



TRAINEESHIP EVALUATION REPORT

GENERAL INFORMATION

The medical student _____, born on _____
in _____, matriculation number _____
has performed a medical clerkship at the institution stated below under my supervision and
guidance from (dd/mm/yyyy) _____ until (dd/mm/yyyy) _____, thus
for a total of _____ working days.

During the time of the clerkship the student has worked in the following field:

- ☐ The clerkship has been interrupted from _____ until

- ☐ The clerkship has not been interrupted.

EVALUATION OF THE CLERKSHIP

Please cross the best descriptor of the performance (1= Very Poor, 2= Poor, 3= Sufficient, 4= Good, 5= Excellent) for each criterion at this time. In the attached document a description of performance is listed. This gives examples of the type of student performance expected. Please tick Not Applicable (N.A.) if this applies or if the parameter was not observed.

CLINICAL AND COMMUNICATION SKILLS						
Patient assessment and management						
History, routine clinical examination, appropriate investigations and procedures	5	4	3	2	1	NA
Clinical decision making						
Interpretation of information, synthesis of data, differential diagnosis, initial management plan	5	4	3	2	1	NA
Communication with patients and families						
Listening skills, respect, clarity of expression, recognition, cultural sensitivity	5	4	3	2	1	NA
PERSONAL AND PROFESSIONAL SKILLS						
Professional qualities						
Responsibility, commitment, judgement, time management, ethical/legal decision making, skills of cultural competence, empathy and compassion	5	4	3	2	1	NA
Engagement in team						
Communication with other health professionals, punctuality, attendance,	5	4	3	2	1	NA



identifies needs of the job, thinks and plans ahead, asks questions, constructive team player, educates others, strives for learning						
Self Management						
Recognition of own limits, resilience, maintains appropriate boundaries, manages stress and anxiety	5	4	3	2	1	NA
APPLIED SCIENCE FOR MEDICINE						
Clinical Knowledge						
Use of relevant science for medicine, common symptoms and presentations and therapeutics	5	4	3	2	1	NA
CULTURAL AWARENESS						
Critical reflection						
Reflects on own practice and systemic factors in relation to ethnic inequalities	5	4	3	2	1	NA
Commitment to equity						
Identifies strategies to overcome barriers with a view to improving cultural health outcomes	5	4	3	2	1	NA
Cultural safety						
Engages in culturally safe manner with patients, family and communities	5	4	3	2	1	NA
POPULATION HEALTH						
Disease prevention						
Understands key risk factors, the benefits and harm of screening for risks and early disease, continuity of care and management in community	5	4	3	2	1	NA
Health promotion						
Empowers patient and caregivers with information to promote better health and healthy lifestyles, role as advocate	5	4	3	2	1	NA

Comments (to be applied especially if some reservations, or if major deficiencies):

Name of institution and official seal _____

Signature of training physician(s)/supervisor _____

Date and Place _____