartimento di Filosofia "Piero Martinetti", (avviso bando pubblicato sulla G.U. n. _____ del _____) - Codice concorso 5611

Mattia Luca Gallotti

CURRICULUM VITAE

INFORMAZIONI PERSONALI

COGNOME	GALLOTTI
NOME	MATTIA LUCA

TITOLI DI STUDIO

Diploma di Laurea in Scienze Economiche, Statistiche, e Sociali
Summa cum laude (May 2004)
Bocconi University

Master of Science (MSc) in Philosophy of the Social Sciences
Merit (December 2006)
London School of Economics and Political Science (LSE)

Doctor of Philosophy (PhD) in Philosophy
Thesis: "Naturally We. A Philosophical Study of Collective Intentionality"
Passed with no corrections (December 2010)
University of Exeter

IMPIEGHI ACCADEMICI

2019 - present	Associate Professor; Head of Research & Development (2022-) The London Interdisciplinary School (LIS)
2017 - 2020	LSE Fellow in the Philosophy of the Social Sciences London School of Economics and Political Science (LSE)
2014 - 2017	Research Fellow in Philosophy (2015-2017); Manager (2014-2017) School of Advanced Study (SAS), University of London
Fall 2013	Academy Fellow, The Italian Academy for Advanced Studies in America Columbia University, New York City
2011 - 2013	Post-doctoral Research Fellow Jean Nicod Institute, <i>École Normale Supérieure</i> (ENS)

IMPIEGHI ACCADEMICI TEMPORANEI / VISITING

2020 - 2021	Guest Teacher , London School of Economics and Political Science (LSE)
July 2019	Resident Fellow , Brocher Foundation, Geneva
2016	Visiting Fellow , Center for Subjectivity Research, University of Copenhagen
2014 - 2015	Consultant , Nesta, London
2011 / 2014	Visiting Fellow , Interacting Minds Center, University of Aarhus
2009	Guest Scientist , Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig
2008	Visiting Student Researcher , Department of Philosophy, UC Berkeley
2006 - 2011	Graduate Teaching Assistant and Part-Time Lecturer University of Exeter

ATTIVITA' DIDATTICA

In my role as a founding Faculty member at the London Interdisciplinary School (LIS), I contributed to the degree awarding process of accreditation as a teaching organisation, and to the design and launch of the flagship Bachelor degree in “Arts and Sciences: Interdisciplinary Problems and Methods” (BASC). The London Interdisciplinary School was the first UK University in fifty years to be awarded degree awarding powers in 2020 without external support.

In the design phase of the undergrad degree, I took the lead in the development of the qualitative-methods strand, with a focus on critical thinking. In addition to teaching postgrad deep-dives on integration and complexity, I now preside over all aspects of design and delivery of year-one capstone module (“Problems 1c”); year-two elective “Thinking through Writing”, devoted to the theory and practice of interdisciplinary writing; and year-three “Mixed-Methods & Interdisciplinarity” module. I typically receive top-of-faculty student evaluations, having been nominated for teaching excellence awards at both the University of Exeter and the LSE.

At LSE, I co-directed the Master of Science in the Philosophy of the Social Sciences, and I was responsible for all aspects of delivery of the core “Philosophy of the Social Sciences” module. During the academic year 2019-2020, I taught “Philosophy of Economics” as Teacher Co-Responsible.

As a lecturer, I oversaw the delivery of modules in “Cognition” (ESSEC) and the “Philosophy of Society” at Exeter. As a Graduate Teaching Assistant still at the University of Exeter, I assisted with preparation and delivery of “Introduction to Social Analysis”; “Evidence and Argument”; “Philosophy of Mind”, and “Introduction to Philosophical Analysis”.

MODULE	WHEN	DEGREE	INSTITUTION
2023-2024			
Problems 1c (Module Leader)	April - June (seven weeks)	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
Thinking through Writing (Module Leader)	January - March (ten weeks)	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
Engaging Complexity (Lecturer)	March (three weeks)	Master of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
2022-2023			
Problems 1c (Module Leader)	April - June (seven weeks)	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
Thinking through Writing (Module Leader)	January - March (ten weeks)	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
Engaging Complexity (Lecturer)	March (two weeks)	Master of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
2021-2022			
Problems 1c (Module Leader)	April - June (seven weeks)	Bachelors of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
Qual 1a (Module Leader)	October - December (ten weeks)	Bachelors of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
2020-2021			
The Big Questions: An Introduction to Philosophy (Guest Teacher)	October - March (twenty weeks)	Philosophy undergraduate degrees	London School of Economics and Political Science (LSE)
2019-2020			

Philosophy of the Social Sciences (Convenor)	October - March (twenty weeks)	Philosophy undergraduate and postgraduate degrees	London School of Economics and Political Science (LSE)
Philosophy of Economics (Teacher Co-Responsible)	October - December (ten weeks)	Philosophy undergraduate and postgraduate degrees	London School of Economics and Political Science (LSE)
2018-2019			
Philosophy of the Social Sciences (Convenor)	October - March (twenty weeks)	Philosophy undergraduate and postgraduate degrees	London School of Economics and Political Science (LSE)
2017-2018			
Philosophy of the Social Sciences (Convenor)	October - March (twenty weeks)	Philosophy undergraduate and postgraduate degrees	London School of Economics and Political Science (LSE)
2012-2013			
Cognition (Convenor)	October - December	Advanced undergraduate degree in economics and finance	École Supérieure des Sciences Économiques et Commerciales (ESSEC)
Philosophy of Mind (Lecturer)	April - May (Masterclasses)	Postgraduate degree in the cognitive sciences	École Normale Supérieure (ENS)
2010-2011			
Philosophy of Society (Convenor)	January- March (ten weeks)	Advanced undergraduate degrees in philosophy	University of Exeter
Introduction to Social Analysis (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter
Evidence and Argument (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter

2009-2010			
Philosophy of Mind (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter
Evidence and Argument (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter
2008-2009			
Evidence and Argument (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter
2007-2008			
Introduction to Philosophical Analysis (Graduate Teaching Assistant)	October - December (ten weeks)	Undergraduate degrees in philosophy and social science	University of Exeter

ATTIVITÀ DI DIDATTICA INTEGRATIVA E DI SERVIZIO AGLI STUDENTI**ATTIVITÀ DI RELATORE DI ELABORATI DI LAUREA, DI TESI DI LAUREA MAGISTRALE, DI TESI DI DOTTORATO E DI TESI DI SPECIALIZZAZIONE**

MODULE	WHAT	DEGREE	INSTITUTION
2021-2022 / 2022-2023 / 2023-2024			
Problems 1c (Module Leader)	Supervision of end-of-year-1 capstone projects; coordination of all supervisory provision across Faculty	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
2017-2018 / 2018-2019 / 2019-2020			
Philosophy of the Social Science Dissertation Seminar (Convenor)	Dissertation seminar (ten weeks) and coordination of all supervisory provision to masters' students in the philosophy of the social sciences	Master of Science in the Philosophy of the Social Sciences	London School of Economics and Political Science (LSE)

ATTIVITÀ DI TUTORATO DEGLI STUDENTI DI CORSI DI LAUREA E DI LAUREA MAGISTRALE E DI TUTORATO DI DOTTORANDI DI RICERCA

MODULE	WHAT	DEGREE	INSTITUTION
2021-2022 / 2022-2023 / 2023-2024			
Coaching	Weekly, one-hour pastoral sessions of academic coaching informed by principles of interdisciplinary pedagogy (twenty weeks)	Bachelor of Arts and Sciences: Interdisciplinary Problems and Methods	The London Interdisciplinary School
2017 - 2024			
Tutoring	Termly tutoring meetings with a range of students depending on demand and yearly intake	Undergraduate and postgraduate students	The London Interdisciplinary School London School of Economics and Political Science (LSE)

SEMINARI

All the modules listed above under “Attività Didattica” involve one weekly plenary session and one weekly seminar class.

ATTIVITÀ DI RICERCA SCIENTIFICA

The purpose of this note is to justify lack of consistency in my research activity since I joined the London Interdisciplinary School in 2019.

The London Interdisciplinary School is a brand new University and the first in the UK to achieve degree awarding powers without external support in fifty years. I joined in 2019 as one of four founding Faculty, and I have since contributed to set up and implement a wide range of academic processes and policies. Leadership and management responsibilities alongside sustained teaching commitments have had to take priority over my own scholarly activity. I have only got back to individual research lately, looking for opportunities to apply for substantial research funding to pursue a networked initiative on principles of interdisciplinary methodology.

In my work to date, I sought to synthesise various concepts of social ontology across the sciences, with high-impact (4*) single-authored and collaborative publications being my most substantive contributions to the field. Understanding emergent social systems necessitates exchanges of knowledge between social-theoretical and scientific constructs, expert and interactional expertise of complexity science, as well as analyses of the implications of cognitive research. To this end, I contributed to the debates that have brought the concept of collective intentionality to the forefront of current research in social ontology and cognition.

BOOKS AND COLLECTIONS

1. Gallotti, M. and Michael, J. (eds.) (2014) *Perspectives on Social Ontology and Social Cognition*. Dordrecht: Springer. ISBN: 978-94-017-9146-5

JOURNAL SPECIAL ISSUES AND SYMPOSIA

2. Gallotti, M. and Huebner, B. (eds.) (2017) 'Collective Intentionality and Socially Extended Minds?' *Philosophical Psychology* 30(3). <https://doi.org/10.1017/S0140525X17000644>

ARTICLES, CHAPTERS, AND COMMENTARIES (REFEREED)

3. Gallotti, M. and Lyne, R. (2019) 'The Individual 'We' Narrator', *The British Journal of Aesthetics* 59, pp. 179-195. <https://doi.org/10.1093/aesthj/ayy051>
4. Gallotti, M. (2019) 'Shared and Social Discourse', *TOPOI*, pp. 1-9. <https://doi.org/10.1007/s11245-019-09633-w>
5. Bonicalzi, S. and Gallotti, M. (2018) 'The Participatory Dimension of Individual Responsibility', *Behavioural and Brain Sciences* 41, pp. 15-16. <https://doi.org/10.1017/S0140525X17000644>
6. Gallotti, M. and Huebner, B. (2017) 'Collective Intentionality and Socially Extended Minds', *Philosophical Psychology* 30(3), pp. 251-268. <https://doi.org/10.1080/09515089.2017.1295629>
7. Gallotti, M., Fairhurst, M. and Frith, C.D. (2017) 'Alignment in Social Interactions', *Consciousness and Cognition* 48, pp. 253-261. <https://doi.org/10.1016/j.concog.2016.12.002>
8. Gallotti, M. (2016) 'The First-Person Plural Perspective'. In: Kiverstein, J. (ed.) *The Routledge Handbook of Philosophy of the Social Mind*. London: Routledge, pp. 387-399. <https://doi.org/10.4324/9781315530178>
9. Gallotti, M. (2016) 'Collective Attitudes and the Anthropocentric View', *Journal of Social Ontology* 2, pp. 149-157. <https://doi.org/10.1515/jso-2016-0005>
10. Gallotti, M. (2014) Review Essay on the book *The Extended Mind* (Cambridge, MA: MIT Press) by Menary R. (ed.), *European Journal of Philosophy* 22, e12-e15.
11. Gallotti, M. and Michael, J. (2014) 'Objects in Mind'. In: Gallotti, M. and Michael, J. (eds.) *Perspectives on Social Ontology and Social Cognition*. Dordrecht: Springer, pp. 1-13. https://doi.org/10.1007/978-94-017-9147-2_1
12. Gallotti, M. (2013) 'Why not the first-person plural?', *Behavioural and Brain Sciences* 36, pp. 422-3. <https://doi.org/10.1017/S0140525X12001914>
13. Gallotti, M. and Frith, C.D. (2013) 'How, Exactly, Does It 'Just Happen'? Interaction by

Magic', *Trends in Cognitive Sciences* 17(7), pp. 304-305.
<https://doi.org/10.1016/j.tics.2013.05.002>

14. Gallotti, M. and Frith, C.D. (2013) 'Social Cognition in the We-Mode', *Trends in Cognitive Sciences* 17(4), pp. 160-165. <https://doi.org/10.1016/j.tics.2013.02.002>
15. Gallotti, M. (2012) Review Essay on the book *Naturalizing Intention in Action* (Cambridge, MA: MIT Press), by Grammont, F., Legrand, D. and Livet, P. (eds.), *Philosophical Psychology* 26, pp. 928-932. <https://doi.org/10.1080/09515089.2012.681868>
16. Gallotti, M. (2012) 'A Naturalistic Argument for the Irreducibility of Collective Intentionality', *Philosophy of the Social Sciences* 42(1), pp. 3-30.
<https://doi.org/10.1177/0048393111426864>
17. Gallotti, M. (2011) Review Essay on the book *Why We Cooperate* (Cambridge, MA: MIT Press), by Tomasello M., *Economics and Philosophy* 27, pp. 183-190. DOI: 10.1017/s0266267111000071

PUBLIC POLICY AND OPINION ARTICLES

18. Broadbent, S. and Gallotti, M. (2015) 'Collective Intelligence: How Does It Emerge?', London: Nesta.

WORKS IN PROGRESS

Gallotti, M. Review Essay on the book *Philosophy of Interdisciplinarity. Studies in Science, Society and Sustainability* (Routledge 2022), by Jan Cornelius Schmidt, *Philosophy of the Social Sciences* (upon invitation by journal editor)

Gallotti, M. 'Measuring Interdisciplinary Excellence', Special Issue on 'Philosophy of Interdisciplinarity', *Issues in Interdisciplinary Studies* (selected for submission and publication by Special Issue editors)

Gallotti, M. 'Interdisciplinary Research', Policy Report to be submitted for publication by the Higher Education Policy Institute (invited by Institute's Director)

Gallotti, M. 'The Third Way', originally commissioned by Aeon, to be submitted to different outlet.

ORGANIZZAZIONE, DIREZIONE E COORDINAMENTO DI CENTRI O GRUPPI DI RICERCA NAZIONALI E INTERNAZIONALI O PARTECIPAZIONE AGLI STESSI

2014 - 2018

The Human Mind Project
School of Advanced Study (SAS), University of London

- Catalyst Fund Grant (£249,920) from the Higher Education Funding Council of England (HEFCE), supplemented with internal funding. Overall budget: £620,222.
- Project Lead: Professor Sir Colin Blakemore; Project Manager: Dr Mattia Gallotti.
- Accountable for all aspects of academic, financial, and operational management of The Human Mind Project, a multi-disciplinary programme aimed at clarifying understanding of the nature of the human mind.
- Provide organizational leadership through coordination of the Project's systems, processes, and events.

- Represent the School of Advanced Study to external stakeholders and others, nationally and internationally.
- Manage up and down the interrelationships of a team of academics and professionals (6+).

ATTIVITÀ QUALI LA DIREZIONE O LA PARTECIPAZIONE A COMITATI EDITORIALI DI RIVISTE SCIENTIFICHE

- 2007 - present **Executive Committee Member**, *Italian Society of Cognitive Science* (AISC), 2016-2019.
- Editorial Board Member**, *Topoi* (2016-present); *Frontiers in Neuroscience - Decision Neuroscience* (2018-present).
- Scientific Board Member**, EU-funded project on Socializing Sensorimotor Contingencies (2014-2018).
- Expert Reviewer**, *European Research Council* (2017); *Economic and Social Research Council UK* (2015).
- External Examiner**, Graduate School of Philosophical Studies, Tel-Aviv University (2017).
- Referee for Journals**: *Philosophy of the Social Sciences*; *Social Epistemology*; *Critica*; *Current Directions in Psychological Science*; *Frontiers in Consciousness Research*; *Journal of Nonverbal Behaviour*; *Journal of Philosophy*; *Journal of Social Philosophy*; *Philosophical Psychology*; *Review of Philosophy and Psychology*; *Revista Internacional de Sociología*; *Social Epistemology*; *Synthese*; *Topoi*.
- Referee for Presses**: Princeton University Press; Routledge.
- Assistant to the Book Review Editor of *Economics & Philosophy***, Cambridge University Press (2007).
- Event Management**: Responsible for the delivery of 40+ events in leadership and organizational capacities, including mixed-format academic, outreach, and cross-sector events; conferences; research training and development workshops; away days; symposia; seminar series; educational retreats for students (2007-present).
- Selected events include:
- ‘Faculty Away Day’ (Faculty development event), 2022, 2023, and 2024 editions, The London Interdisciplinary School.
 - ‘Research & Development Workshop’ (research workshop), 17 May 2022, The London Interdisciplinary School.
 - ‘LIS Seminars’ (research seminar series), 2021-2022, The London Interdisciplinary School.
 - ‘Cumberland Lodge Weekend’ (educational retreat for undergraduate/MSc students), 9-11 November 2018, Department of Philosophy, Logic and Scientific Method, London School of Economics and Political Science.
 - ‘Intelligence and the Mind’ (academic workshop), 11 December 2017, School of Advanced Study, University of London.

- 'Interdisciplinarity and the Mind' (academic workshop), 11-12 May 2017, Institute of Advanced Study, Durham University.
- 'The Mind in Practice' (cross-sector pop-up event), 17 March 2017, Google Campus London.
- 'Creativity & the Mind' (academic and public engagement event), 23 November 2016, School of Advanced Study, University of London, in collaboration with Guerrilla Science, London.
- 'Socially Extended Minds?' (research workshop), 5-6 December 2016, School for Advanced Studies IUSS, Pavia.
- 'Agency, Morals & the Mind' (academic event), 26-27 September 2016, School of Advanced Study, University of London.
- 'Emotion, Memory and the Mind' (academic event), 7-8 July 2016, in collaboration with the Sackler Center for Consciousness Science, University of Sussex.
- 'You & We' (research workshop), 13-14 June 2016, in collaboration with the Center for Subjectivity Research, University of Copenhagen.
- 'Language, Literacy, Literature and the Mind' (academic event), 9 March 2016, University of London.
- 'The Human Mind Project Seminar Series', launched on 15 December 2015, University of London.
- 'Mind Sharing' (symposium discussion), 11 December 2015, as part of the academic conference on "Language, Cognition and Society", University of Genoa.
- 'Collective Intelligence' (academic event), 14 October 2015, in collaboration with Nesta, London.
- 'Social Change in the Brain Age' (two-day conference), 10-11 September 2015, in collaboration with the School for Advanced Studies IUSS, Pavia.
- 'Computers and Minds' (academic event), 21 November 2014, University of Edinburgh.
- 'We-Mode: Theoretical and Methodological Challenges' (research workshop), 23-4 September 2014, in collaboration with the Interacting Minds Center, University of Aarhus.
- 'Meanings of Mind' (academic event), 23 May 2014, University of London.
- 'Minds in Common. The Second Aarhus-Paris Conference in Social Ontology and Social Cognition' (conference), 25-6 June 2013, in collaboration with the Jean Nicod Institute at the *École Normale Supérieure* in Paris, and the Interacting Minds Center at the University of Aarhus.
- 'Objects in Mind. The First Aarhus-Paris Conference in Social Ontology and Social Cognition' (conference), 25-6 2012 June, in collaboration with the Jean Nicod Institute at the *École Normale Supérieure* in Paris, and the Interacting Minds Center at the University of Aarhus.

- ‘Cooperation, Coordination, Joint Intentionality: Developmental Issues’ (research workshop), 3-4 November 2011, *École Normale Supérieure*, Paris.
- ‘The Exeter Methodology Workshop in the Philosophy and Sociology of Science’ (research workshop), 9-10 November 2007, University of Exeter.

2003 - 2007 **Trainee**, Organization for Economic Cooperation and Development (OECD) (June-September 2007).
Research Assistant and Editorial Secretariat, Bocconi University, Italy (2004-2005).
Intern, Permanent Delegation of Italy to the Organization for Economic Cooperation and Development (OECD) (June-October 2003).

TITOLARITÀ DI BREVETTI

(per ciascun brevetto, inserire autori, titolo, tipologia [nazionale o internazionale], anno, numero brevetto, ecc.)

N/A

PREMI E RICONOSCIMENTI NAZIONALI E INTERNAZIONALI PER ATTIVITÀ DI RICERCA

2015	Catalyst Fund Grant (£249,920) Higher Education Funding Council of England (HEFCE) Project Lead: Professor Sir Colin Blakemore; Project Manager: Dr Mattia Gallotti
2013	Academy Fellowship (\$27,500) The Italian Academy for Advanced Studies in America at Columbia University
2012	Fee-waving Tuition Bursary (\$4,000) Neuroscience Boot Camp; Center for Neuroscience and Society, University of Pennsylvania, USA
2011	European Neuroscience and Society Network Exchange Grant (€8,500) European Science Foundation, Research Networking Program
2009	Visiting Research Grant (\$4,000) Berkeley Social Ontology Group, University of California at Berkeley
2009	Research Grant for PhD Students and Junior Scholars (€3,100) <i>Deutscher Akademischer Austauschdienst</i> (DAAD)
2008	Bursary (£2,500) Royal Institute of Philosophy
2007	Teaching Bursary (two years; including fee-waving) University of Exeter
2006	Fellowship for Graduate Studies Abroad (\$17,735 per year times 2) University of Milan

2005	Rotary Foundation Ambassadorial Scholarship (\$25,000) The Rotary Foundation
2004	Medal for Best Graduates of the Year Bocconi University, Milan

PARTECIPAZIONE IN QUALITÀ DI RELATORE A CONGRESSI E CONVEGNI DI INTERESSE INTERNAZIONALE

1. "Measuring Integration from Theory to Practice" (selected), *International Trans-Disciplinarity Conference (ITD24)*, Utrecht University, forthcoming November 2024.
2. "Towards a Framework for Interdisciplinary Integrative Research" (invited), *TINT Perspectives on Science seminar*, University of Helsinki, 6 May 2024.
3. "Codifying Measures of Integration for Learning" (selected), *UK Interdisciplinary Teaching and Learning Conference*, University of Manchester, 21 March 2024.
4. "An Interactional Approach to Interdisciplinary Excellence", *European Philosophy of Science Association*, University of Belgrade, 21 September 2023.
5. "A New Vision for Collaborative Research Study with Students", *UK Interdisciplinary Teaching and Learning Conference*, Anglia Ruskin University, 20 April 2023.
6. "The Rhetoric of Synthesis", *Interdisciplinary Teaching and Learning Group*, University of Birmingham, 30 November 2022.
7. "Integration through Coaching", *UK Interdisciplinary Teaching and Learning Conference*, University of Birmingham, 6 April 2022.
8. "We-Intentionality: A Sellarsian Approach" (invited), *Labont*, University of Turin, 14 June 2019.
9. "Co-Cognition and Social Discourse" (invited), *European Society for Philosophy and Psychology*, University of Rijeka, 11 September 2018.
10. "Co-cognition and Social Discourse" (invited), *Popper Seminar*, Department of Philosophy, Logic and Scientific Method, London School of Economics, 6 February 2018.
11. "The Individual We" (refereed), *Cognitive Futures in the Arts and Humanities Annual Conference*, Stony Brook University, 7 June 2017.
12. "Top-Down We-Mode" (invited), *Higher Seminar*, Department of Philosophy, University of Lund, 27 April 2017.
13. "How Extended is Collective Intentionality?" (event co-organizer), *Socially Extended Minds?*, School for Advanced Studies IUSS, Pavia, 5 December 2016.
14. "Top-Down We-Mode" (invited), *Interacting Minds Center*, University of Aarhus, 30 September 2016.
15. "Social Ontology, Social Cognition and Neurosciences" (invited), *Séminaire "Psychiatrie, Neurosciences, Sujets-Santé-Société"*, University of Lausanne, 2 May 2016.
16. "Unseen Possibilities" (refereed), *Worlding the Brain*, University of Amsterdam, 17 March 2016.
17. "From Collective Intentionality to Mental Alignment" (invited), *Language Cognition & Society*, University of Genoa, 11 December 2015.
18. "Social Cognition in Interaction: From Collective Intentionality to Mental Alignment" (invited), *The Sensorimotor Foundations of Social Cognition Autumn School*. University of Hamburg, 12 October 2015.

19. "Epstein on Collective Attitudes" (invited), Symposium discussion on Brian Epstein's *The Ant Trap* (OUP 2015), *European Network on Social Ontology*, University of Palermo, 25 September 2015.
20. "Shared Intentionality and Social Understanding" (invited), University of Exeter, 3 June 2015.
21. "Collective Intentionality. Theory and Practice" (invited), Towards Neuro-Social Science: The Politics and Pragmatics of Collaboration, King's College London, 11 December 2014.
22. "Vita da Laboratorio, Pratica Filosofica e i Concetti della Mente Sociale" (invited), *Filosofia della Scienza, Evidence-Based Medicine e Pratica Clinica: Domini Indipendenti o Integrati nel Definire gli Interventi in Psichiatria*, University of Insubria, 26 September 2014.
23. "Shared Intentionality and Social Understanding" (invited), *Instituting Minds*, Institute of Philosophy, University of London, 10 July 2014.
24. "Individualism and the We-Mode" (invited), *Varieties of Shared Intentionality*, Institute of Philosophy, University of London, 2 December 2013.
25. "The We-Mode" (invited), New School for Social Research, 18 November 2013.
26. "Individualism and the We-Mode" (invited), Towards Neuro-Social Science: The Politics and Pragmatics of Collaboration, University of Memphis, 15 November 2013.
27. "The First-Person Plural Perspective" (refereed), *European Society for Philosophy and Psychology*, University of Granada, 11 July 2013.
28. "Social Interaction, Shared Intentionality and the We-Mode" (invited), *Centre for Subjectivity Research*, University of Copenhagen, 10 April 2013.
29. "You-and-I Social Cognition and the We-Mode" (invited), *Cooperation: Why, How, and with Whom?*, University of Aarhus, 8 April 2013.
30. "Social Interaction, Shared Intentionality and the We-Mode" (invited), *Collective Intentionality: Bringing Together Perspectives from Philosophy, Psychology and Economics*, ZIF Bielefeld, 3 April 2013.
31. "The Content of Collective Intentionality" (refereed), *European Network for the Philosophy of the Social Sciences*, University of Copenhagen, 23 September 2012.
32. "Social Cognition and the Content of Shared Intentionality" (refereed), *Collective Intentionality VIII*, University of Manchester, 30 August 2012.
33. "Individuals and Society in the Brain Age" (refereed), *Persons and their Brains*, University of Oxford, 13 July 2012.
34. "Social Cognition in the First-Person Plural" (invited), *Neurophilosophy Group*, Department of Philosophy, University of Milan, 14 May 2012.
35. "Internalism and the Mystery of the We-Mode" (refereed), *Société de Philosophie Analytique (SOPHA)*, École Normale Supérieure, 5 May 2012.
36. "Psychological Individualism and the We-Mode" (invited), *Berkeley Social Ontology Group*, Department of Philosophy, UC Berkeley, 18 April 2012.
37. "Can Collective Intentionality Theory be a Scientific Theory?" (invited), *Theoretical Philosophy Colloquium*, University of Tartu, 25 November 2011.
38. "What is Left Out of the Butterfill Dilemma?" (invited), *Cooperation, Coordination, Joint Intentionality: Developmental Issues*, Ecole Normale Supérieure, 3 November 2011.
39. "Breaking the Spell. The We-Mode in the Lab" (invited), *Interacting Minds Group*, Center of Functionally Integrative Neuroscience, University of Aarhus, 28 September 2011.
40. "Prospects for a (Cognitive) Science of the We-Mode" (refereed), *European Network of Social Ontology*, LUISS Rome, 22 September 2011.
41. "Can We Discover Collective Intentionality?" (refereed), *Philosophy of the Social Sciences Conference*, University of Copenhagen, 26 August 2011.

42. "The Meeting of Minds in the We-Mode" (invited), *GNOSIS Research Centre*, Copenhagen, 24 August 2011.
43. "Collective Intentionality in the Lab" (refereed), *XIV Summer School on Economics and Philosophy 'Experiments in Economics, Experiments in Philosophy'*, University of the Basque Country and the Urrutia Elejalde Foundation, 27 July 2011.
44. "We-Mode as the Key to Sharing Representations: A Naturalistic Argument for the Irreducibility of Collective Intentionality" (invited), *Interacting Minds Center*, University of Aarhus, 28 June 2011.
45. "Collective Intentionality, Joint Attention and Reference: A Naturalistic Argument" (invited), *Consciousness and Self-Consciousness Research Seminar*, Department of Philosophy, University of Warwick, 15 June 2011.
46. "Irreducible Collective Intentionality Naturalized" (refereed), *Making the Social World*, San Raffaele University, 8 June 2011.
47. "From Conceptual to Biological Irreducibility: Collective Intentionality Naturalized" (invited), *Coordination and Cooperation: Game-theoretical and Cognitive Perspectives*, École des Hautes Études en Sciences Sociales, 27 May 2011.
48. "A Naturalistic Argument for the Irreducibility of Collective Intentionality" (refereed), *13th Annual Philosophy of Social Science Roundtable*, Ecole Normale Supérieure, 19 March 2011.
49. "Alle Origini della Cognizione Sociale. I Fondamenti Biologici dell'Intenzionalità Collettiva" (invited), *San Raffaele University*, 22 December 2010.
50. "Varieties of Collective Intentionality" (refereed), *Collective Intentionality VII*, University of Basel, 24 August 2010.
51. "Common Ground, Joint Attention and We-Mode Thinking" (invited), *Berkeley Social Ontology Group*, Department of Philosophy, UC Berkeley, 4 November 2009.
52. "From Shared Knowledge Back to Shared Intentionality" (refereed), *Joint Attention Conference*, Bentley College, 1 October 2009.
53. "Jointness and the Background of Collective Intentionality" (invited), *Social Cognition Meeting*, Department of Developmental and Evolutionary Psychology, Max Planck Institute for Evolutionary Anthropology, 19 March 2009.
54. "Why Nature and Development go together in Naturalizing Collective Intentionality" (refereed), *Collective Intentionality VI*, UC Berkeley, 8 July 2008.
55. "In Search of Evidence: Development and the Ontology of Collective Intentionality" (invited), *Berkeley Social Ontology Group*, Department of Philosophy, UC Berkeley, 27 February 2008.
56. "Empirical Evidence and the Theory of Collective Intentionality: Philosophical Implications and Methodological Concerns" (refereed), *Third Annual Workshop in the Philosophy of the Social Sciences*, University of Cambridge, 26 May 2007.

ATTIVITÀ GESTIONALI, ORGANIZZATIVE, DI SERVIZIO E DI TERZA MISSIONE

INCARICHI DI GESTIONE ED IMPEGNI ASSUNTI IN ORGANI COLLEGIALI E COMMISSIONI, PRESSO RILEVANTI ENTI PUBBLICI E PRIVATI E ORGANIZZAZIONI SCIENTIFICHE E CULTURALI, OVVERO PRESSO L'ATENEO O ALTRI ATENEI

As a member of the Leadership team at the London Interdisciplinary School, I relish the challenge of leading on processes, systems, and events arising from the creation of a brand-new institution. In this role, I have gained strong insights of what is required to develop a proven record of success

in academic leadership, people management, and collective decision-making in a university designed bottom up to be fully interdisciplinary (LIS has one faculty and no departments). After contributing to the degree-awarding process of accreditation as a teaching organisation, I welcomed the opportunity to shape the first ever LIS research strategy, and to develop new practices and collaborations.

Since 2022 I have served as the School's first Head of Research and Development.

Please find below a succinct description of the remit of my leadership and management duties since 2019.

2019 - present **The London Interdisciplinary School (LIS)**

- Provide strategic and operational leadership for the design and implementation of the first Research & Development Strategy.
- Have a substantial impact on direction, strategy, and objectives of Faculty academic professional development.
- Lead or contribute to teaching core and elective L4-L7 modules.
- Develop and direct coaching as part of the academic curriculum.
- Lead or contribute to working groups, committees, and meetings at Faculty and functional service level to influence governance, policy, and academic standards.
- Contribute to successful application for Degree Awarding Powers by the UK's Quality Assurance Agency (QAA) of Higher Education.
- Recruited as part of the founding Faculty cohort responsible for the design and implementation of core academic functions and operations.

ATTIVITÀ DI TERZA MISSIONE

N/A

ATTIVITÀ CLINICO ASSISTENZIALI

(indicare, data, durata, ruolo, ente presso il quale si è prestata attività assistenziale, ecc.)

N/A

Data

23 Luglio 2024

Luogo

Londra